

**GOVT. RANI AVANTI BAI LODHI  
COLLEGE, GHUMKA  
(DISTT.- RAJNANDGAON, C.G.)**



# SELF STUDY REPORT

FOR

NAAC

(National Assessment and Accreditation Council)



**RABL College**

शासकीय रानी अवन्ती बाई लोधी महाविद्यालय

**GOVT. RANI AVANTI BAI LODHI  
COLLEGE, GHUMKA**

**(DISTT.- RAJNANDGAON, C.G.)**

**MAY-2017**

# TABLE OF CONTENTS

S.NO.	PARTICULARS	PAGE NO.
1.	PREFACE	4
2.	LIST OF SSR COMMITTEE MEMBERS	5
3.	NAAC SELF STUDY REPORT	6
4.	LIST OF ABBREVIATIONS	7-8
5.	EXECUTIVE SUMMARY: SWOC	9-12
6.	PROFILE OF THE COLLEGE	13-23
7.	UNIVERSITY AFFILIATION LETTER/ CERTIFICATE OF RECOGNITION U/S 2 (f) & 12 b OF THE UGC ACT/ COLLEGE NAME CHANGE CERTIFICATE	24-27
8.	CRITERION I: CURRICULAR ASPECTS	28-36
9.	CRITERION II: TEACHING –LEARNING AND EVALUATION	37-56
10.	CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION	57-69
11.	CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES	70-83
12.	CRITERION V: STUDENT SUPPORT AND PROGRESSION	84-96
13.	CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT	97-110
14.	CRITERION VII: INNOVATIONS AND BEST PRACTICES	111-117
15.	EVALUATION REPORTS OF THE DEPARTMENTS	118-182
16.	ANNEXURES	183-191
17.	UGC XIIth PLAN DEVELOPMENT GRANTS LETTER	192-195
18.	DECLARATION BY THE HEAD OF THE INSTITUTION	196

## PREFACE

It is with immense pleasure that in compliance of our LOI requirements, we present the Self-Study Report (SSR) of our College to the National Assessment and Accreditation Council (NAAC) for Accreditation. The report has been prepared with utmost sincerity and honesty to the best of knowledge and belief. We have tried to sincerely rich our best by managing inherent qualities, adopting innovative practices, acquiring skills and better understanding of our strengths and weaknesses. This report is a collective effort of all the parts of our institute. Hope and believe that the NAAC will also evaluate and justify our sincere endeavor. We are very much keen to meet the Peer Team of NAAC during their forthcoming visit to our institution. With the pleasure of hearing from soon on your decision for Peer team inspection, Thank you.



Dr. B.K. Dewangan

Principal

Govt. Rani Avanti Bai Lodhi College,  
Ghumka, Distt.-Rajnandgaon (C.G.)

## List of SSR Committee Members

### Steering Committee for the Year 2016-17

➤	Dr. B. K. Dewangan	Chairperson
➤	Dr. K.D. Deshlahra	Co-ordinator
➤	Mr. S.D. Tripathi	Member
➤	Mr. Rohan Prasad	Member
➤	Ku. Roopali Burande	Member*
➤	Ku. Prachi Tiwari	Member*
➤	Mr. Yashpal Gautam	Member*
➤	Ku. Shivani Barman	Member*
➤	Ku. Barkha Dewangan	Member*
➤	Ku. Varsha Hariharo	Member*
➤	Mr. Aeo Lal Meshram	Member*
➤	Mr. Rohit Kumar Janghel	Member*

\* : Guest Lecturer

(Period of Work : From August 2016 to February 2017)

## NAAC Self Study Report

The Self Study Report (SSR) has taken over four months of strenuous efforts to write and compile. It has been a journey of editing and re-editing. It would not have been possible to complete this self study report without the whole - hearted support and co-operation of the entire Government Rani Avanti Bai Lodhi College, Ghumka family. My first and foremost thanks to our head of the College , Dr. B.K. Dewangan, Principal of our College who entrusted me to prepare this self study report (SSR). I am grateful to him for constant support and encouragement during the preparation of SSR. The preparation of SSR required a team effort; it was not a single man's job. I also wish to extend my thanks to my Committee Members who were by my side for countless hours during the preparation of the report. Last but not the least I wish to thank the members of the office staff, all the teaching staff for their timely help and support in providing all the inputs required for the present report. We are eagerly looking forward to welcome the Peer Team and hope they will applaud us for our efforts.

With thanks and greetings



Dr.K.D. Deshlahra

Co-ordinator NAAC Committee

Govt. Rani Avanti Bai Lodhi College,

Ghumka, Distt. Rajnandgaon (C.G.)

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## **LIST OF ABBREVIATIONS**

AO	Administrative Officer
AMC	Annual Maintenance Contract
API	Academic Performance Indicator
ASC	Academic Supervisory Committee
AV	Audio Visual
CBS	College Of Business Studies
CCE	Continuous Comprehensive Evaluation
CCTV	Close Circuit Television
CGPC	Career Guidance and Placement Cell
CV	Curriculum Vitae
ECA	Extra-Curricular Activities
EOC	Equal Opportunity Cell
EVS	Environmental Studies
GFR	General Financial Rules
GSC	Gender Sensitization Committee
HOD	Head of Department
IA	Internal Assessment
ICC	Internal Complaints Committee
ICSSR	Indian Council of Social Science Research
ICT	Information and Communication Technology
ILLL	Institute of Life Long Learning
ISAS	Indian Society for Analytical Scientists
IQAC	Internal Quality Assurance Cell
IT	Information Technology
JBS	Janbhagidari Samiti
MMMC	Multi Media and Mass Communications

MOU	Memorandum of Understanding
NA	Not Applicable
NGO	Non-Government Organization
NIDM	National Institute of Disaster Management
NKN	National Knowledge Network
N-LIST	National Library and Information
SISC	Services Infrastructure for Scholarly Content
OH	Orthopedically Handicapped
OPAC	Online Public Access Catalogue
PAS	Performance Appraisal System
PF	Provident Fund
PH	Physically Handicapped
PwD	Persons with Disability
SC	Staff Council
SOL	School of Open Learning
SRO	Statutes, Rules and Ordinances
SUAC	Students Union Advisory Committee
SWOC	Strengths Weaknesses Opportunities and Challenges
TIC	Teacher-in-Charge
TTC	Time Table Committee
UGC	University Grants Commission
VH	Visually Handicapped
WDC	Women Development Centre



## EXECUTIVE SUMMARY

Govt. Rani Avanti Bai Lodhi College as it is known today is established in 1989 as Govt. College, Ghumka by undivided Madhya Pradesh Government. Presently this college is run by the Govt. of Chhattisgarh. It began functioning on August 15, 1989 within the premises of a local higher secondary school building at Ghumka. On the decision of the State Government; the College received its present name On 01.06.2002, after the freedom fighter of India i.e. Rani Avanti Bai Lodhi. The college came in his own building on the decision of the state Government.

Over the last 27 years the college has been serving the purpose of propagating higher education in the region yet it is still undergoing the initial and formative stage of its development. The institution is working in such a way as to fulfil the educational aspirations of local people. The students teachers, guardians and the citizens have contributed in many ways to ensure the continuity of the college, since its very inception.

In the beginning the classes were held in local higher secondary school building. Later on, in the year 1997, a separate building has got constructed with the help of grant from M.P. fund. This building consisting of three rooms, accommodates library, office and one teaching-room. Rest of the classes were held in school building. The college has got allotted 63,940.39 Sq. Mts. of land.

To begin with, the College offered teaching in B.A. (Economics, Pol. Science, Sociology, History, Hindi & English) & B.Com. courses of the Pt. Ravishankar Shukla University, Raipur (C.G.). Other courses started in college by decision of state government. They are M.A. Hindi (Janbhagidari fund) in the year 2013-14 & B.Sc. in the year 2015-16. This institution began its journey with just 19 students enrolled. At present, 593 students are enrolled in B.A., B.Com. B.Sc. and M.A.(Hindi).

The college is recognized by U.G.C. u/s 2 (f) and 12(b) since Oct. 6, 1998. Grants are being regularly procured from U.G.C. for construction of building and purchase of books and instruments, Over 90% students, come from SC and OBC background. The college has to pay important role towards educational awareness and social upliftment of these deprived classes.

The college has a significant contribution in terms of social and educational upliftment of this area predominantly populated by rural folk. The institution has been established with the purpose to avail opportunities for poor and underprivileged people so as to get them access to higher education.

Apart from regular teaching in Arts, Commerce and now science stream, various co-curricular activities and cultural programmes are organized. Community development Programmes are also taken up. The student usually participate in all these activities.

Working in backward area, this institution has a lot to achieve, in terms of creating awareness and invoking democratic aspirations of the people through education. In spite of the fact that proper infrastructure and resources are lacking, the college has put all efforts to serve the purpose of educating young people of the region.

## **STRENGTH**

- Faculty members are highly qualified, sincere and experienced.
- College has always been a neat & clean campus building is adequate and well maintained.
- Our 90 percent student's intake comes from lower and weaker section of the society but college transform them academic and even otherwise in to successful graduate and post graduate.
- We are leaders in innovation in teaching – learning process.
- We are committed to the optimal use of Infrastructure
- Consistently growing student strength
- Catering to the higher educational needs of rural students of mostly Scheduled Castes and backward communities
- Library by 10887 with about 10,300 books and Network Resource Centre for students
- A Computer Laboratory with 10 computers, internet and intranet facilities
- Internal Quality Assurance Cell
- A vast sports ground of about two hectares with facilities for all common outdoor sports and games.
- Very active NSS unit which perform social services and conducting outreach programmes.
- Clean Environment, Tree plantations,
- Large, green, eco-friendly campus far from the crowded area with beautiful landscape which supports typical educational environment.

## **WEAKNESSES**

- Shortage of regular faculty owing to vacant positions in 67% of the posts.
- Shortage of sanctioned posts considering the magnitude of the student strength.
- Acute shortage of classrooms and laboratory spaces to accommodate the existing student strength, and departmental rooms.
- Need for bigger Central Library to accommodate the rising number of books every year.
- Need for a bigger computer laboratory to accommodate the students of various computer courses.
- Absence of Alumni Association.
- College has not indoor stadium.
- Due to rural area and agriculture based families, students are engaged in crop cutting both in Rabi and Kharif season so as to affect their attendance in regular classes.
- Lack of a formal feedback mechanism to find out student progression outside the institution.

## **OPPORTUNITIES**

- Initiating remedial coaching, extension lectures and focusing more on learner-centric classrooms for better implementation of the curriculum.
- The college has large campus area to develop/build new infrastructure with financial support from UGC/RUSA/State Govt. Grants, to accommodate new programmes in future.
- The college has ample opportunities to obtain funds from different agencies-like UGC/RUSA/ICSSR/ICT to organize seminars, workshop or to procure books and journals.

## **CHALLENGES**

- Filling up vacant regular posts and getting more posts sanctioned from the government to cope with the student strength in each subject.
- To sustain/increase the student strength in professional courses facing tough competitions from newly emerging private colleges.
- To bring down the dropout rate and improve the pass percentage and completion rate.

- To mobilise available funds for sufficient physical and other infrastructure considering the growing needs for classrooms, libraries, laboratories, books and equipments including computers.
- To sustain the interest of the students in general subjects vis-à-vis employability.
- To increase the participation of students in co-curricular and extra-curricular activities.
- To provide modern facilities and techniques in the field of teaching and learning.
- Early marriage of students at the age of 18 - 21 years is major constraint in completion of UG program.
- To shield students from harmful impacts of social media like face-book, twitter, whatsapp, net-chatting etc.
- To start PG courses an another subjects for providing better opportunities of the students to improve their personality and got employment in this competition world.

# Profile of the Affiliated / Constituent College

## 1. Name and Address of the College:

Name:	Govt.Rani Avanti Bai Lodhi College, Ghumka	
Address:	Ghumka, Distt.-Rajnandgaon	
City : Ghumka	Pin: 491444	State : Chhattisgarh
Website:	www.rablcollege.com	

## 2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. B.K. Dewangan	07744- 288915	9424126588	07744- 288915	govt.collegeghumka@ gmail.com
Steering Committee  Co-ordinator	Dr. B.K. Dewangan  Chairperson	--do--	9424126588	--do--	bheshkumar59@gmail.c om
	Dr.K.D.Deshlah ara  Co-ordinator	07744- 288915	9524106298	--do--	dr.k.d.deshlahara15@ gmail.com
	Mr. S.D. Tripathi	07744- 288915	9406116584	--do--	satyadevtrpathi@ gmail.com
	Mr. Rohan Prasad	07744- 288915	9993785427	--do--	rohanprasad378@gmail. com

**3. Status of the Institution: Affiliated College**

Affiliated College (✓)

Constituent College (X)

Any other(specify) (X)

**4. Type of Institution:**

a. By Gender

i. For Men (X)

ii. For Women (X)

iii. Co-education (✓)

b. By Shift

i. Regular (✓)

ii. Day (✓)

iii. Evening (X)

**5. It is a recognized minority institution?**

Yes (X) No (✓)

If yes specify the minority status (Religious/linguistic/any other)and provide documentary evidence.

**6. Sources of funding:**

Government (✓)

Grant-inaid(UGC/KV/RUSA)

Self-financing Any other (M.A. HINDI)

Janbhagidari fees from students

**7. a. Date of establishment of the College:** 15/08/1989

**b. University to which the College is affiliated /or which governs the College (If it is a constituent College):**

Pt. Ravi Shankar Shukla University, Raipur (C.G.) &

Durg University, Durg (C.G.).

**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	Recognition Under Act 1956 of UGC 06/10/1998	

(Enclose the Certificate of recognition u/s 2 (f) of the UGC Act)

\*Enclosed (On Page No. 26)

**d. Details of recognition/approval by statutory/regulatory other than UGC(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

<b>Under Section/ clause</b>	<b>Recognition/Approval Details Institution/Department Programme</b>	<b>Day, Month and Year (dd-mm-yyyy)</b>	<b>Validity</b>	<b>Remarks</b>
i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA
iii.	NA	NA	NA	NA
iv.	NA	NA	NA	NA

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?**

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

**9. Is the College recognized?**

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Rural
Campus area in sq.mts.	63,940.39
Built up area in sq.mts.	1,939.80

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities(X)
- Sports facilities
- Playground(✓)
- Swimming pool (X)
- Gymnasium (X)
- Hostel (X)
- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) (X)
- Cafeteria— (X)
- Health Centre—(X)
- First aid(✓), Inpatient (NO), Outpatient (NO), Emergency care facility (✓), Ambulance (NO)
- Health Centre Staff—
- Qualified Doctor: Full Time ( X) Part time (✓)
- Qualified Nurse (X)
- Facilities like banking, post office , book shops ( X )
- Transport facilities to cater to the needs of students and staff ( X )
- Animal House ( X )



- Biological waste disposal (X)
- Generator or other facility for management/regulation of electricity and voltage ( X )
- Solid waste management facility ( X )
- Waste water management ( X )
- Natural Water harvesting ( ✓ )

12. Details of programmes offered by the College (Give data for current academic year)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium	Sanctioned/ Approved Student Strength	No. Of Student Admitted
Under Graduate	B.A	03 Years	12 <sup>th</sup> Pass	Hindi/English	160	160
	B.COM	03 Years	12 <sup>th</sup> Pass	Hindi/English	80	25
	B.Sc. Maths	03 Years	12 <sup>th</sup> Pass	Hindi/English	60	19
	B.Sc. Bio	03 Years	12 <sup>th</sup> Pass	Hindi/English	60	60

Programme Level	Name of the Programme/Courses	Duration	Entry Qualification	Medium	Sanctioned/ Approved Student Strength	No. of Student Admitted
Post Graduate	M.A. Hindi	02 Years	Graduate	Hindi	40	29

13. Does the College offer self-financed Programmes?

Yes ( ✓ ) No ( X )

If yes, how many? 01 (01)-M.A.Hindi

14. New programmes introduced in the College during the last five years if any?

Yes	✓	No		Number	01
-----	---	----	--	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Physics, Chemistry, Mathematics, Biology	Yes	NO	NO
Arts	B.A. English, Hindi, History, Economics, Pol. Science, Sociology, Hindi Lit.	Yes	M.A. (Hindi)	NO
Commerce	Commerce	Yes	NO	NO
Any Other (Specify)	NO	NO	NO	NO

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com)

- a. Annual System ( 03)
- b. Semester System (01)
- c. Trisemester System (X)

17. Number of Programmes with

- a. Choice Based Credit System (X)
- b. Inter/Multidisciplinary Approach (04)
- c. Any other (specify and provide details)

18. Does the College offer UG and/or PG programmes in Teacher Education?

Yes (X) No (✓) If yes,

- a. Year of Introduction of the Programme(s)...NA.....(dd/mm/yyyy)

And number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.: .....NA..... Date:

(dd/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the College offer UG or PG programme in Physical Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s).....NA..... (dd/mm/yyyy)

And number of batches that completed the Programme

b. NCTE recognition details (if applicable) Notification No.:

.....NA..... Date: (dd/mm/yyyy) Validity:

c. Is the institution opting for assessment and accreditation of Physical Education Separately? Yes ( ) No (✓)

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty			Non-Teaching Staff	Technical Staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC/University/ State Government	00	NA	12	11	04
<i>Recruited</i>	NA	NA	04	06	00
<i>Yet to recruit</i>	NA	NA	08	05	04
Sanctioned by the Management/ society or other authorized bodies	NA	NA	NA	NA	NA
<i>Recruited</i>					
<i>Yet to recruit</i>	NA	NA	NA	NA	NA

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	NIL	NIL	NA	NA	NIL	NIL	NIL
Ph.D.	NIL	NIL	NA	NA	02	NIL	02
M.Phil.	NA	NA	NA	NA	01	NIL	01
PG	NA	NA	NA	NA	02	NIL	02
Temporary teachers							
Ph.D.	NA	NA	NA	NA	NIL	NIL	NIL
M.Phil.	NA	NA	NA	NA	NIL	NIL	NIL
PG	NA	NA	NA	NA	02	03	05
Guest Lecturer							
Ph.D.	NA	NA	NA	NA	NIL	NIL	NIL
M.Phil.	NA	NA	NA	NA	NIL	NIL	NIL
PG	NA	NA	NA	NA	03	05	08

22. Number of Visiting Faculty /Guest Faculty engaged with the College  
Janbhagidari Teacher – 05, Guest Faculty – 08

23. Furnish the number of the students admitted to the College during the last four academic years.

Categories	Year II 2013-14		Year III 2014-15		Year IV 2015-16		Year V 2016-17	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
SC	28	31	30	35	40	44	29	53
ST	07	06	05	05	15	09	09	11
OBC	132	154	162	188	205	226	200	271
GEN	08	06	09	04	09	07	11	09
OTHERS	00	00	00	00	00	00	00	00
TOTAL	175	197	206	232	269	286	249	344

Minority (2016-17) This data is already included in above table in general category

Category	Boys	Girls	Total
Jain	Nil	Nil	Nil
Muslim	02	01	03
Other	Nil	Nil	Nil
Total	02	01	03

24. Details on students enrollment in the College during the current academic year (2016-17):

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the College is located	533	59	NA	NA	592
Students from other states of India	01	NA	NA	NA	01
NRI students	NIL	NIL	NA	NA	NA
Foreign students	NIL	NIL	NIL	NIL	NIL
Total	534	59	NA	NA	593

25. Dropout rate in UG and PG (average of the last two batches)

UG- 31.77% \* PG 7.18%\*

\*It also includes the students who left College to join another College/University/Course. Students took migration in this respect.

26. Unit Cost of Education – 13,810.36

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

2016-17

(a)Including the salary component	7650724
(b)Excluding the salary component	538820

27. Does the College offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

- Is it a registered centre for offering distance education programmes of another University :
- Name of the University which has granted such registration :
- Number of programmes offered :
- Programmes carry the recognition of the Distance Education Council :

28. Provide Teacher-student ratio for each of the programme/course offered 1:31 (Graduation) and 1:15 (Post Graduation) Course

29. Is the College applying for

Accreditation  Cycle 1  Cycle 2  Cycle 3

Cycle 4  Re-Assessment :

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:  Accreditation Outcome/Result.....

Cycle 2: ..... (dd/mm/yyyy)

Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy)

Accreditation Outcome/Result.....

31. Number of working days during the last academic year. 

188
-----

Number of teaching days during the last academic year 

179
-----

*(Teaching days means days on which lectures were engaged excluding the examination days)*

32. Date of establishment of Internal Quality Assurance

(IQAC) IQAC **12/11/2012**

33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i).....NA.....

AQAR (ii).....NA.....

AQAR (iii).....NA.....

AQAR (iv) .....NA.....

34. Any other relevant data (not covered above) the College would like to include.  
(Do not include explanatory/descriptive information) NO

# UNIVERSITY AFFILIATION LETTER



पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर (छ.ग.)

दूरभाष-0771-2262802 (अकादमिक), 0771-2262540 (कुलसचिव) फ़ैक्स-0771-2262818, 2262657



o/c

क्रमांक 6391 / अका./सम्बद्धता/2015

रायपुर, दिनांक 26 / 11 / 2015

## ॥ आदेश ॥

विश्वविद्यालय विद्यापरिषद् की स्थाई समिति की बैठक दिनांक 15.10.2015 की अनुशंसानुसार एवं कार्यपरिषद् की बैठक दिनांक 19.10.2015 के निर्णयानुसार शास. रानी अवंतीबाई लोधी महाविद्यालय, धुमका, जिला-राजनांदगांव को दर्शित कक्षा/विषय एवं सत्र के लिए अस्थाई सम्बद्धता सशर्त प्रदान की जाती है :-

क्र.	कक्षा/विषय	छात्र संख्या	सत्र
1.	B.Sc. -I year (Bio. Group- Zoology, Botany, Chemistry)	60	2015-16
2.	B.Sc. -I year (Maths Group -Maths, Physics, Chemistry)	60	

### शर्त :-

- छत्तीसगढ़ शासन प्रवेश मार्गदर्शिका सिद्धांत का पालन करेंगे एवं छत्तीसगढ़ के छात्रों को प्राथमिकता देंगे।
- समय-समय पर विश्वविद्यालय द्वारा जारी निर्देशों का पालन करेंगे।
- B.Sc. -II year (Bio group, Maths group) की सम्बद्धता हेतु 30 जून 2016 तक शुल्क जमा कर आवेदन विश्वविद्यालय में अनिवार्य रूप से प्रस्तुत करें।
- जाँच प्रतिवेदन के भाग 'ब' में दर्शित कमियों (प्रति संलग्न) की पूर्ति तीन माह के अंदर करने के शर्त पर अस्थायी सम्बद्धता दिये जाने की अनुशंसा की गई।

आदेशानुसार,

उप कुलसचिव, (अका.)

पृ. क्रमांक 6392 / अका./सम्बद्धता/2015

रायपुर, दिनांक : 26 / 11 / 2015

### प्रतिलिपि :-

- आयुक्त, उच्च शिक्षा, ब्लॉक-सी-30, द्वितीय एवं तृतीय तल, इन्द्रावती भवन, नया रायपुर (छ.ग.)।
  - संचालक, महाविद्यालय विकास परिषद, पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर (छ.ग.)।
  - संबंधित महाविद्यालय के प्राचार्य को।
  - संचालक, शारीरिक शिक्षा,
  - स.कु.स. परीक्षा/परीक्षा सेमेस्टर/नामांकन/उ.कु.स. गोपनीय/वित्त नियंत्रक/विकास,
  - कुलपति के सचिव/ कुलसचिव के निजी सहायक,
- पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर को सूचनार्थ एवं आवश्यक कार्यवाही हेतु अप्रेषित !

कक्ष अधिकारी (अका.)

कक्ष अधिकारी (अका.)





पं. रविशंकर शुक्ल विश्वविद्यालय रायपुर, (छ. ग.)



दूरभाष: 0771-2262802 (अकादमिक), 0771-2262540 (कुलसचिव), फैक्स-0771-2262818, 2262607

क्रमांक : 1621 / अका. / सम्ब. वृद्धि / 2014

रायपुर, दिनांक : 17 / 10 / 2014

## ॥ आदेश ॥

विश्वविद्यालय विद्या परिषद् की स्थायी समिति की बैठक, दिनांक 11.08.2014 में की गई अनुशंसा को कार्यपरिषद् की बैठक दिनांक 18.09.2014 में अनुमोदन प्रदान किया गया है, तदनुसार निम्नलिखित महाविद्यालय को दर्शित कक्षा/विषय के साथ शुल्क जमा करने के पश्चात् विश्वविद्यालय परिनियम 27 एवं 28 की शर्तों के अधीन सम्बद्धता सत्र 2014-15 के लिए बढ़ाई जाती है।

क्र.	महाविद्यालय का नाम	कक्षा/विषय
1	शासकीय रानी अवंती बाई लोधी महाविद्यालय, घुमका जिला- राजनांदगांव (छ.ग.)  govt.collegeghumka@gmail.com, Phone No.- 07744 288915 Mobile No.- 9424110784	<b>Permanent Affiliation</b> B.A. - Hindi, English, Economics, History, Political Sc., Sociology, Geography. <b>Non-Permanent Affiliation</b> B.Com. M.A. Hindi Literature (40 Seat)

आदेशानुसार,

उप कुलसचिव (अका.)

पृ. क्रमांक : 1622 / अका. / सम्ब. वृद्धि / 2014  
प्रतिलिपि :-

रायपुर, दिनांक : 17 / 10 / 2014

1. आयुक्त, उच्च शिक्षा संचालनालय, ब्लाक-सी, 30, द्वितीय तल, इंद्रावती भवन, नया रायपुर।
  2. सम्बन्धित महाविद्यालय के प्राचार्य को,
  3. सहायक कुलसचिव (परीक्षा) / उप कुलसचिव गोपनीय, नामांकन विभाग,
  4. कुलपति के सचिव / कुलसचिव के निजी सहायक,
- पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर को सूचनार्थ एवं आवश्यक कार्यवाही हेतु अग्रेषित।

Comm.  
Staker.  
27.10.2014

वरिष्ठ अधीक्षक (अका.)

# UGC Affiliation Letter(2f)

UNIVERSITY GRANTS COMMISSION  
 BAHADUR SHAH ZAFAR MARG  
 NEW DELHI-110002.



No. F.8-25/98(CPP-I)

September, 1998.

The Registrar,  
 Pt. Ravi Shankar Shukla University,  
 Raipur-492010.(MP)

13/10/98

Sub:- List of Colleges prepared under Section-2(f) of the UGC Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to letter No. 191/98/UGC/Ghumka dated 14-7-1998 received from the Principal, Government Degree College, Ghumka, Dist. Rajnandgaon on the above subject and to say that the name of the following College has been included in the above list under Government college(s) teaching upto Bachelor's Degree:-

Name of the College	Year of Estt.	Remarks
Government College, Ghumka, Dist. Rajnandgaon (MP).  (Dr. I.R. Sonwani) Incharge - Principal.	1989	The College is eligible to receive central assistance in terms of the rules framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,

*(Signature)*  
 (D.D. Mehta)  
 Under Secretary

Copy forwarded to:-

1. The Principal, Government College, Ghumka, District - Rajnandgaon(MP).
2. The Secretary, Government of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, New Delhi.
3. Joint Secretary, UGC Central Regional Office, Tawa Complex, Bittan Market, E-5, Arora Colony, Bhopal-16.
4. All Sections, U.G.C.
5. Section Officer (FD-III Section), U.G.C., New Delhi.
6. D.T.P. Cell, UGC, New Delhi.
7. Guard file.

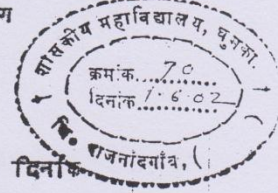
u.g.c.  
 9/12  
 Prof. Sunshikhar  
 13/10/98

*Affective*  
 PRINCIPAL,  
 Govt. Rani Avantibai Lodhi College  
 GHUMKA, Dist. Rajnandgaon (C.B.)  
 Arora  
 (C.P. Arora)  
 Section Officer

Received by  
*(Signature)*  
 14/10/98

छत्तीसगढ़ शासन  
उच्च शिक्षा, तकनीकी शिक्षा, जनशक्ति नियोजन,  
विज्ञान एवं प्रौद्योगिकी विभाग  
मंत्रालय

// आदेश //



रायपुर, दिनांक 23/5/02

क्रमांक:स्क 73/49/उ0शि0/02/38 : राज्य शासन द्वारा शातकीष महाविद्यालय, घुमका, जिला राजनांदगांव का नाम शातकीष रानी अंबति बाई लोधी महाविद्यालय घुमका, जिला- राजनांदगांव किये जाने की स्वीकृति प्रदान करता है।

2/- इस प्रकरण में मान. मुख्यमंत्री जी के आदेश तयन्वय में प्राप्त कर लिये गये हैं।

छत्तीसगढ़ के राज्यपाल के नाम से  
तथा आदेशानुसार

अवर सचिव

छत्तीसगढ़ शासन

उच्च शिक्षा, तकनीकी शिक्षा, जनशक्ति नियोजन,  
विज्ञान एवं प्रौद्योगिकी विभाग

रायपुर, दिनांक 23/5/02

प्र0क्र0स्क 73/49/उ0शि0/02/38,

प्रतिलिपि:-

- 1- सचिव, मान. मुख्यमंत्री जी, छत्तीसगढ़ शासन, रायपुर।
- 2- निज सचिव, मान. मंत्री जी, उच्च शिक्षा, छ0म0 शासन, रायपुर।
- 3- अतिरिक्त संचालक, उच्च शिक्षा संचालनालय, रायपुर।
- 4- कलेक्टर, जिला- राजनांदगांव।
- 5- प्राचार्य, शातकीष महाविद्यालय, ग्राम घुमका, जिला- राजनांदगांव।
- 6- जिला कोषालय अधिकारी, जिला कोषालय, राजनांदगांव।

की ओर सूचनाई एवं आवश्यक कार्यवाही हेतु अग्रेषित।

अवर सचिव

छत्तीसगढ़ शासन

उच्च शिक्षा, तकनीकी शिक्षा, जनशक्ति नियोजन,  
विज्ञान एवं प्रौद्योगिकी विभाग

राजनांदगांव  
कोषालय  
23/5/02

# CRITERIA-WISE INPUTS

## CRITERION-I

### CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

**VISION-** To impart value and knowledge-based education to student and to train them in such a disciplined way that they become competent enough to take future challenges and thereby grow-up to be respectable and responsible citizens of India.

**MISSION-** The Mission of the College is to nurture its students and make them responsible citizens of the country. The College also ventures to instill in its students the values that are preserved in the motto of the College, 'VIDYA VINAY VIVEK'.

**GOALS & OBJECTIVES-** The following are the objectives of the College:-

1. Quality education for all round personality development to uplift them from their rural surroundings
2. Education for elimination of gender discrimination from society and all social evils from society.
3. Education endowed with purpose and vision to be ideal citizens.
4. Imparting education relevant to meet the growing demands of the present society.

They are displayed on board and are within easy readability of students. They are communicated to teachers and other academic members through meetings, discussions and also incorporated in class-room teachings.

##### 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The process of implementing the curriculum in order to meet the

Educational, Social and Cultural goals of University's College Staff Council. The Staff Council decides the workload and the time table which is further implemented through various Departmental Committees. The Staff Council has an Academic Supervisory Committee (ASC) which supervises the implementation of all academic decisions.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

**Institution provides following support:**

1. At the time of admission, a counseling committee involving faculty members is placed to guide students to make knowledgeable choices of the main discipline, inter disciplinary courses and language courses that they desire to choose.
2. In addition to lectures and tutorial classes, active encouragement is encouraged by respective departments in order to evaluate the progress made by the students in their curriculum.
3. Departmental facilities are provided to teachers to fulfil curricula.
4. Institution provides computer and other modern teaching facilities.
5. In case of a vacant teaching post, the college makes arrangement for Guest Faculty, following the required procedure.
6. The College grants duty leave to teachers to attend Orientation and Refresher Programs which allows them to enhance and upgrade their skills.
7. The College also support to permanent teachers to attend diverse workshops, conferences and refresher courses meant for academic and scholarly up gradation.

**University provides us following support:**

1. University provides us approved syllabus
2. University supplies the course of action in terms of number of hours required for lectures/tutorials/ practical per paper.
3. Internal Assessment rules are outlined by the University.
4. University is examination authority of institution, so provide help during examination conduction.

5. University release the calendar of activities i.e. student election, sports, youth festival etc.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

- At the beginning of the session, the syllabus is divided into five units to be covered within the stipulated time frame. So that, the course is neatly spread over the session and each topic is given due consideration. This also helps in testing and evaluation in a phased manner.
- Lectures are planned in advance by the staff to make optimum use of the time available.
- Prescribed texts are used as primary source for teaching.
- ICT, library and Book Bank facilities are made accessible to teachers and students.
- Internet facility is also available to the faculty for enhancement of their knowledge pool.
- At the beginning of the session text books are recommended for the library by various departments taking into account any revisions in the prescribed syllabi.
- Remedial classes for needy students are organized regularly.

**1.15 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The faculty members are in regular touch with their respective university departments to get updates of latest changes and developments. Teachers attend seminars and workshops organized by the university departments for refreshing their knowledge and thus benefiting teachers who use this knowledge in effective operationalization of the curriculum.

The college maintains interaction with the beneficiaries in following ways –

**Industry:-** Due to lack of any industrial set up in nearby areas, college has no provision for maintaining industrial network to support student's industrial exposure and placement needs.

**Research Bodies:-** The students are motivated to participate in seminars, workshops to gain experience in research field. The faculty members are also encouraged to participate in research activities.

**University:-** As an affiliated college, college has to follow the curriculum, assigned by the University.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback and stakeholder's feedback provided, specific suggestions etc.**

The College has no formal mechanism of feedback from students.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.**

As our institute is a government college, it follows the curriculum prescribed by the Government & by the University.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

To achieve the objectives of curriculum, the institute implements it effectively through various channels. Teaching is followed according to the plan framed in the academic calendar. Time table committee makes time table allotting periods to all subjects in a day. Regular classes and practical are conducted in the scheduled time. Teaching diaries are regularly maintained by the teachers and duly overseen and signed by the principal. For the evaluation of the students knowledge CCE tests are taken. All records are maintained properly and results are shown to students.

- The Institution ensures that the stated objectives of the curriculum are achieved by taking Feedback from Students.
- Conducting regular class tests, assessment tests, home assignments, quiz competitions and discussions.
- The Principal also seeks informal feedback from the students and teachers and grievances are addressed immediately.

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

The College on its own does not offer any certificate/ diploma/ skill

development courses.

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

College does not offer dual degree programmes.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

The College puts in incessant endeavors to increase the availability of opportunities to its students in order to augment their academic and professional skills. These prospects are accessible through the programs in the College which are as follows:

- B.A.in Sociology , Economics, Hindi Literature, History, Political Science,
- B.Sc. in Mathematics, Physics, Chemistry/Biology
- B.Com.
- M.A Hindi

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

No self-finance programmes in this college.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

There are no official programs as such which is related to regional markets. However, there is a continuous endeavour to enrich the students through various enlightening special lectures. The College has a dedicated placement cell that educates the student of current market scenario and employability.



**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

No, university does not provide the flexibility of combining face to face and Distance Mode of Education for students to choose the courses/combination of their choice.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

As an affiliated college, the institution has to follow the curricula assigned by the University. But to supplement the university curriculum the following efforts are made, where mission, vision & objectives of the institution are reflected.

- The college is determined to follow the curricula provided by the University with best of sprit.
- The college prepares annual academic calendar in tune with the University examination schedule .
- The college provides quality education with ICT based teaching and learning system.
- The students can develop their communication and leadership skill through frequent lectures on different topics and NSS programmes.
- The awareness programmes on several environmental and social issues make the students careful about them.
- Lectures and popular talks are arranged frequently to sensitize the faculty members as well as the students towards research.
- Gender sensitization committee against sexual harassment.
- NSS unit of our college carry out activities like tree plantation drives, cleanliness drive (part of Bharat Swachchha Abhiyan).

**1.3.2 What are the efforts made by the institutions to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment markets?**

The college as an affiliated one, cannot frame own curriculum. However, for the betterment of the students in the competitive world, sincere effort is made by the institution through valid discussions between the faculty members and the stake holders to enrich and organize the curriculum to the needs of its students. The teachers help the students to develop the habits of visiting library regularly and keeping themselves updated through use of web based informations. They also guide them for competitive examinations for employment.

**1.3.3 Enumerate the efforts made by the institution to integrate the crosscutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

To hear the problems of girl students, a separate grievance cell is constituted. To avoid any irritative behaviors in the class or in the corridors, **CC Cameras are installed** for monitoring the student movements. Gender sensitization programmes are also being arranged

Our institute follows curriculum solely decided by the Department of higher Education, C.G. Govt. and University. However, we sensitize students on the cross cutting issues such as gender discrimination, global warming, human rights, female feticide, woman empowerment, ICT by organizing speech, debate, slogan, drawing competitions. NSS acts as the best platform for our college to raise and act on these issues. NSS Volunteers work on this activity in their special camps also.

**1.3.4 What are the various Value- added courses / enrichment programmes offered to ensure holistic development of students?**

- \* **Moral and ethical values**
- \* **Employable and life skills**
- \* **Better career options**
- \* **Community orientation**

No any sort of Value-added course is included in the prescribed curriculum. However, the college organises different enrichment programmes time to time to ensure holistic development of students.

- **Moral and ethical values**  
The college NSS unit organises meetings of regular activities in college premises every week, where speakers deliver valuable notes on moral and ethical values to sensitize the students in social works. The students are motivated towards community orientation activities and take up social activity as an important part of education.
- **Employability and life skills**  
As a govt. college, this institution cannot ensure employability directly. However the students are being taught computer application which can make them employable to some extent.

- **Better career options**  
In order to cope-up with the frequently changing scenario of the employment market at national & global level the college takes the responsibilities to make it's students fit to face the challenges. For this purpose, the carrier counselling cell of our college invites expert counsellors from different sectors to give proper guidance & information.
- **Community orientation**  
The College has NSS unit to encourage the students to participate in community services. These units regularly organize or participate in different social activities to increase student- community interaction and to develop sensitivity towards social challenges of the society among students. With active participation of students and teachers of the college, social awareness programmes are organised.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The institute acts through various channels to enrich the curriculum. Regular feedback is taken and analysed by IQAC with Principal in periodic meetings.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

In order to monitor and evaluate the quality of the enrichment programmes, there are members of teacher's council, headed by the Principal. Except the Administrative affairs, this council evaluates all the programmes. The different sub-committees under the Teachers' Council monitor college discipline, academic activities, library works, infrastructural development and all co-curricular activities. The activities related with UGC & RUSA are monitored by the respective committees.

**1.4 Feedback system**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The parent departments of the University invite some teachers to give their inputs in the development of the curriculum.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

There is no formal mechanism as such to obtain feedback from students and stakeholders on curriculum. However informal inputs received from them are discussed in the meeting of the college Academic Committee and suitable measures are taken regarding curriculum implementation related issues.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

1. M.A. (Hindi)
2. B.Sc. (Biology & Mathematics)

**Any other relevant information regarding curricular aspects which the College would like to include.**

➤ Every year, at the beginning of the session, the College holds general orientation and specific orientation of each and every faculty member.

## **CRITERION-II**

### **TEACHING - LEARNING AND EVALUATION**

#### **2.1 Student Enrollment and Profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The institution ensures wide publicity to the admission process through:

**a. Prospectus – Govt. Rani Avanti Bai Lodhi College, Ghumka**

**b. Institutional website – [www.rablcollege.com](http://www.rablcollege.com)**

##### **Transparency in admission:-**

The college follows the online procedure of admission monitored by the higher education department of C.G. Govt. The students are expected to apply online till a given date. The hard copies along with required certificates are verified by the staff. Thereafter, the merit cum admission list is prepared and its notification is displayed on the notice board. The selection is through admission committees which include convener and other teachers. Thus, transparency is ensured from the stage of online form submission, notification till the completion of admission process. Hence access, equity and social justice are ensured through transparency and adherence to rules.

##### **2.1.2 Explain in detail the criteria adopted and process of admission Ex. (i) Merit (ii) Common admission test conducted by state agencies and national agencies (iii) Combination of merit and entrance test or merit, entrance test and interview (iv) Any other) to various programmers of the Institution.**

The college offers general undergraduate courses. At first, for getting admission in first year the applicant has to get himself registered online on the college website. Thereafter he has to choose subjects he desires before the last date as fixed by the higher education department of C.G. Govt. The student can apply for admission to any of the colleges of C.G. stating his priority of the Colleges. After the last date, the college declares the merit list for the admission to different subjects. The list is displayed on the notice board of the college and certain time is given by the higher education department to deposit the fees. The student along with his admission letter generated online approaches to the admission committee of the college and

his documents are finally checked by the committee and is found correct he/she is allowed to deposit the fees. Those students who deposit the fees in time, their names again are approved on the online software. The Students who do not deposit the fees on time, their names are cancelled and in the second round, the admissions are given on the vacant seats to other students whose names are there in the waiting list. Reasonable time is given to these students to deposit the fees. The Third round for admission takes place in the college concerned where the students can get admission on the vacant seats through college level counselling. In all these rounds of admission, reservation policy of Govt. of India/Govt. of CG is followed.

For all the subjects and programmes at both UG & PG level the similar policy is adopted and no entrance test for any subject or programme is conducted.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

S.NO.	COURSE	Colleges (Min-Max%)				
		Govt. Rani Avanti Bai Lodhi College, Ghumka	Govt. Rashmidevi College, Chhuriya	Govt. B.S.B.A. College, Dongargaon	Govt. Nehru College, Dongargarh	Govt. Shivnath Science College, Rajnandgaon
1.	B.A.	35.8-77.6	37-73	40-70	40.12-65.39	41-74
2.	B.Com.	41-87	41-79	45-74.25	46-69	38-71
3.	B.Sc. Mathematics	44-67	51-85	50-85	48-73	43-86
4.	B.Sc. Biology	41-75	44-76	61.45-84	55-79	42-81

The college is at its best as it belongs to rural and backward area.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, the college has a mechanism to review the admission processes and profile of students.

**Review of admission process:-**

- Members of the Admission Committee perform the review work of admission process.

- The guideline proposed by the Directorate of Higher Education of C.G. Govt., fulfilment of reservation quotas and accuracy of merit list are reviewed properly.

#### **Review of student's profile:-**

- The review of the student profile (newly admitted) is done by the respective departments. The H.O.Ds of the departments generally monitors the process.
- The data regarding students of different communities, male-female ratio, ratio of ST, SC, OBC students are entered in departmental records.
- In flow of the students from other districts and number of physically handicapped student admitted, if any, are recorded.

#### **Outcome:-**

- Maintenance of transparency in selection during admission.
- Records of past years reflect the trend of specially students from weaker sections in opting higher education.

### **2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion SC/ST, OBC, Women, Economically Weaker Section Minority Community Any other.**

#### **A. Students from SC/ST/OBC Community:**

The students of SC and ST categories are admitted in the college as per reserved seats allotted for them by the Directorate of Higher Education.

Fee-exemption and financial assistance through scholarships, books, stationary etc. are also extended to these students by Higher Education Department. The college makes tireless efforts to create awareness on the importance of higher studies i.e. education as a means of socio-economic change and a means of empowerment of women. The college arranges Extension Activity Guest Lectures and career counselling for the students. Reservation is ensured through Reservation Policy at all levels of admission namely UG and PG degrees.

#### **B. Women:**

As this is a Govt. college, it follows the Government Policy to provide free education to girls.

### **C. Differently-able:**

There is reservation for students belonging to differently-able categories as per UGC notifications. Their requirements and needs are given a special care and attention.

### **D. Economically Weaker Sections of the Society:**

Scholarships are given to students of economically weaker sections by designing the scholarship criteria on the basis of merit cum means, and preference is given to economically weaker students.

### **E. Minority:**

The college under the direction from the Central Government, State Government and its affiliating university offers every possible help to the students belonging to the minority community and they are provided the scholarships as per Govt. rules.

### **F. Athletes and Sports Persons:**

Every year students take part in the various sports activities at college and district levels. Many players are selected at all these levels. Such students are mentioned by giving them prizes from the college.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement. Programmes Number of applications Number of students admitted.**

Admission list of 04 years are given as following:

PROGRAMMES ALL UG & PG	NUMBER OF APPLICANTS (ENROLLED)	NUMBER OF STUDENTS ADMITTED	DEMAND RATIO
2013-14	400	372	107.53%
2014-15	480	438	109.58%
2015-16	719	559	128.62%
2016-17	696	593	117.37%



## **2.2 Catering to Diverse Needs of Students**

### **2.2.1 How does the institution cater to the needs of differently- able students and ensure adherence to government policies in this regard?**

The college provides reservation in admission to the differently-able students as per Government rules. The college makes sure that the classes of such students are held at ground floor only for aiding easy accessibility. Even during the semester/annual examinations these students are provided with help such as scribes for the students having vision and functional disability. The college has differently-able friendly infrastructure. Ramp facility is available entrance of the college building. Such types of students are encouraged in the institution at every level.

### **2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Knowledge and skills is imparted to all students equally without any discrimination. In order to satisfy their queries, the college ensures that there are teachers available to answer their doubts. We have a large number of students from various backgrounds and different parts of the district, before commencement of the session, admitted students are given special orientation classes i.e. Zero Classes to enable them cope up with the syllabus of the course chosen by them.

### **2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)**

Since the college is located in rural settings with students coming from backward sections of the society there is considerable knowledge gap in the enrolled students. In order to solve this problem, the institution conducts remedial classes for students in different subjects to enhance their skills and competence. Remedial examinations are also held to test their knowledge received during classes. A few enrichment courses like personality development programmes are also conducted to improve student's personality and to motivate them for pursuing an innovative and creative mindset. The teachers of the college identify slow, medium and advanced learners on the basis of classroom participation, class test, and results of internal assessment.

### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The college conducts awareness programmes to sensitize the students and staff about social issues like gender equality, environment preservation and awareness etc. The College has a committee to prevent sexual harassment. There is 04 (four) member committee constituted by the institution for prevention of sexual harassment of students. The NSS unit of the college regularly celebrates 'Vanamahotsav' to make students aware about environmental issues.

**2.2.5 How does the institution identify and respond to special Educational/learning needs of advanced learners?**

The advanced learners are identified by the teachers during their lectures in classrooms by means of feedback from the students orally and from sessional and University examination results. The students are subjected to various methods of evaluations like vocal responses, individual responses and written tests after completion of each unit of syllabus. Students can be identified as slow, medium and advanced learners according to their performance. The advanced learners are supported in the best possible manner. The departments take extra classes for helping them. They are provided with additional time, advanced learning materials and assistance from the teachers.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

The teachers identify weak and educational backward students by conducting test and establishing a personal liaison. The disadvantaged and weak students are provided complete support through such efforts as:

- Free reference books are given to the needy and scholarships to economically weaker students
- The weak students are advised and counselled by teachers to cope up with academics, and improve their performance. The morale of weak students is boosted through counselling sessions, interactive sessions, and remedial classes.
- Motivational lectures are organized to induce positive reinforcement for their improvement.
- The students are encouraged to participate in the classroom interactions and discussions.

- The students are encouraged to participate in the group discussions, departmental seminars.
- The departments also organize tutorial classes and remedial classes.

### **2.3 Teaching-Learning Process**

#### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

- Adhering to the academic calendar prepared by the University, the College organizes the teaching, learning and evaluation schedule at the level of the Staff Council before the beginning of the Session, and plans ahead at the end of each Session.
- The Time-Table is set in advance by the Time Table Committee and made available to both the teachers and the students before the beginning of the next session.
- All information is displayed on the Notice Boards of the College.
- Session-end evaluation schedule is prepared and notified by the University.
- It is mandatory for faculty members to participate in it.
- Evaluation of the Practical Examination, as per the guidelines of the University, is done by both the external and internal examiners.

#### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

The College established the IQAC on **19/11/2012**. College welcomes the precious suggestion for the development of college from the member of IQAC. It build an effective and internal co-ordinating and monitoring mechanism.

- Develop quality bench marks for the various academic and administrative activities of the institution.

- Ensure timely, efficient and progressive performance of academic administrative task.
- This cell monitors, promotion, continuous improvement of innovations in many activities of the academics.
- Documentation of various programs and activities leading to quality improvement

IQAC has following members –

(1) CHAIRPERSON	: Dr. B. K. Dewangan Principal
(2) MEMBERS	: 1- Shri S. D. Tripathi, Asstt. Prof.-Commerce 2- Dr. K. D. Deshlahra, Asstt. Prof. – Hindi 3- Shri Rohan Prasad, Asstt. Prof. – Economics 4- Vacant 5- Vacant 6- Shri S. R. Verma, Asstt. Grade – II
(3) STUDENTS	1- Shri Govinda kumar, M.A. Hindi 3 <sup>rd</sup> Sem. 2- Ku. Surbhi Tiwari, B.Com. Part-2
(4) ALUMNI	1- Shri Vinod Kumar Dhundhune Vill & Post- Ghumka, Distt. Rajnandgaon (C.G.) 2- Shri Jagdish Soni Vill & Post- Ghumka, Distt. Rajnandgaon (C.G.)
(5) EXTERNAL EXPERTS	: 1- Nayab Tahsildar, Ghumka 2- Shri Shailendra Kumar Shrivastav Local Community Vill & Post- Ghumka, Distt. Rajnandgaon (C.G.)
(6) CO-ORDINATOR	: Shri S. D. Tripathi, Asstt. Prof.-Commerce

The IQAC works towards the enhancement of the learner's knowledge, capacity and personality.

### 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college offers a lot of support services to its teachers for making the learning students centric.

- The teachers are encouraged and advised to make use of innovative teaching learning practices in staff meeting.

- Majority of the teachers use student centric practices for teaching learning in their class rooms.
- The lecture method is the traditional and most followed method.
- Computer facility (with WI-FI connection) has been provided in college.
- In addition to conventional methods of teaching, use of OHP.
- The college have a well stocked library which has plenty of latest books which the faculty user to provide latest information to the student.
- Students are also encouraged to use the library independently that improve and enhances their knowledge.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The college makes every effort to nurture critical thinking and creativity among the students. College's NSS unit organizes various competitions such as debate, essay, slogan, group discussions, quiz and posters competitions on various national and international issues. With this type of thought provoking activities, to develop artistic temper, idol making, cartoon making competitions are organized during Academic session. Students are rewarded with the certificates and prizes at the time of annual function. Scientific temper is developed by engaging the students in practical and internal project work in the laboratories.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

In order to provide an effective learning experience, teachers are encouraged to use modern teaching aids and tools like computers, audio-visual-aids, ICT, Internet etc. We have one equipped computer lab with Wi-fi & internet facility in the campus.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Faculties are encouraged to participate in seminars; workshops of their respective subjects, to get advanced level of knowledge. Teachers

attend refresher and orientation courses. They also present and publish papers in seminars and journals.

**2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?**

The academic, personal and psycho-social support and guidance services provided to students are as follows:

**Academic support:**

- Remedial classes, Tutorial classes, extra classes etc.
- Advising them to attend classes regularly.
- Advising them to improve their examination marks.
- Advising them to develop their study habits.

**Personal and psycho-social support:**

- Providing financial help through scholarship.
- Finding out their different problems and to give suggestions in order to solve those problems.

**Guidance services:**

- Guidance for the development of their personality to the maximum extent using both curricular and co-curricular activities.
- Guidance to participate in games and sports, cultural activities at university, state and national level.

Besides these the college constituted some cells/centres namely, Equal Opportunity Cell, Remedial Coaching Cell, Coaching Classes for Entry in Services Cell, Indian Army Recruitment Coaching Centre and Career Counselling Cell. The details are as follows:

**Equal Opportunity Cell:**

With an objective of keeping track of and addressing the educational and employment needs of the students coming from the marginalized sections of the society, an Equal Opportunity Cell is established in the College.

The cell is striving hard to create an atmosphere of equal opportunity through awareness generation programmes.

**Activities of the cell :**

- A database of all students in the campus belonging to various categories was prepared during the admission process.
- The cell monitors the execution of reservation criteria's during the admission process.

**Remedial Coaching Cell:**

This cell provides supplementary coaching to the students coming from the marginalized sections of the society. The primary objective of this cell is to co-ordinate with the departments to conduct extra tutorials beyond regular class hours for students.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Teachers are encouraged and trained to use modern and innovative teaching methods. During past years, College has established a well equipped computer lab with many computers having free access of internet, multimedia projectors, latest software etc to use as an aid for student learning. College library has 10887 books, many News papers, as resources to enrich teaching.

**2.3.9 How are library resources used to augment the teaching-learning process?**

The college has rich library stocked with sufficient number of books. Every year books, added as per to the needs of staff & students. Students are allotted a library hour in time table to enrich their knowledge and encourage reading habits. For optimum uses of the Library resources, it is kept open from 10.30 a.m. to 5.00 p.m. on all working days for the staff and students. Faculty members suggest books to the learners to supplement lectures. In this way, library resources are augmented to enhance teaching-learning process.

Besides this, the library resources are used to augment the teaching-learning process in the following way:

- Guidance is provided to students preparing for competitions.

- Newspapers and internet are used to give the latest knowledge and advancements in any particular field.
- University old question papers in all subjects are made available to the students and faculty members through the library.
- Copies of syllabi prescribed by the university are also available for ready reference through the library.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If – ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

The Institution has not faced any major challenge in completing the curriculum within the planned time frame and calendar. The Principal take regular feedback from the teachers and keep a track of the syllabus covered. Faculty members chalk out the outline well in advance for the entire academic session and then divide the syllabus according to the upcoming home assignment and internal assessment test. Annual academic calendar is prepared by the college to plan the course of activities in the whole session. College activities and functions are mostly planned in such a way that they do not interfere with the classes.

**2.3.11 How does the institute monitor and evaluate the quality of teaching – learning process?**

The Academic Committee monitors the quality of teaching learning process. The Committee discusses the issues related to teaching-learning process and curriculum with the departments and takes a note of it to present them in the Teachers Council meeting for the adoption of related resolutions. As an added endeavor, the IQAC is also vested with a responsibility to be a part of this process.

In addition to this the institute monitors and evaluates the quality of teaching in the following way:

- Taking students feedback on regular basis
- Continuous internal assessment
- Checking students class attendance regularly
- Interaction between students and teachers
- Checking students sessional and university examination results
- Participation of students in departmental seminars, debates etc.



## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- Permanent faculties are recruited by the state government through PSC and other govt. policies- adhoc regularization, emergencies appointment etc.
- Guest lecturers are selected by state govt. as per UGC norms. Temporary teacher (Guest faculty) are appointed by Janbhagidari committee and principal, follow the rules of UGC and state govt.
- Applications are invited by advertising in news papers for the appointment of guest faculty. Now this process of selection is done online.
- As per govt. norms a merit list of eligible candidates is generated and displayed on the notice board and also a letter sent to candidates for inviting them as guest faculty in the colleges. Thus transparency is ensured for the selection.
- The institute makes its best efforts to recruit and retain qualified and competent teachers.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>PERMANENT TEACHERS</b>							
d.sc./ d.litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D	Nil	Nil	Nil	Nil	02	Nil	02
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	02	Nil	02

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>TEMPORARY TEACHERS (JBS)</b>							
D.Sc. / D.Litt.	NA	NA	NA	NA	Nil	Nil	NA
Ph. D	NA	NA	NA	NA	NA	Nil	NA
M. Phil	NA	NA	NA	NA	NA	Nil	NA
PG	NA	NA	NA	NA	02	03	05

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>GUEST LECTURER</b>							
D.sc./ D.litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M. Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	03	05	08

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The Biotechnology and Bioinformatics courses are not yet available in our college.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	04
HRD programmes	NA
Orientation programmes	04
Staff training conducted by the University	Nil
Staff training conducted by other Institutions	Nil
Summer / winter schools, workshops, etc.	Nil

**(b) Faculty training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching learning**

Nil

**(C) Percentage of faculty.... 100%**

**2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The College encourages, supports and also tries to facilitate, wherever possible, the initiatives of the Staff members for their academic and professional growth.
- College follows provisions as per the Leave Rules of the University and UGC in terms of all policies regarding the above.
- The College permits flexible adjustments in the time table of teachers who are time-bound to avail of their qualifications for the promotional purposes. It acts as the affiliating institution for the visiting faculty/scholar who wish to avail of fellowships from recognized research bodies/agencies

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

--NIL--

**2.4.5 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

--NIL--

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Evaluation methods are communicated to the students and other Institutional members in many ways:

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The College adopts all evaluations directives given by the University such as the Internal Assessment.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

For effective implementation of the evaluation process, we device the CCEs in such a way that the student has to attend the class regularly, consult books earnestly and also use her imagination or creative faculty to procure high marks. It also orients him/her towards gaining new knowledge.

**2.5.4 Provide details on the formative and summative evaluation assessment approaches adopted to measure student achievements. Cite a few examples which have positively impacted the system.**

**Formative Assessment**

Teachers usually inculcate frequent tests taking in their teaching methodology.

- Usually students are given wide range of assignments to choose from.
  - Students are sometimes also encouraged to write multiple assignments to improve their writing/presentation skills.
  - Marks linked with attendance also acts as an incentive for regularity in academics.
  - Students are encouraged to add to their experience to curriculum through assignments, class tests, field trips etc.

**Summative Assessment**

**(For P.G. Class)**

- 80% end semester examination, 20% internal assessment = 100%
- The summative assessment is calculated through end semester examination along with internal assessment of the students.

**2.5.5 Detail on the significant improvements made in ensuring rigour and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weight age for behavioural aspects, independent learning, communication skills etc.)**

Institution ensures complete transparency in the internal assessment through the Following measures:

- Proper date sheet for the smooth conduct of internal assessment test.
- The students are regularly informed about the various criteria to be taken into consideration for their internal assessment.
- Faculty informs the students about their performance in the class tests and Internal Assessment Test in their respective classes.
- The performance in each activity is informed to the students regularly in the classes. Assessment is given strictly in accordance with the criteria fixed by the University.
- Viva-Voce of the presentations given by the students is an important parameter of communication skill and independent learning.
- Students are given an opportunity to retest for improving the performance. After that the revised assessment is finalized and sent to the university.

**2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The University requires certain parameters like completion of its curriculum along with final exam to attain graduation degree. However, College believes in the holistic development of the students and hence, additionally proposes certain aspects like writing skills, reading/comprehension, writing and presentation skills for a student to be qualified as a graduate. College encourages internships of the students to polish their skills for employability.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

There is a systematic mechanism for redressal of grievances regarding evaluation. At the university level, some revaluation fee is charged from the students for rechecking and recounting. If students have any problem regarding mistakes in mark-sheets, the college communicates their applications forwarded by the Principal to the university. College has transparent system of evaluation of internal assessment (CCE). Marks of CCE are shown to students and their signatures are taken. All their grievances are redressed by the teachers and satisfy them.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

The College does not yet have a formally stated mechanism on Learning Outcomes, but it is part of the larger vision of the College and trying to develop policy at College level. Presently, the communication is through a displayed time table, syllabus and curricular requirements.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's result/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievements across the programs/courses offered.**

There are many steps taken to monitor and communicate the performance and progress of the students.

- The performance is assessed through class performance, tests, participation in the class activities, discussions, project work, presentations etc.
- Students who performs poorly in the internal assessment are given an other chance to improve their performances.
- If any students because of genuine reasons scores low, the institution also provides him/her another chance.
- Even those who do not turn up for internal assessment after repeated calls in a class are informed telephonically to appear in the internal assessment examination.( in extreme cases)
- Counselling and remedial classes for slow learners are held to improve their performance

**2.6.3 How are the teaching-learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes??**

The College implements the curriculum designed by the University. The teachers adopt innovative pedagogical methodology to meet requirements of the students.

To facilitate the achievements of the intended learning outcomes, the College strategizes as follows:

- Curriculum is provided to the students in advance and work plans are created with individual coordination of teacher and student so that they may come into the class with some preparation.
- Infrastructural facilities are provided as per the requirements of the curriculum.
- The class tests, projects, assignments are taken and evaluated and students are given valuable feedback in time.

**2.6.4 What are the measures/initiatives taken up by the Institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

The Career Counselling cell of the college prepares the students for getting quality jobs and developing the spirit of entrepreneurship skills. The IQAC also motivates the students for higher studies. To enhance the social and economic relevance of the courses offered the measures/ initiatives taken up are:

Students are guided regarding the future prospects of various options in the relevant field and they are further sensitized on the social responsibilities through extension activities with NSS.

- Value added lectures on entrepreneurship skills are conducted.
- The college is dedicated for quality education which helps in branding our students as the best in the operational areas.

**2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

The College collects and analyzes the data on student performance in various ways as highlighted below:

- Through the informal discussion in tutorial groups with the students. Students are given feedback on their performance individually.
- The performance of students in class tests and assignments are reflection of the students learning outcome.
- Outcome of the analysis are used to enhance the teaching methodology in the College.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes ?**

The college has constituted IQAC to monitor students' learning and personality development. Attendance is compulsorily taken by faculty members in his/her every lecture. Continuous Comprehensive Evaluation (CCE) based on various modes is conducted in every semester/session and the marks scored by the students are recorded. The participation of students in the class lectures and their performance in CCE are the measures of their achievement and progress in the learning. Around 75% of the students of the college successfully pass the university exams every year, which is a clear indicator of their level of learning.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievements of learning objectives and planning? If yes provide details on the process and cite a few examples.**

- The assessment/evaluation is used as a feedback for improving the quality of teaching.
- The tutorials also help teacher to brainstorm with the students about their performance.
- Bilingual classes, wherever necessary, are conducted for the students to improve them in their learning.
- Experimental teaching methods are adopted to make teaching more fun.
- The pedagogies are changed by individual teachers on the basis of feedback they receive from the students individually.

**Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.**

The College believes that learning should be fun and not be considered as burden. Teaching methods, hence, involve multimedia tools frequently.



## **CRITERION-III**

### **RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Institution does not have any approved research center of the affiliating University or any other agency/organization.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Institution does not setup a research committee.

##### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

-- NIL--

##### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

Institution is providing environment to develop scientific temper and research culture and aptitude among students by organizing lectures of various scholars and debates for students.

##### **3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

As mentioned in the departmental personal profile of the teachers. Faculty members of the college are actively involved in individual research. In the recent past one faculty member of the college earned his M.Phil & Ph.D. degree & one faculty member earned his Ph.D. degree from Pt. Ravishankar Shukla University, Raipur (C.G.).

##### **Faculty members who have been awarded Ph.D Degree in recent past**

<b>S.no</b>	<b>Name</b>	<b>Subject</b>	<b>Post</b>	<b>University</b>
<b>1.</b>	<b>Dr.B.K.dewangan</b>	<b>Sociology</b>	<b>Asstt. Prof.</b>	<b>Pt.RSU,Raipur</b>
<b>2.</b>	<b>Dr.K.D.deshlahara</b>	<b>Hindi</b>	<b>Asstt. Prof.</b>	<b>Pt.RSU,Raipur</b>

**3.1.6 Give details of workshops /training programmers/ sensitization programmed conducted /organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

Special Lectures/ Workshops are organized regularly by the Subject societies of the departments. Special lectures/workshops also organized under RUSA Programmes. List of lectures/workshops held in the last 4 years is given below.

<b>S.n o.</b>	<b>Name of professor/lecturer/expert</b>	<b>Institution</b>	<b>Subject</b>	<b>Topic</b>
1	Mr. Deepesh Kumar Patel	Rajnandgaon	Commerce	Career Counselling & Guidance
2	Mr. Sanjay Jain	Rajnandgaon	General Studies	Career Counselling & Guidance
3	Mr. Prasant Tiwari	Prayas Study Circle, Bhilai	General Studies	Carrer Orientation workshop
4	Dr. G.S. Thakur	Govt. V.Y.T.P.G. College, Durg	Botany	Structure & Duplication of D.N.A.
5	Dr. Komal Singh Sarwan	Govt. S.K.Y.College Gunderdehi, Distt. Balod (C.G.)	Hindi	Educational Quality Reform
6	Miss. S.Chattopadhyay	Chips, Raipur	Project Co-ordinator Chips	Workshop regarding Student Lifecycle Management (SLCM) rollout in colleges
7	Mr. D.K.Choubey	Zila Panchayat, Durg (C.G.)	Account Officer	Workshop on Mulbhoot Aankara Sandharan Evam Dastavej Abhilekhan
8	Mr. Sushil Gajbhiye	Zila Panchayat, Rajnandgaon (C.G.)	Account Officer	Workshop on Mulbhoot Aankara Sandharan Evam Dastavej Abhilekhan

9	Mr. Chetan Sahu	Govt. B.S.B.A. College Dongargaon, (C.G.)	Mathematics	Use & Importance of Mathematics in everyday life
10	Dr. Sanjay Thiske	Govt. Digvijay P.G. college, Rajnandgaon (C.G.)	Zoology	Affects of AIDS on Human Body

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Please refer to the departmental profiles.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college invites eminent subject specialist and professors from different field. The interdisciplinary approach of the institution encourages the College community to participate in all lectures.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

➤ College teachers are not eligible for sabbatical leave, as per UGC rules.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The institution has taken some initiatives in creating awareness about basic health, sanitation and nutrition related issues among students and local community by involving the college students in social outreach programmes under NSS scheme. The students visited some localities surrounding the college and held awareness campaign.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no separate allocation of funds for research in the budget. However, the funds for the individual Minor projects are received by the College and are disbursed to the Principal Investigators by the College. The Committee for Financial Assistance to teachers assists/suggests teachers to

attend seminars and conferences, as per rules in the absence of other assistance.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

---NO---

**3.2.3 What are the financial provisions made available to support student research projects by students?**

As per University academic curriculum, no degree programme includes any research work/project. Hence, there is no provision for any financial support to the students for project.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

At present such research projects (interdisciplinary research) are not taken by any teacher of college.

**3.2.5 How does the institute ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- The College ensures optimal use of various equipment under supervision of respective Teachers-in-charge of individual departments Thus:
- All equipment are shared by all students and staff members.
- The Library and the Laboratories can be made available till late hours.
- Internet connectivity/ free Wi-Fi is available round the clock.
- Special Lectures /Workshops are organized on a regular basis.

**3.2.6 One class room with multi-media/projector is utilized for teaching/workshops/presentation/ talks/seminars**

**3.2.7 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details:**

No

**3.2.8 Enumerate the support provided to the faculty in searching research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

No grant has been received from any agency for research work duration last four years

### **3.3 Research Facilities**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The college runs UG and PG in Hindi courses, whose academic curriculum does not allow carrying any research component.

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

-NO-

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?**

The institution has not yet received any such special grants but it will try to explore its opportunities in this field in near future.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The teacher and student who are engaged in research workfare provide freedom to go for research work anywhere inside or arrange as per govt. rule.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

In nearby place University library of Pt. Ravishankar Shukla University, Raipur available to research work with in a distance of only 75 k.m.

**3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college for ex. Laboratories, library, instruments, computers, new technology etc?**

UGC assisted institution by providing funds that were used by departments in purchasing equipments, enrichment of library, computer with internet facilities.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of patents obtained and filed (process and product Original research contributing to product improvement none Research studies or surveys benefiting the community or improving the services. None Research inputs contributing to new initiatives and social development.**

None.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editor aboard, publication policies and whether such publication is listed in any international database?**

No

**3.4.3 Give details of publications by the faculty and students:**

Department	Research Publications	Books Authored/ Co-authored	Books Edited/ Co-edited/ Translated	Chapters in Books	Monographs authored	Book Reviews
Botany	Nil	Nil	Nil	Nil	Nil	Nil
Chemistry	Nil	Nil	Nil	Nil	Nil	Nil
Commerce	04	Nil	Nil	Nil	Nil	Nil
Economics	01	Nil	Nil	Nil	Nil	Nil
English	Nil	Nil	Nil	Nil	Nil	Nil
Hindi	Nil	Nil	Nil	Nil	Nil	Nil
History	03	Nil	Nil	Nil	Nil	Nil
Mathematics	Nil	Nil	Nil	Nil	Nil	Nil
Physics	Nil	Nil	Nil	Nil	Nil	Nil
Political Science	04	Nil	Nil	Nil	Nil	Nil
Zoology	Nil	Nil	Nil	Nil	Nil	Nil
Sociology	03	02	Nil	Nil	Nil	Nil

### 3.4.4 Provide details (if any) of

- \* **Research awards received by the faculty -Nil**
- \* **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally. Nil**
- \* **Incentives given to faculty for receiving state, national and international recognitions for research contributions. Nil**

#### **Membership of Professional Bodies:**

<b>Department</b>	<b>Faculty Name</b>	<b>Member of</b>
Botany	Mr. Rohit Janghel	Nil
Chemistry	Ms. Shivani Barman	Nil
Mathematics	Miss Prachi Tiwari	Nil
Physics	Miss Barkha Dewangan	Nil
Zoology	Miss Varsha Hariharno	Nil
Commerce	Mr.Satyadev Tripathi	Nil
English	Miss Roopali Burande	Nil
Economics	Mr.Rohan Prasad	Nil
Hindi	Dr.K.D.Deslahara	Nil
History	Mr. Aeolal Meshram	Nil
Political Science	Mr. Yashpal	Nil
Sociology	Dr.B.K. Dewangan	Nil

Some teachers are members of Departmental Research Committees: No

### 3.5 Consultancy -

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Nil

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution has no stated policy to promote consultancy. The profiles of faculty are up on the college website.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

Freedom is given to faculty members to involve in consultancy services without hampering normal duties of the college.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years. In the field of education count ion are given who degrees how are no reach is granted during last 4 year.**

- Nil -

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development? Initialization is liberal is this aspect the work fund granted by any teacher can while it of r has search work.**

- Nil-

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

All ISR and extension activities for the students are conducted by NSS unit of the college with active participation of all the faculty members.

**3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service Orientation and holistic development of students?**

The NSS Unit of the College always organizes different extension activities in and outside the campus during seven days special camp to engage the students in different community oriented activities to develop a sense of social responsibility, service orientation and holistic development of the students.

Other Miscellaneous activities include-

- Various survey works like literacy, drinking water, sanitation, diet, disease etc.
- Awareness programs, classes, lectures.
- Medical camps in the villages.
- Safai Abhiyan in the villages.
- Market cleaning.
- Rallies on important National days.
- Distribution of books & stationeries among the poor children.



The students take an active part in these programs and learn the problems of the people. It develops their social responsibilities. Every year 07(seven) days NSS special camp is held in nearby villages. During these days cleaning, gardening, watering, sweeping and social works are done by the participants in morning session within the camp area and outside the camp area of the village. In the afternoon sessions, efficient resource persons are invited to deliver lectures on diverse topics like AIDS & other communicable diseases, Environmental pollution and protection, literacy mission, awareness regarding blood donation, discipline and liabilities of citizens etc.

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The College encourages the students to involve in various social movements/activities through participation in numerous activities organized by NSS. All the teachers also give moral education to the students for improvement of their moral values. Moreover students are encouraged to-

- Join in National Service Scheme (NSS).
- Join in Environmental Awareness Programs (EAP).
- Join in Gender Sensitization Programs.
- Join in Science forum.
- Organize a number of Lectures/discussions in the college.
- Celebrate important days of National and International importance in the college.

The regular activities and annual special camps are being organized by the NSS unit wherein they learn to take up social responsibilities and become responsible citizen of the country.

### **3.6.3 How does the institution solicit stakeholder perception on the overall Performance and quality of the institution?**

The College does not have any formal declared mechanism. However, College takes the opinion of the JANBHAGIDARI SAMITI members. Through the suggestion/complaint box placed at fixed place near college office in which students are free to put their feedback pertaining to any issue related to the College.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

Year	Activities and Achievements
2013-14 to 2016-17	<p>*Every year NSS unit celebrates following days:- Teachers Day, International Literacy Day, NSS Foundation Day, Gandhi Jayanti, World Food Day, National Unity Week, Children Day, World AIDS Day, National Youth day</p> <p>*To awake the voters NSS students organize SVEEP programme. During this programme various events are:-</p> <ul style="list-style-type: none"> <li>• Painting competition</li> <li>• Cartoon competition</li> <li>• Essay competition</li> <li>• Rangoli Competition</li> <li>• Speech Competition</li> </ul> <p>* Organize a rally for Environment conservation in adopted village Gidhwa.</p> <p>During 2013-14 to 2016-17, NSS Unit Organized Seven Days Special Camp on villages- Uperwah, Kaldabari, Khursul, Gidhwa respectively. During every session, the NSS unit has done various activities in the College campus and outside the campus. The NSS unit has organized various extension activities like medical camps in the villages, awareness programs, market cleaning, rallies, health awareness, distribution of books &amp; stationeries among the poor children etc. This year, the college NSS unit selected village Gidhwa, about 03 kms from the college campus, for outreach program.</p> <p>Efficient resource persons were invited to deliver lectures on diverse topics like HIV-AIDS, Environmental pollution and protection, Awareness about blood donation, Discipline and Liabilities of citizens, Cashless Transactions etc.</p> <p><b>81</b> volunteers of NSS obtained 'B' Certificate during session 2013-14 to 2014-15</p> <ul style="list-style-type: none"> <li>• College cricket team participated in sector level cricket match</li> <li>• Hemant Kumar selected in university cricket match</li> <li>• Namrata Chandel had participated in an essay writing competition</li> <li>• College has participated district level nuked natak competition</li> </ul>

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

Refer to 1.3.4, 3.6.2, 3.6.4

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- Bilingual classes are taken by teachers to bring the students from vulnerable sections of the society to mainstream.
- For economically weaker sections we have ample number of scholarships available for their benefits.
- The College also facilitates UGC scholarships for all students.
- Seats are reserved for students belonging to SC/ST and OBC category and they are given relaxation in the cut off percentage at the time of admission.
- The College has Nodal Officers for SC/ST, OBC, PwD .
- The College has constituted committees for prevention of sexual harassment and such cases.
- The Anti-Ragging Committee ensures that no student faces any kind of physical or mental harassment in the College.
- Counselling and Help desk services are made available at the time of admission.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student's academic learning experience and specify the values and skills inculcated.**

Refer section 3.6.2, 3.6.4, 1.6.4

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The extension activities organized by the College involve the participation and help of the local community in the area. The local leaders and elders also provide useful insights in carrying out the activities. They

also ensure the participation of a large number of residents in the programs. The institution seeks advice from local medical practitioners and Government officers to decide on the locality for conducting the extension activity. The college encourages participation of the local community in –

- Various college programs.
- Awareness programs in the rural areas.
- Medical camps in the villages.
- Cultural programs in the villages.
- Saraswati Pooja organized by the college students.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

To contribute as per requirement

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/ community development during the last four years.**

NA

**3.7 Collaboration-**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

There is no formal collaboration with research laboratories, institutes or industries for research activities.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Nil

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of**

**the institution viz. laboratories/library/ new technology/placement services etc.**

Nil

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national international conferences organized by the college during the last four years.**

Nil

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

**a) Curriculum development/enrichment etc.**

There exist no formal linkages/collaborations which have actually resulted in formal agreements

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

The institute has not developed any formal plan for establishing and implementing the initiatives of the linkages/ collaborations till now.

## CRITERION-IV

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Physical Facilities

##### 4.1.1 What is the policy of the institute for creation and enhancement of infrastructure that facilitate effective teaching and Learning?

- The College has always been proactive in its approach towards the creation of suitable infrastructure which benefits the students as well as the faculty and staff.
- The College has ensured that focus be given to teaching methodologies based on ICT. To that end, the College keeps on upgrading the software/hardware of the computers as and when required.
- The College makes sure that laboratories are well equipped with the latest equipment/instruments as far as possible.
- The College has constructed 08 classrooms. One classrooms is equipped with Projector and white board.
- As per the inclusive philosophy, the College always takes care of PwD student by providing them necessary infrastructure.

##### 4.1.2 Details of the facilities available:

###### (a) Curricular & Co-curricular activities:

<b>Details the facilities:</b>	
Classrooms & Tutorial spaces	08
Technology enabled learning Spaces	01
Seminar Hall	Nil
Laboratories	02 (Physics, Chemistry, Botany , Zoology)
Botanical Garden	01
Animal House	NA
Specialized Facilities and Equipment for Teaching, Learning & Research	3 Projector & 01 laptop

<b>Name of The Department</b>	<b>No. of Computers (Working)</b>	<b>Lap-tops</b>	<b>Projectors</b>	<b>Total No. Of Computer</b>	<b>Printer Name</b>	<b>Total UPS</b>
Commerce Lab	Nil	Nil	Nil	Nil	Nil	Nil
Science Lab	02	Nil	01	02	Nil	02
Computer Lab	10	Nil	02	10	Nil	10
Library Computer Lab	Nil	Nil	Nil	Nil	Nil	Nil
Principal Room	01	01	Nil	01	Samsung	01
Sr. P.A. Room	Nil	Nil	Nil	Nil	Nil	Nil
Office (Admin.)	03	Nil	Nil	03	02 HP Laser Jet P1007	02
A.O. Room	Nil	Nil	Nil	Nil	Nil	Nil
Accounts	Nil	Nil	Nil	Nil	Nil	Nil
Librarian Room	Nil	Nil	Nil	Nil	Nil	Nil
Library Staff Room	Nil	Nil	Nil	Nil	Nil	Nil
Library (Outside)	Nil	Nil	Nil	Nil	Nil	Nil
NCC Room	Nil	Nil	Nil	Nil	Nil	Nil
Chemistry Lab	Nil	Nil	Nil	Nil	Nil	Nil
Chemistry	Nil	Nil	Nil	Nil	Nil	Nil
Staff Room	Nil	Nil	Nil	Nil	Nil	Nil
Physics Lab	Nil	Nil	Nil	Nil	Nil	Nil
Physics Staff room)	Nil	Nil	Nil	Nil	Nil	Nil
Sports Room.	Nil	Nil	Nil	Nil	Nil	Nil
Biology Lab	Nil	Nil	Nil	Nil	Nil	Nil

### Details of Extra-curricular activities:

Extra-curricular activities	
Sports (Indoor)	Yes
Sports (Outdoor)	Athletics, Kho-Kho, Kabbadi, Cricket Volleyball, Yoga, Badminton
Gymnasium	Tread mill
Auditorium	NO
NSS	YES
NCC	NO
Cultural activities*	YES
Public Speaking	YES
Communication skills development	YES
Yoga	YES
Health & hygiene	YES
Placement Cell	YES
Career Guidance Cell	YES
Councillor Cell	YES

\* The College provides safe drinking water for all

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (encloses the Master Plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The College has three statutory bodies namely- the Building Committee, the College Welfare Committee and the Academic Supervisory Committee. They ensure that the existing infrastructure caters to needs of the academic as well as non-academic activities taking place in the College. They also look after the expansion of infrastructure keeping in mind the future needs of the College and optimal utilization of existing resources.

- A proposal to build a reading room and 05 class rooms on the 1<sup>st</sup> floor of the college building is in the process.
- The College utilizes the grants as per Ravishanker Shukla University, Raipur and Deptt. of higher education, C.G. Govt. guidelines from time to time.



**4.1.4 How does the institute ensure that the infrastructure facilities meet the requirements of the students with physical disabilities?**

- The College has ramp in front of the building for easy movement of PwD category students.
- College also provides Reader-Writer facility whenever/wherever required by its students.
- By referring to enabling unit and equal opportunity cell of the College ensures that infrastructure for the disabled is enhanced and upgraded.

**4.1.5 Give details on the residential facility and various provisions available within them:**

The College does not provide residential facility.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- The College has first aid facility.
- The College is also close to Public health centre of Ghumka.
- In case of any emergency, College has security guards round the clock.
- Medical facilities are provided to employees as per the guidelines of the University and C.G. Higher education Deptt.

**4.1.7 Give details of the Common Facilities available on the campus- spaces for special units like IQAC, Grievance Redressed unit, Women's Cell, Counselling and Career Guidance, Placement unit, Health Centre, Canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The College provides following facilities on the campus:

- Girls Common Room
- College has a dedicated suggestion box near the college office for any grievance.
- Women's development Cell
- Gender Sensitization Committee
- Placement Cell
- Staff Room

- Library
- College has water cooler
- Free Wi-Fi

#### 4.2 Library as a Learning Resource

##### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by a committee to render the library, student/user friendly?

The Library Committee is a Staff-Council committee, which acts as an advisory committee responsible for effective student friendly functioning of the library and formulates the guidelines for purchasing books, journals, etc.

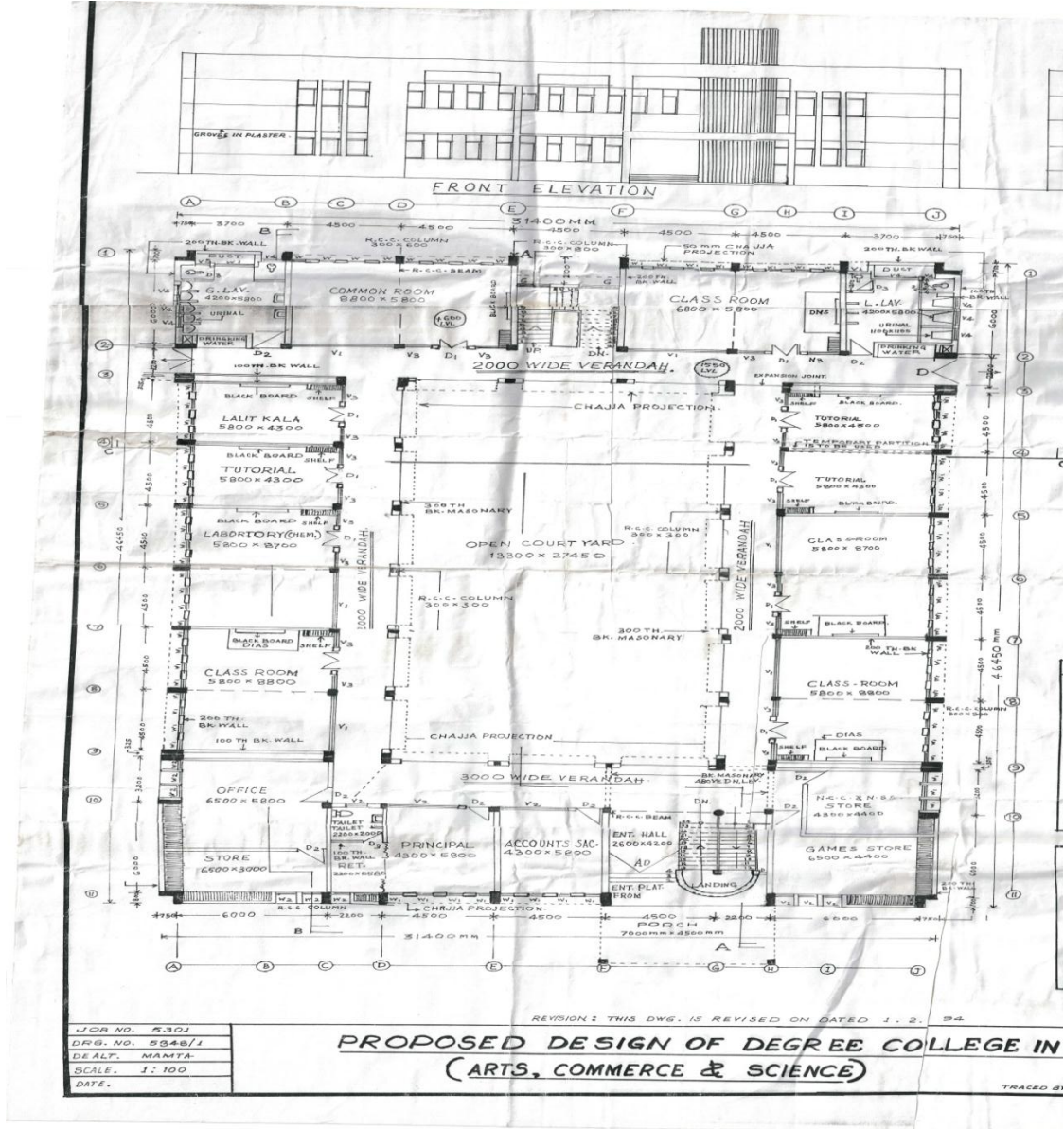
The Library Committee comprises the following members who are nominated in the Staff Council:

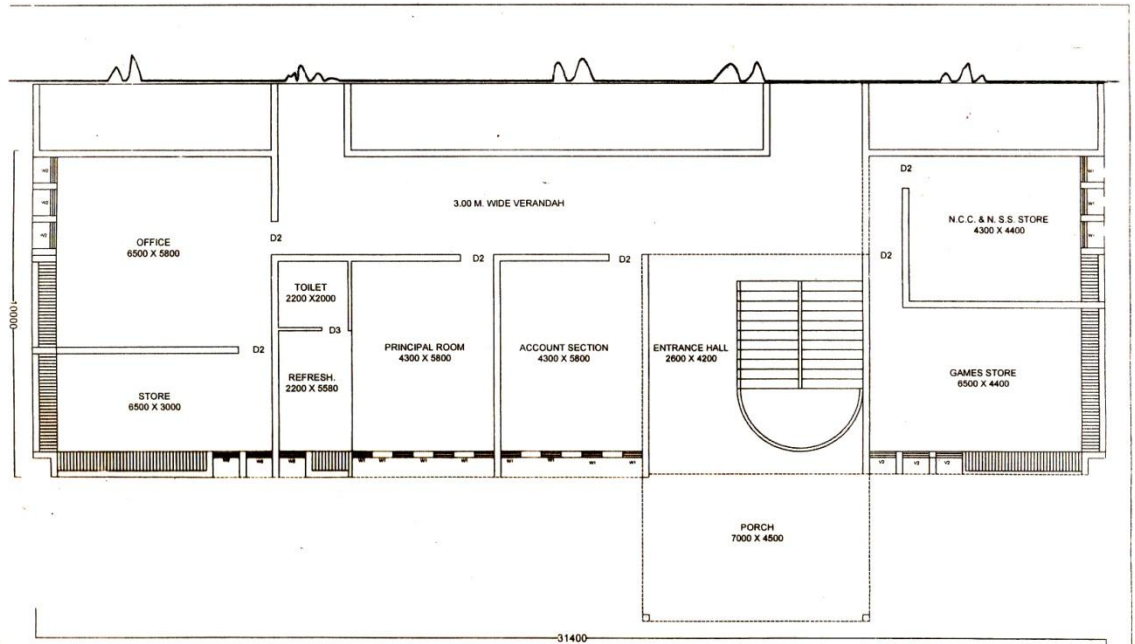
- Convener.
- Member Secretary, Librarian One faculty member from each Department
- Significant initiatives taken by the Library Committee.
- Organization of orientation for new entrants in the beginning of the Academic session.
- To look into the complaints/feedback of the users.
- Opening of library on all working days for students.
- Provision of Book Bank Facility.

##### 4.2.2 Provide details of the following:

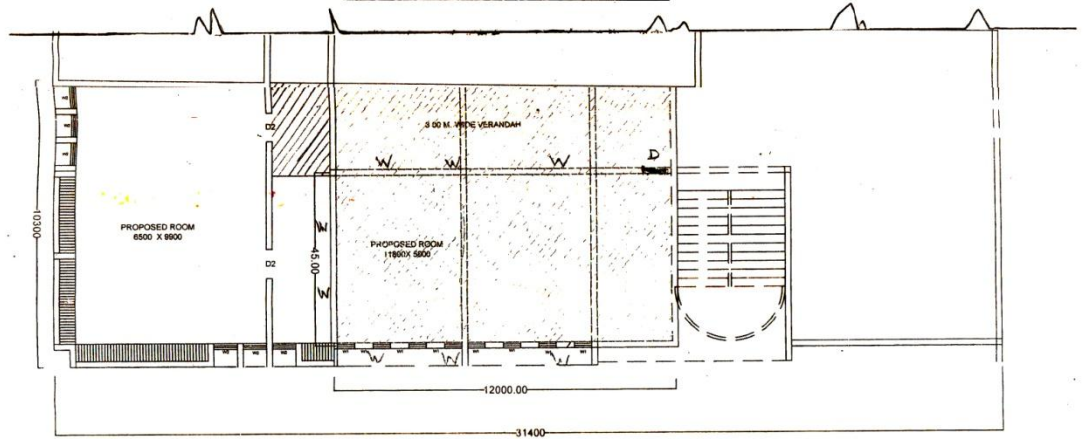
<b>Total area of the library (in Sq. Mts.)</b>	51.55 Sq. M
<b>Total seating capacity</b>	10
<b>Working hours on working days, on holidays, before examination during examination days during vacation</b>	10.30 a.m. to 5.30 p.m. on all working <b>days</b> ,
<b>Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)</b>	Main entrance, Property Counter, Help Desk, Check-out Desk, Membership Counter, Issue and Return Counter, Journals/Periodicals displays racks, Magazine Stands, Text Book Section, Reference Section, Science Section, Social Science Section, Language Section

# Master plan of College





**EXISTING GROUND FLOOR PLAN**



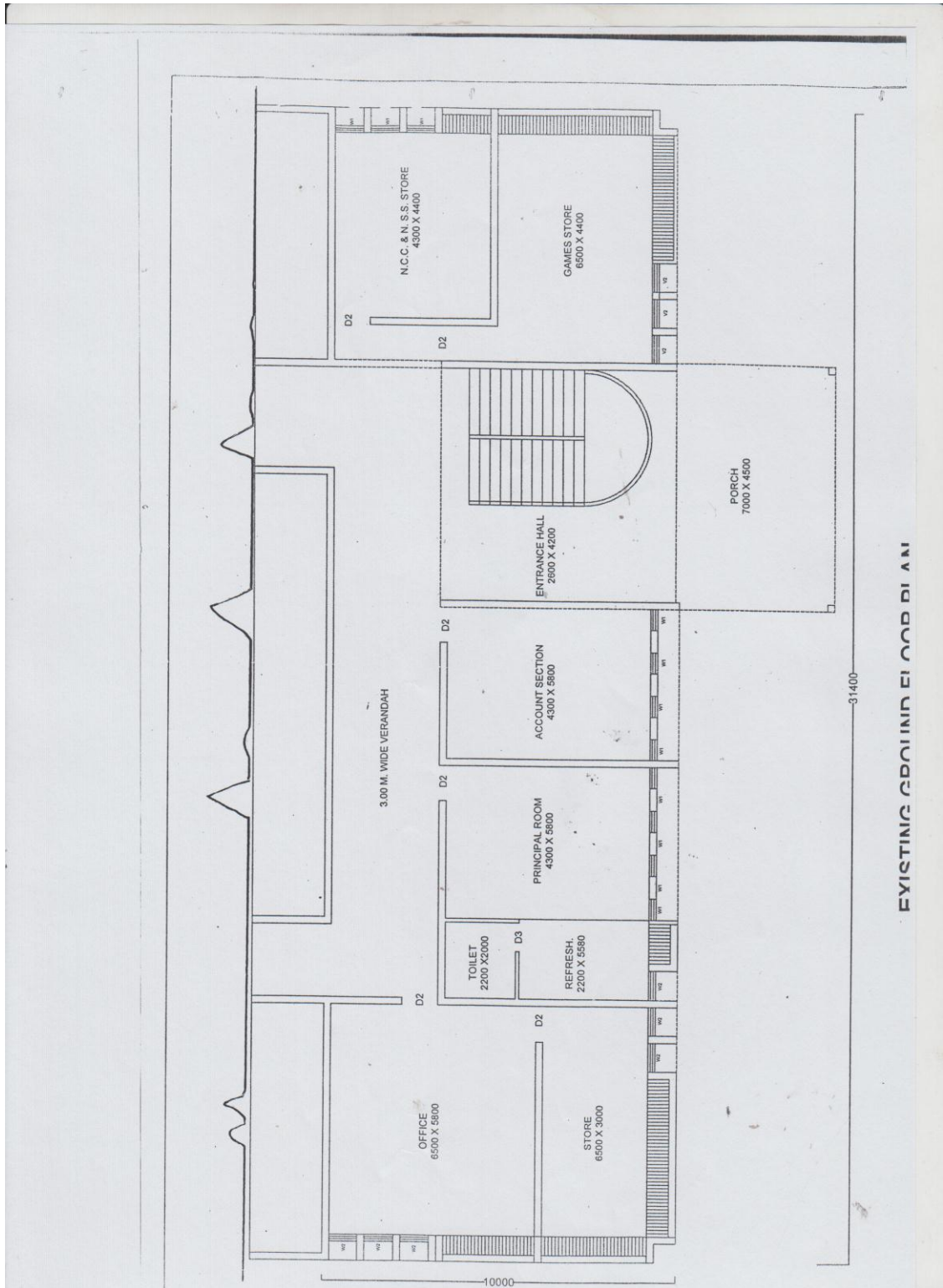
**PROPOSED FIRST FLOOR PLAN**

INDEX:- PROPOSED-  
CONSTRUCTION - 1/22

**PLAN SHOWING CONSTRUCTION OF EXTRA CLASS ROOM OVER GROUND FLOOR OF RANI AVANTI BAI LODHI GOVT. COLLEGE GHUMKA DIST. RAJNANDGAON (C.G.)**

DATE	DRAWN BY	DRAWING NO. :-	<i>B. S. S.</i> SUB-ENGINEER	<i>H.S.</i> SUB-DIVISIONAL OFFICER P. W. D. (S&R) SUB DIVISION NO. 1 RAJNANDGAON (C.G.)	<i>S.</i> EXECUTIVE ENGINEER P. W. D. (S&R) DIVISION RAJNANDGAON (C.G.)

*Approved*  
1/22  
Education Officer  
Central P. W. D. Office  
B. N. D. P. A. L.



EXISTING CADUININ EI LOD DI ANI

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The teachers recommend the books/journals/e-resources to be purchased. They do this by ensuring the availability of new text book reviews and Publisher's website and suppliers, who show the books to the faculty of each department for recommendation. The new arrivals are prominently displayed. The new books, journals and e-resources procured in the last four years is as below:-

	<b>Text books</b>	<b>Reference books</b>	<b>Journals/Periodicals and Magazines</b>	<b>E-Resources</b>	<b>Braille Books</b>
<b>2016-17</b>					
Number	1067	Nil	Nil	Nil	Nil
Cost in Rupees	281308.00	Nil	Nil	Nil	Nil
<b>2015-16</b>					
Number	1249	Nil	Nil	Nil	Nil
Cost in Rupees	350281.00	Nil	Nil	Nil	Nil
<b>2014-2015</b>					
Number	905	Nil	Nil	Nil	Nil
Cost in Rupees	308200.00	Nil	Nil	Nil	Nil
<b>2013-14</b>					
Number	138	Nil	Nil	Nil	Nil
Cost in Rupees	27032.00	Nil	Nil	Nil	Nil

**4.2.4 Provide details on the ICT and the tools deployed to provide Maximum access to the Library Collection?**

OPAC	NO
Electronic Resource Management Package for e-journals	NA
Federated searching to search articles in multiple database	NA
Library website	NO
In house/ remote access to e-publications	NO
Library Automation	NO
Total number of computers for Public Access	NO
Total number of printers for public access	NIL
Internet bandwidth/speed 2mbps 10 mbps 1gb	NA
Institutional Repository	Not yet implemented
Content management system for e-learning	NO
Participation in Resource Sharing	NO

**4.2.5. Provide details on the following items:**

Average number of walk-ins	80 Per Day
Average number of books issued/returned	150 Per Day
Ratio of library books to student enrolled	18 books : 01 student
Average number of books added during last three years	1074
Average number of login to OPAC	Nil
Average number of login to e-resource downloaded/printed	Nil
Number of Information Literacy & Training organized	Minimum of 02 sessions per Academic year for new entrants to Familiarize with library resources.
Details of weeding out of books and other materials	Nil

**4.2.6. Give details of the specialized services provided by the Library.**

Manuscripts	Nil
Reference	Yes, Students and Faculty members are Guided and assisted.
Reprographic	NO
ILL (Inter Library Loan Service)	NO
Information deployment & notification	New Arrivals through displays in the Library
Download	NO
Printing	NO
Reading list /Bibliography Compilation In-house/Remote access to e-resource centre.	No
User orientation and awareness	This program usually held on the orientation day of the new session every year.
Assistance in searching database	NO
Inflibnet/IUC facilities	NO

**4.2.7. Enumerate on the support provided by the Library Staff to the students & teachers of College**

The Library staff provides support to the students and teachers of the College through:

- Helps in locating Books, Periodicals and other library resources.
- Provides reference services.
- To assist the differently-able for all their study needs.
- Maintaining discipline, peaceful and academic Environment.

- Timely issue/return of books.

**4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons (give details?)**

The Informed and helpful staff is always around to assist the differently-able person.

**4.2.9 Does the Library get the feedback from its user? If yes, how is it analyzed & used for improving the library services (what strategies are deployed by the Library to collect feedback from user? How is the feedback analyzed & used for further improvement of the Library services?)**

Library gets the feedback through the following methods from the users.

- Through Suggestion Box installed in the library.
- Library Committee frequently meets to consider students inputs, needs and initiatives.
- Also, frequent interactions with students and faculty members helps the Library staff members to know about their experience with the library
- Librarian is always available for assistance in locating resources and answering user questions or any other help.

**4.3 IT Infrastructure**

S.No	Details of Desktop Computer with Configuration	Qty.	LAN	Wi- Fi
1	INTEL PENTINUM 4,1.5GHZ,256KB 12CACHE,128MB DDR RAM(226MHZ),1.44MBFDD),40GB ULTRA ATA	01	No	No
2.	ZENITH COMPUTER P.IV1.5GHZ128MBDDR 2GB140GB HARD DISK14.44MBFLOPY DRIVE	02	No	No
3.	HCL MACHINE DUALCORE HCL MONITER18.5TFT	04	No	No
4.	HCL DESKTOP CORE 13 WINDOWS7 PRELOAD 8113AA22545	10	No	No



**4.3.1 Give details on the computing facilities available (hardware and software) at the institution.**

There are a total of 16 Desktops & also 01 Laptop.

S.N.	Details of Laptop Computer with configuration	QTY.	WI-FI
1.	HCL LAPTOP CORE I3 6104AE467799	01	NO

Computer-student ratio	1:37
Standalone facility	Yes
LAN facility	Yes
Wi-Fi Facility	Yes
Licensed Software	Windows 7 Professional (32 Bit)
Number of nodes/ computers with Internet facility	02
Any other	NA

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Computer facility available to Student. Computer Labs with 10 Computers dedicated to be used for Students. The college campus is Wi-Fi enabled.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The College is planning to install a centralized ICT laboratory for the upcoming needs of the curriculum. More Access Points for Wi-Fi will be deployed. We expect high speed internet connections in near future.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Year	2013-14	2014-15	2015-16	2016-17
General Fund(as per Budget Provision)	15000.00	1200.00	816.00	2,00,000.00

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and student?**

The institution encourages the use of ICT facilities.

- Teachers are encouraged to use ICT resources in their teaching.
- College organizes special lectures and makes use of the services.
- College regularly updates its website and provides information to all its member of Janbhagidari Samiti.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.**

Refer section 2.3.3, 3.3.1

**4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)**

The College has duly constituted Purchase Committee to supervise all the purchases. The budgetary details of expenditure of last 4 financial years are as under:

S.No	Particulars	2013-14	2014-15	2015-16	2016-17
1	Computer Purchases	-	-	-	200000.00
2	Maintenance of Computer & Equipment	15000.00	12000.00	2900.00	-
3	Computer (Minor repair & other expenses)	1200.00	7459	8200.00	7400.00
4	Building & General Maintenance	574000.00	-	231800.00	200000.00
5	Furniture	-	27661.00	200000.00	400000.00
6	Equipment	-	247767.00	35228.00	400000.00

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?**

The College welfare committee monitors the infrastructural and other requirements of the College and gives its recommendation to do the needful. Moreover, the College has a part time electrician who takes care of all the electrical needs. Annual maintenance contract is signed for sensitive equipment.

**4.4.3 How and with what frequency does the institute take up calibration and precision measures for the equipment/ instruments?**

The College takes up calibration and precision on a regular basis to measure the equipment/instruments on the advice of faculty members.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipments (voltage fluctuations, constant supply of water etc.)?**

The College welfare committee monitors the infrastructural and other requirements of the College and gives its Recommendation to do the needful. Moreover, the College has an part time electrician who takes care of all the electrical needs. Annual maintenance contract is signed for sensitive equipment. There is no problem of water in the laboratory of college.

- The College has facilities for Annual Maintenance for sensitive equipments.
- U.P.S with at least thirty minutes back up for Computer.
- Computers are updated with anti - virus software to protect them from malicious viruses.
- Vehicle Parking – The institution has a parking area near the entrance of the institution.
- The institution has a parking area near the entrance of the institution.

# CRITERION -V

## STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

#### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, our college publishes prospectus, which is provided to students with the admission forms before 2015– 16. Since 2016 - 17, the admissions are being given through online process. The rules and software is provided by Department of Higher Education, Govt. of C.G. on website. Our college is having the admission committee, which guides to the students. Following information is given to students:

- General information and profile of the college.
- Courses available in college.
- No. of seats in each course with reservation status (As per Govt. rules) .
- Subject combinations are given as university norms.
- Fee structure of each course run by college.
- Name and rules of scholarships and prizes, which are provided by college.
- List of teaching and nonteaching staff.
- Important Committees and their members such as the Admission Grievance Committee, SC/ST/PwD Enabling Committee, Counselling Committee, etc.
- List of various facilities provided by college to the students.
- Complete information related with academic calendar (Approved by Department of higher education, C.G.).

#### 5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Govt. and Central Govt. Scholarship given to the student of ST/ SC/ OBC/ Minority/ BPL/ Meritorious students as per rules of C.G. Govt., Central Govt.& U.G.C.

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

Scholarship to around 76.46% of the students is allocated by state government.

1. ST/SC/OBC/Minority/BPL/ Meritorious Scholarship
2. National Overseas Scholarship

Financial assistance received by students			
Year	Total Students	Fee Concession %	Vice Chancellor Fund %
2012-2013	192	Nil	Nil
2013-2014	286	Nil	Nil
2014-2015	341	Nil	Nil
2015-2016	454	Nil	Nil
2016-2017	441	Nil	Nil

**5.1.4 What are the specific support Services/Facilities available for Students from SC/ST, OBC and economically weaker sections :**

- The College has Nodal Officer for SC/ST, OBC, PWD students
- All the students belonging to the PWD/SC/ST/OBC category and economically weaker section students have been given fee waiver
- Seats are reserved for students belonging to SC/ST and OBC category and they are given relaxation in the cut off percentage at the time of admission.
- The College has constituted committees for prevention of sexual harassment and such cases
- The Anti-Ragging Committee ensures that no student faces any kind of physical or mental harassment in the College
- Counselling and Helpdesk services are made available at the time of admission

**Students with physical disabilities:**

- The College adheres to the National Policy rules and reserves seats in the PwD category
- The College follows all government policies on reservation for differently-abled students. The Enabling Cell is dedicated to ensure ease of procedural admission and transparency for the differently-abled students.
- Readers and Writers are also available for visually challenged students.
- The College has Nodal Officer for PwD students.

**Students to participate in various competitions/ National and International:**

The College extends full co-operation to students pursuing Extra-Curricular Activities (ECA) and Sports at district and state levels. The College facilitates by giving them leverage in attendance as per university guidelines and financial assistance when needed.

**Medical Assistance to students:**

The College provides doctor's facility when needed. The College is also located close to the Public Health Centre, Ghumka. Purified drinking water is available in the college campus at two different locations. A first aid facilities are also available for minor injuries in Sports Deptt.

**Organizing coaching classes for competitive exams:**

Time to time college organizes coaching classes for competitive exams. Students are motivated and guided at every step by the teachers so that they appear enthusiastically in various competitive examinations.

**Skill Development (Spoken English, Computer literacy etc.):**

The college offers the basic Computer knowledge to all the students of the college. This helps the students to learn the basics of the computer language. In our college language improvement programme (Bhasha Sudhar) is being conducted for last three session in Hindi and English language.

### **Support for "slow learners":**

Creation of separate Hindi medium classes for students weak in English has been provided to overcome the language barrier. Tutorials take place regularly in the College. The focus in these tutorials is on small group interactions thereby giving.

An opportunity to each student to speak up in class. This process especially helps the slow learners in gaining confidence and speaking skills.

### **Publication of student magazines:**

The college is planning to publish it from next session 2017-18.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The institute has a Career Margdarshan cell of its own. It helps the students in finding better job opportunities. Every year two-three short duration courses like Banking recruitment process and Force recruitment guidance are organized by the cell to trend students with some materially beneficial talent, so that the graduating students may visualize some starting point for their own jobs/services/enterprises.

#### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc. additional academic support, flexibility in examinations special dietary requirements, sports uniform and materials any other**

The institution is very keen on promoting various extracurricular activities and co-curricular activities. To ensure them the required facilities are catered to the need of the students. The sports and cultural committees supervise the extracurricular activities. The students who participate in the sports activities are provided with sport materials such as badminton rackets, chess board, Football, volleyball and sports uniform for some sports etc. College provide TA for all teams participating in competitions. Extra classes are also undertaken in order to compensate for the time utilized in other activities. The C.T. for such students is preponed or postponed accordingly.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defence, Civil Services, etc.**

Students who are interested and willing to appear for various competitive examinations are helped by the teachers as regard to study material and also counselled for adopting right techniques for attempting their papers. Students are allowed to have access to library and to refer the books related to entrance test. In the recent past many students have appeared and qualified in various competitive exams like Police Services, TET, and VYAPAM exams.

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)**

The college has a career counselling and guidance cell. The counselling cell makes adequate arrangement for the guidance of the students during the time of the admissions and also available round the clock for the students. The students seeking admission are counselled by college staff. The following services are made available for the students:

**Academic & career counselling:**

At the time of the admission the students are helped by the faculty in choosing right stream and make them aware about the scope and nature of the course. The students are not pressurized in choosing the subjects. They are given best counselling which helps them shape their career.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Yes, we have the Career Guidance Cell and placement cell. These cells organize group discussions for competitive examinations.

**Discussion of Exam Module & Preparation of the Exam:**

The college organizes lectures on career opportunities in different fields.



### **Information of Job Opportunities:**

The students are informed regarding the vacancies offered by govt. and other agencies. The notice of the advertisement is put up on the notice board. The students are informed regarding the last date and other important information regarding the vacancies.

### **G.D. /Interviews:**

The college organizes sessions of Group Discussions for the candidates.

#### **5.1.10 Does the institute have a student grievance Cell(if any) the grievances reported and redressed during the last four years.**

- The college has a student Grievances Redressal Cell.
- The college has constituted Internal Complaints Committee for prevention of sexual harassment and such cases.
- The Anti-Ragging Committee ensures that no student faces any kind of physical or mental harassment in the college.
- The college has Nodal Officers for PwD, SC/ST and OBC.

#### **5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The college has a Mahila Shikayat Nivaran Prakoshth which listen to the problems of the students. Women Cell was constituted to take all necessary measures to ensure the safety and the dignity of the students. The cell comprises of lady teachers, counsellors and members specialized in the area of gender issues. Woman cell member's mobile No. are displayed on the board and name of members of this cell is given in the "Pravesh Margdarshika" also.

#### **5.1.12 Is there an anti-ragging committee? How many instance (if any) have been reported during the last four years and what action has been taken on these?**

In our country ragging commonly involves serious abuses and violations of human rights. The University Grants Commission has made it mandatory for the institutions to incorporate in their prospectus, the anti-ragging directions of the Central Government. Our college is also very cautious regarding this menace. The college has set up a committee, the anti-ragging committee in this direction. It comprises of the Head of the Institution and the Head of all faculties. Faculty members, assigned to check the students. Till date, no incident of ragging of any kind has been reported

in the college. Ragging cell member's mobile No. are displayed on the notice board.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The welfare schemes which are available to the students of the College are as follows:

- Women's Development Centre
- Gender Sensitization Committee
- Career Guidance and Placement Cell
- Admission Counselling
- Financial Aid and Scholarships
- Student Counsellor
- College provides TA for all teams participating in competitions.
- Book Bank in the Library
- NSS

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Listing of Alumni is under process in our Institute.

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Most of our students pursue post-graduation after they pass out from the college. These include M.A., M.Com.. The students also join B.Ed. programmes in various universities. The exact data is however not available with the college.

**5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

**The results of the last 4 years in final year classes are as follows:-**

S. No	Course	LAST FOUR YEARS PASS % OF THE COLLEGE			
		2013-14	2014-15	2015-16	2016-17)
1	B.A.Hindi Language	100	100	99.89	Result Awaited
2	B.A.English Language	80.5	100	81.49	--do--
3	B.A. Sociology	100	100	95.91	--do--
4	B.A. Pol.Science	100	95.1	96.90	--do--
5	B.A. Hindi Lit.	100	100	99.25	--do--
6	B.A. Economics	100	100	75	--do--
7	B.A. History	100	100	96	--do--
8	B.COM.Hindi Language	100	100	100	--do--
9	B.Com English Language	100	100	100	--do--
10	Income Tax	100	100	89	--do--
11	Indirect Tax	100	100	100	--do--
12	Management account	100	100	100	--do--
13	Auditing	67	100	100	--do--
14	B.Sc. Hindi Language	-	-	100	--do--
15	B.Sc.English Language	-	-	100	--do--
16	B.Sc.Mathematics	-	-	33	--do--
17	B.Sc.Chemistry	-	-	78	--do--
18	B.Sc. Physics	-	-	100	--do--
19	B.Sc.Botany	-	-	84	--do--
20	B,Sc,Zoology	-	-	74	--do--
21	M.A. HINDI	-	100	100	--do--

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

We provide theoretical as well as practical knowledge.

#### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The institution is committed to bring down the dropout rate. The socio economic, cultural and psychological issues contribute to the drop out factor. To deal with the socio cultural problems, the counselling cell and grievance cells address the problems of the students. The teachers of the college give extra time to the weaker students. College use to arrange every year extra classes in all the subjects for students who are weak in the subjects, they feel & the subject teachers point out.

### **5.3 Student Participation and Activities**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

- Cricket
- Kho-kho
- Athletics
- Volleyball
- Caram Board
- Football
- Badminton

#### **Co-curricular activities:**

- NSS -National Service Scheme
- WDC-Women's Development Cell
- GSC- Gender Sensitization Committee
- Career Guidance and Placement Cell

#### **Cultural Activities:**

- Debate Society

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National /International, etc. for the previous four years.**

**SPORTS**

Year	Activities and Achievements
2013-14 to 2016-17	<ul style="list-style-type: none"> <li>• College cricket team participated in sector level cricket match</li> <li>• Hemant Kumar selected in university cricket match</li> <li>• Ku. Namrata Chandel had participated in an essay writing competition</li> <li>• College has participated district level nuked natak competition</li> </ul>

**FEE CONCESSION & BOOK BANK COMMITTEE:-**

Year	Activities and Achievements
2013-2014 to 2016-2017	<ul style="list-style-type: none"> <li>• Nil</li> <li>• We are planning to start this plan in the years to come.</li> </ul>

**DETAILS OF EXTRACURRICULAR ACTIVITIES:**

Organizing Unit/Body	Activities/Program
<b>National Service Scheme (NSS)</b>	<p>The NSS Students of Govt. Rani Avantibai Lodhi College, Ghumka is doing excellent in all NSS activities. The NSS, Unit has regular activity/program as per the annual calendar of the college. The college NSS Unit organizes the following programs like, 07 days Special camp, World AIDS Day, Awareness program, Cleaning program, Tree plantation, Health camp and celebration of all other special days like, world environment day, Independence Day, NSS Day, National Youth Day, Republic Day etc. The students of NSS are also voluntarily participate and contribute their services to the society.</p> <p>*To awake the voters, NSS students organize SVEEP programme. During this programme various events are:-</p> <ul style="list-style-type: none"> <li>• Painting Competition</li> <li>• Cartoon competition</li> <li>• Essay competition</li> <li>• Rangoli Competition</li> <li>• Speech Competition</li> </ul>

	<p>* Organize a rally for Environment conservation in adopted village Gidhwa.</p> <p>During 2013-14 to 2016-17, NSS Unit Organized Seven Days Special Camp on villages- Uperwah, Kaldabari, Khursul, Gidhwa respectively. During every session, the NSS unit has done various activities in the College campus and outside the campus. The NSS unit has organized various extension activities like medical camps in the villages, awareness programs, market cleaning, rallies, health awareness, distribution of books &amp; stationeries among the poor children etc. This year, the college NSS unit selected village Gidhwa, about 03 kms from the college campus, for a outreach program.</p>
<b>Science Forum Activities</b>	The Science Forum of Govt. Rani Avantibai Lodhi College, Ghumka Rajnandgaon, C.G., organizes the following activities like, National Science Day, Quiz Competition, scientific movie exhibitions, memorial lecture etc.
<b>Cultural Activities</b>	The college cultural committee of Govt. Rani Avantibai Lodhi College, Ghumka organizes various cultural activities throughout the Academic year. The students, teachers and non-teaching staff of the college whole-heartedly involve and actively participate in cultural programs. The various cultural activities organized in the college are Teacher's Day, Quiz competition etc. The students of Govt. Rani Avantibai Lodhi College, Ghumka, participated in District level cultural and other programmes.

#### **COLLEGE WELFARE COMMITTEE**

<b>Year</b>	<b>Activities and Achievements</b>
2013-2014 to 2016-17	<ul style="list-style-type: none"> <li>• Established the computer lab, Constructed new girls common room.</li> <li>• Installation of new Water Purifier to provide safe and adequate drinking water.</li> <li>• A reading room for students.</li> <li>• Regular maintenance and planting of new trees in the flower pots.</li> <li>• Planning to develop a Botanical garden.</li> </ul>

#### **5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The advisory committee consisting of the senior teachers collects the oral feedback from the graduates regarding learning processes. The

inputs are obtained from them and further used to improvise the overall competency of the students for employability.

**5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine and other material? List the publications/ material brought by the students during the previous four academic sessions.**

**-Nil-**

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

- Constitution: The Student Union has a democratically developed and duly passed Constitution with provisions for Amendments. Composition, role, process, procedure and penalties are clearly laid out.
- Activities: The Student Union is responsible among other things a major two days College festival with the help of Teachers Advisory Committee.
- Funding: College receipt under the relevant financial head provides the fund. Budget allocation is undertaken once the annual election of office bearers is completed.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The college provide the student participation in amalgamation fund committee, annual function committees and other academic committees. Students participate and help the functioning the committees related to academics, sports, cultural and environmental issues.

**Extra-Curricular Committee**

This Committee is constituted to promote the cultural activities among the students. Culturally talented students are spotted by Committee members and the efforts are made to develop their skills and talents by encouragement, right training and performances.

**Anti-ragging committee**

The University Grants Commission has made it mandatory for the institutions to incorporate in their prospectus, the anti-ragging directions of the Central Government. Our college is also very cautious regarding this menace. The college has set up a committee, the anti-ragging committee in this direction. It comprises of the Head of the Institution and the senior professors.

### **Career Guidance committee**

Career guidance cell is also running in the college. The placement cell extends its service to the students in career guidance, organizes lectures concerning career planning.

#### **5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

Any other relevant information regarding Student Support and Progression which the college would like to include. The Institute collaborates with the Alumni through personal contact which support the institutional cultural network.



## **CRITERION-VI**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional Vision and Leadership**

##### **6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the characteristics in terms of addressing the needs of the society, the students it seeks to serve, institute orientations, vision for the future, etc.?**

Govt. Rani Avanti Bai Lodhi College has indeed come a long way from its humble beginning in 1989. Our institution has attracted the students from various villages and given them benefits of getting higher education. The institution is aware of its glorious past and believes that it will scale greater heights in higher education in the years to come.

The vision of the College is to make available higher education to all sections of society and to offer education as an enable for young women and men of the nation.

The mission of the College is to nurture its students and make them responsible citizens of the country. The College also ventures to instill in its students the values that are preserved in the motto of the College, 'VIDYA VINAY VIVEK'. Institution is to allow students to acquire knowledge in a way that would allow them to think, assert and empower themselves. Stated in 1.1.1

##### **6.1.2 What is the role of Top Management, Principal and Faculty in design and implementation of its quality policy and plans?**

###### **Role of Top Management:**

The College supervises the general functioning of the College as stated in Statutes, Rules and Ordinances in Pt. Ravishankar Shukla University, Raipur & Durg University, Durg . The academic functioning of the College is directed by the Staff Council, with the Principal as the Chairman and nominated teacher as the Secretary. The Council oversees and ensures implementation of the policies and plans through its various committees. Through regular meetings of the Staff

Council and various committees ensure execution of the policies and plans in the College.

### **6.1.3. What is the involvement of the leadership in ensuring:**

The policy statements and action plans for fulfilment of the stated mission.

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interaction with the members of Janbhagidari samiti.
- Proper support for policy and planning through need analysis, research inputs and consultations with the the members of Janbhagidari samiti.
- Reinforcing the culture of excellence.
- Performing the lead role in order to monitor and control the all administrative activities.
- The Academic Committee and Head of the departments play vital role in control the academic affairs.
- The Teacher's Council plays the role as academic advisory board in the college.
- The IQAC plays vital role in maintaining the quality of academic atmosphere.
- In library, the activities- like- cataloguing, maintenance of books and journals, reading, facilities etc. are maintained by the Library In-charge, teaching and non teaching staff in consultation with Principal.
- The Principal, D.D.O, UGC & RUSA committee are entrusted with the formulation of the policy for proper utilization of funds, received from State Govt., UGC and RUSA.
- The non-teaching staff holds back bone of the college by their day to day office works and others works related with admission, examination and student welfare works.

### **6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Policies and plan – supported by the teacher's council or other bodies are implemented by the Principal in following ways-

- Preparation of academic calendar and prospectus by the Academic Committee.
- Preparation of master routine for classes and fixing of schedules for other curricula with the help of faculty members and non-teaching staff.
- Conducting meetings with Teacher's council in every four months regarding overall activities.
- Reviewing of internal as well as University results time to time and to note the student's attendance.
- Conduct of NSS activities in regular mode.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The Janbhagidari Samiti of the college is in constant touch with head of the institution. In the institution the members of the Janbhagidari Samiti meet frequently and the problems and issues related to college development, administration, appointment and infrastructural needs and student disciplines are discussed. In the Janbhagidari Samiti meeting, head of the institute and some staff members nominated by the Janbhagidari Samiti are also present to provide information and suggestions if any. In the meetings responsibilities are defined and communicated to the staff through the head of the institution. The teaching as well as the non-teaching and supporting staff follows on instructions and obey the order in the interest of the institution.

**6.1.6 How does the college groom leadership at various levels?**

The College expects its students, faculty and the administrative staff to be responsible and accountable entities.

- The College follows the principle of seniority by rotation at the level of faculty. This is an extremely democratic interface that is enabled by the top management in order to fluidly carry out the administrative functions of the departments. Further the principle of seniority on rotation is also applicable to matters of appointment.
- Teachers are nominated as Conveners of various committees which allows them to enhance their leadership potential and also take part in the overall development of the College.
- The faculty is trained to ensure transparency, responsibility and smooth functioning by emphasizing on the importance of documenting all the decisions as Minutes, which are further circulated and displayed. Financial management is also insisted.

- As a part of the Pt. Ravishankar Shukla University, Raipur & Durg University, Durg; the organization and practices of the College ensure that each teacher is put in a leadership role.
- Apart from the faculty, the principles of transparency and democratic functioning are also emphasized at the level of students. This is carried out by the Student Union and other Student Societies. Students are encouraged to conduct GBMs from time to time on significant issues and to learn and value democratic functioning.
- The College also attempts to instil leadership qualities in its non-teaching staff along the same principles of transparency and democracy. The College acknowledges the elected leadership and allows it to function democratically.
- Apart from assessing the collective qualities the College also endeavours to assess the individual qualities of the members of the non-teaching staff.

**6.1.7 How does the College delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

- Under the Ordinance of the University, the Statutory position of the Principal incorporates the process of delegation of authority in all academic matters.
- The Chair recommends various action plans and implements the decision of the Council on all matters under the purview of the Staff Council.
- The Staff Council is responsible for carrying out College tasks under the leadership of conveners and co-ordinators. The role of the Principal is to oversee the implementation of various plans, policies and directives in the institution.

**6.1.8 Does the college promote a culture of participative management? It yes, indicate the levels of participation.**

The college ensures the practice of participative management in the following ways-

Involvement of teaching, non teaching and students as representative in different committees.

Volunteers of NSS are actively involved with several socio- cultural programmes.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The college, has a formally stated policy for the maintenance of quality. The College believes in a participatory approach towards the enhancement of quality. The academic quality has been enhanced by the academic committee in association with the departments under the mentorship of the Principal. Another feather in the cap is the inclusion of Internal Quality Assurance Cell (IQAC) and initiation of a perspective plan under RUSA scheme.

**6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The development plan of the institute is carried out through development of academics, infrastructure and the life on campus. It is through growth and constant quality monitoring in these areas that the College plans its overall development. The facets under deliberation are those that enhance the quality of life in the institution and facilitate it to recognize its potential. In order to implement this, the institution emphasizes on extension of activities, prospects and infrastructure for students. The faculty is encouraged to upgrade its academic skills in order to enhance and develop the academic and co-curricular activities in the College.

**6.2.3 Describe the internal organizational structure and decision making processes.**

The internal organizational structure is laid down as per the Rules, Regulations and Statutes of the Pt. Ravishankar University Raipur, Durg University, Durg and C.G. higher education deptt. The role of the Principal is to execute the decisions related to admission, development, administration, finances, recruitment etc. The Staff Council is the academic cluster and the Principal in Council implements the decisions taken in an affable mode through diverse committees. The decision making practice is a democratic one and advocates participative management and responsibility.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:**

**Teaching and learning, Research and development, Community engagement, Human resource management**

**Industry interaction**

- The College has an extensive array of quality improvement strategies which are occasionally developed, realized, implemented, evaluate and reviewed within the composition of the committees of its assorted units.
- Teaching and Learning quality is guaranteed and improved by regular

engagement of curriculum, expansive variety of activities around it, stress on writing and presentation skills and examination and result analysis thereafter. Pedagogical strategies are also reviewed.

- Quality of Human Resource Management is developed through every day stock-taking and accountability practices by the Principal and AO. In-house informal schooling and briefing of groups of both teachers and non-teaching staff for particular purposes, like examination, admission and support to further skilled advancement through participation in up gradation programs in education and skills.

**6.2.5 How Does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution ?**

The Principal depends on the feedback and review from teachers and students, reports submitted to the Staff Council and the information submitted in the Annual Report. The meeting of Janbhagidari samiti member is held at regular intervals which address activities that take place in the College.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The institution encourages involvement of the staff by delegation of responsibilities through its network of internal organizational structure. Principal and Staff Council delegate responsibilities to various departments in order to integrate them in the process of enhancing and enriching the institution.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

During 2016-17, two meetings were held and 15 resolutions were passed and all the resolutions have been implemented.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what efforts made by the institution in obtaining autonomy?**

No

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The College addresses and resolves grievances and complaints

through an Internal Complaints Committee (ICC), Anti ragging Committee and other such committees. During the admission process. Controversial complaints and grievances are directed to the Staff Council. A Complaint Box is placed into the College to get the students feedback.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

LIST OF COURT CASES : NIL

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' response of the institution to such an effort?**

The College has no formal mechanism of feedback from students. However, many teachers in their individual capacity have evolved their own mechanism for self-assessment and feedback from students of their class. This is done through classroom interaction and tutorial classes, assignments and projects given to the students. A Complaint Box is placed into the College to get the students feedback.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

Teaching staff is encouraged to attend academic up gradation courses from time to time. They are motivated to actively partake in seminars, paper presentations, workshops, lectures etc in order to enrich their academic skills. Skill development in computers and academic resourcing are also carried out at the institutional level for teachers.

Non-teaching staff is also motivated to attend training and skill up gradation programs carried out in-house and also by the University and other bodies. Attaining supplementary academic qualification is made possible.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The College persuades individual teachers who undertake training to share the skills/knowledge obtained in their departments and the larger body of teachers, as the case may be. The College conducts workshops and talks

for Library Staff, Technical Team, and others separately. Proficient interaction through talks stimulate employees. The administration at various levels meets with the Staff for motivational and orientation purposes.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Performance Appraisal System (PAS) is an official mechanism of self-appraisal for promotional purpose and is filled on a prescribed proforma designed as per University norms.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

PAS is for promotional purposes. It is not routine for the management to assess self-appraisals unless there is evident disagreement in the claims of the applicants. Any observations are communicated informally.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Medical Benefits, HTC and LTC and PF and all other welfare schemes instituted under SRO are provided. A Welfare Committee is in place for the welfare of the students and staff both. The part-time doctor is called whenever needed.

**Welfare Scheme-2012-13 to 2015-16**

**Benefits given to needy as per rule of Dept. of Higher Education, Govt. of Chhattisgrah**

	2012-13		2013-14		2014-15		2015-16	
	Teaching	Non-Teaching	Teaching	Non-Teaching	Teaching	Non-Teaching	Teaching	Non-Teaching
LTC/HTC	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Medical	NIL	NIL	NIL	NIL	NIL	NIL	01	NIL
GPF	01	01	01	NIL	01	01	01	01
CPF	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

**6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

Faculty recruitment is as per the University and Government of C.G.norms.



## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The College adopts the following institutional mechanism to monitor effective and efficient use of available financial resources:

#### **Students activities**

- Presentation of budget by every academic and other student societies.
- Sanction of estimates.
- Payment of bills and reimbursement of expenses as and when received, as per rules.

### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major Audit objections? Provide the details on compliance.**

The College believes in financial transparency and accountability. Internal as well as external audit conducted by the Government of C.G., are in place and are conducted annually. But the audit has not done in last 11 years in the college.

### **6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.**

Major source of institutional receipts/ funding:

- State Government: 92.05%
- UGC grant : 4.56%
- Janbhagidari Fees : 3.39 %

**Details of Audited Income and expenditure Write details with the help of Head Clerk Attached**

AG Audit - August 1993 To September 1996  
Departmental Audit - July 2005 To September 2006

Thus the AG Audit has not done in last Twenty years and Departmental Audit has also not done in last Eleven Years.

कार्यालय प्राचार्य आसठीय रानी अवंतीबाई लोधी महाविद्यालय  
धुमका जिला- राजनांदगांव (छ.ग.)

क्रमांक/ 728 / आडिटे/2012      मध्य धुमका दिनांक 07/12/12

प्राति

प्राचार्य  
आसठीय दिग्विजय महाविद्यालय  
राजनांदगांव (छ.ग.)

विषय - संकेतिका से संबंधित जानकारी भेजने का पत्र।

संदर्भ - आपका पत्र क्रमांक 1615/2012 राजनांदगांव दिनांक 05/10/2012  
इसरोवर विद्यार्थी प्रति संदर्भित पत्रानुसार इस महाविद्यालय  
से आडिटे संबंधी जानकारी निर्धारित प्रपत्र में निम्नानुसार  
आपकी ओर प्रेषित है।

सं.क्र.	महाविद्यालय ग्राम	महाविद्यालय संरचना होने की तिथि	संकेतिका 41/44/64 संकेतिका का उल्लेख करें	महासंकेतिका इस विषय गमने के लिए संकेतिका की तिथि	विद्यार्थी दल इस विषय में अभिप्रेत संकेतिका की तिथि
1	2	3	4	5	6
1	आसठीय दिग्विजय लोधी महाविद्यालय, धुमका (छ.ग.)	15-08/1989	भाग संख्या 41/ 44/64	अगस्त 1993 में सितंबर 1996 में	जुलाई 2005 से सितंबर 2006 में

पावनी  
Recive  
Bhram

प्राचार्य  
शा. रानी अवंतीबाई लोधी महाविद्यालय  
धुमका, जिला- राजनांदगांव (छ.ग.)

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Our College is a Government College and no such provision exists.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?
- c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- d) How do students and alumni contribute to the effective functioning of the IQAC?
- e) How does the IQAC communicate and engage staff from different constituents of the institution?
  - a. The College has formed an IQAC on 12/11/2012 through which Quality as a value will be inculcated and recognized through a set of purposes and intentions discussed in insightful sessions, the Staff Council, the Administration and in the classroom.
  - b. 16 decisions of the IQAC have been approved by the management/authorities for implementation and all of them are actually implemented
  - c. Yes
  - d. IQAC has student and alumni representatives.
  - e. NO

**GOVT. RANI AVANTIBAI LODHI COLLEGE GHUMKA,**  
**DISTT. RAJNANDGAON**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

- (1) CHAIRPERSON : Dr. B. K. Dewangan  
Principal
- (2) MEMBERS : 1- Shri S. D. Tripathi, Asstt. Prof.-Commerce  
2- Dr. K. D. Deshlahra, Asstt. Prof. – Hindi  
3- Shri Rohan Prasad, Asstt. Prof. – Economics  
4- Vacant  
5- Vacant  
6- Shri S. R. Verma, Asstt. Grade – II
- (3) STUDENTS : 1- Shri Govinda kumar, M.A. Hindi 3<sup>rd</sup> Sem.  
2- Ku. Surbhi Tiwari, B.Com. Part-2
- (4) ALUMNI : 1- Shri Vinod Kumar Dhundhune  
Vill & Post- Ghumka, Distt. Rajnandgaon (C.G.)  
2- Shri Jagdish Soni  
Vill & Post- Ghumka, Distt. Rajnandgaon (C.G.)
- (5) EXTERNAL EXPERTS : 1- Nayab Tahsildar, Ghumka  
2- Shri Shailendra Kumar Shrivastav  
Local Community  
Vill & Post- Ghumka, Distt. Rajnandgaon (C.G.)
- (6) CO-ORDINATOR : Shri S. D. Tripathi,  
Asstt. Prof.-Commerce

PRINCIPAL  
Principal

Govt. Rani Avantibai Lodhi College  
GHUMKA, Distt. Rajnandgaon (C.G.)

**6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative details on its operationalization?**

The College guarantees and relies on continual assessment, quality development, appraisal and scrutinizing through accessible mechanisms in the University Ordinances which meet regularly at the level of faculty and students.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance details enumerating its impact.**

The College does not formally provide training to the staff. Staff members learn through participating and actively engaging themselves in the committees of the College. Constant interaction in the faculty meetings, committees etc allows them to effectively engage in the institution. This kind of informal training gives way to a qualitative and noticeable impact on the overall functioning of the institution. The College encourages the staff members to undertake refresher courses, regular orientations, ICT trainings, Lab Staff training etc. organized by university competent authorities and agencies in order to upgrade their academic skills.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If used to improve the institutional activities?**

There is no formal mechanism for Academic Audit in the SRO of the University. However, the academic progress and curriculum delivery mechanism is monitored and maintained by the Staff Council and its Committees in order to enhance the quality of academics. The Staff Council is mandated to review, implement and monitors systemic checks to improve academics in the College.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The College through all its hard work as mentioned above, endeavors to align with the principles of brilliance, growth and development articulated in the University's and the nation's scheme.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Details are at 6.5.4.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The policies and outcomes of the college are put in the public domain. The Annual Report of the College documents, student results and activities that took place throughout the year.

**Any other relevant information regarding Governance, Leadership and Management which the College would like to include.**

An important intervention in governance of the College is the regular meeting of the Staff council and member of Janbhagidari Samiti. Though it is not part of any formal structure of governance, this interaction promotes the review of tasks projected and undertaken to be completed in a time-bound manner, and streamlines the functioning of the College. The College undertakes a review of all aspects of the institution with teachers and non-teaching staff to make projections and plan.

The Principal is an active and visible participant during student presentations at academic society meets across departments to encourage and motivate students to take their quality seriously and raise the bar of performance.

## CRITERION-VII

### INNOVATIONS AND BEST PRACTICES

#### 7.1 Environment Consciousness

##### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is no formal conduct of green audit in the institution but the institution is eco-friendly. We plant trees in an around the College campus with the help of staff and NSS students. There is a committee headed by a senior faculty member responsible for beautifying and greening the campus and keeping it clean. For this purpose trash bins have been kept in every nook and corner of the college.

##### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

**Energy conservation**

**Use of renewable energy**

**Water harvesting**

**Check dam construction**

**Efforts for Carbon neutrality**

**Plantation**

**Hazardous waste management**

**E-Waste management**

The College campus is totally eco- friendly. For this the head of the institution, the staff and the students are wholly committed.

**Energy conservation-** The College class rooms are well ventilated and lighted and needs no artificial lighting. All the unnecessary connections are disconnected after the class hours.

**Water harvesting-** The College has no rain water harvesting system. In future we are planning for it . Tube well is recharged and college has a big percolation tank for the purpose

**Efforts for Carbon neutrality-** Plantations are taken up for carbon neutrality.

**Plantation-**The Head of the institution and the staff works whole heartedly for the same and there by encourages the sapling plantation. Also the NCC team organizes such programmes every year.

**Hazardous Waste management-** The College does not generate any hazardous waste at all.

**E-Waste management-**There is a regular maintenance of computers and all the equipments installed in the college. If the computers are in a working condition then they are recommended for repair and again used in the Lab and departments, if not they are disposed of suitably.

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The College has made tremendous developments and has introduced a number of innovations in infrastructure, teaching and learning, administration, student support and progression. They are mentioned below:

- Introduced Wi-Fi internet connectivity through Wi-Fi modem facility established.
- The campus has been beautified with many plants.
- Students are supported in online admissions and downloading examination admit cards.
- College has girls common room.
- Purified drinking water facility along with cooling facility established for students and staff members in the institution.
- Common purpose hall with LCD projector facility.
- Extension lectures are conducted on current events, communication skills, course related content, awareness programs on women health, AIDS, Blood donation etc.



### 7.3 Best Practices

#### 7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The two best practices which have both contributed to the accomplishment of Institutional Objectives of righteousness, justice, empowerment and quality and have enhanced the value of the foundational activities of academics in the College can be recognized as:

1. **Promoting Inclusiveness in Higher Education**
2. **Participatory Governance**

#### **BEST PRACTICE -1**

1. **Title of the Practice:** Infrastructural Development/ Upgradation / Modification for Academic excellence.
2. **Goal:** Our College is a Government Institute and aims at equipping the learners to face the challenges of the modern world. We believe education should develop the knowledge level of students and also make them employable. Our college makes all efforts to provide students with exposure to the tremendous changes round the world in terms of technology, knowledge, management and socio ecological consciousness. Our goal is to make our students aware of developments in the academic and to equip the students to use the same tools to achieve academic excellence and employability in terms of skills and knowledge.
3. **The Context:** Our College is situated in the Rural and educationally backward area of Chhattisgarh. The College has the mission of transforming the youth through quality higher education, besides, our college caters to the requirements of not only this city but also the students of the surrounding rural belt around Rajnandgaon city. The students from the economically weaker section and backward social background seek admission. The College is proud in being able to bring together all required infrastructural facilities for the sustained up gradation of the academic standards of our students.
4. **The Practice:** The faculty members, students, the public through the Janbhagidari Samiti and Ex-students all worked together to upgrade the infrastructure of the college with a view to improve academic excellence and employability of the students.

The College to a great extent has succeeded in making available the following resources:

- Beautifully renovated and repainted college building.
- Audio-visual common hall.
- High speed Wi-Fi broadband connectivity through modem and router.
- INTERNET facility for staff and students.
- We have a Lab with 10 computers.
- A multipurpose sound system .
- The College has active NSS units in the campus.
- Our College library is regularly updated and now has 10887 books.
- The College has spacious play ground surrounded by healthy environment.
- The College has a well-designed, a regularly up-dated website.
- We have ensured purified drinking water facility along with cooling facility.
- We have Career Guidance and Placement Cell, Scholarship cell for students.
- We have a professional still camera used on several occasions.
- The College is keen in providing all these services to the students for developing employability and academic excellence.
- Faculty members monitor the proper use of all services, and most of the maintenance of the services is done by a team consisting of the teachers and the students.

**5. Evidence of Success:** Infrastructural up gradation has ensured academic excellence and employability of our students. Given below are a few of instances:

- We have produced a large number of academic professionals like teachers teaching in colleges and schools.
- Our students are also employed in Industries, have joined the Armed Forces, the CG Police Services etc.
- Our students have been representing the District in various sports activities like Kabbadi, Cricket, Kho-Kho etc. for the last many years.

6. **Problems Encountered and Resources Required:** We have to depend upon the PWD for infrastructural mobilization for the proposal submitted, and it slows down the pace of our development.
7. Infrastructural development, renovation and continuous modification of the building and its surroundings creates healthy ambience for academic excellence and employability.

## **BEST PRACTICE -2**

1. **Title of the Practice: Green Campus – Clean Campus**
2. **Goal:** Environmental Studies is being taught as a compulsory paper in Foundation Course to the Under Graduates with the aim of promoting awareness on environmental issues. The College administration also began with the drive to train students to put knowledge acquired in the class room to practical applications and become protectors of Nature. To spread the message of greening and cleanliness
3. **The Context:** It is a topic of burning debate in the modern world that the Earth is in desperate need for custodians. Global Warming, Greenhouse gases, Ozone layer depletion, Ecosystem, Environmental Studies, Earth Day etc., are everyday terms now. Trees and plants help create the air we breathe and help maintain the right temperature for life. Awareness programmes of the environment create in students a research orientation on environmental issues. This knowledge is put to practical application through the Green Campus - Clean Campus Practice.

The Institution is highly conscious of its environmental responsibility. The Green Campus - Clean Campus Practice orients the student community about their responsibility to the environment and makes them active participants in greening drives.

4. **The Practice:**
  - Every effort is taken to keep the campus green and clean. The institution understands the need to preserve Earth. Trees have been planted both within the campus and outside. Plants and shrubs of different variety are visible in the campus. Saplings have been distributed to the students and nearby villages.
  - Care is taken to keep the campus, pollution and plastic free. There is a separate parking lot. There are dustbins in strategic places with a system of effective waste disposal.

- Students are encouraged to keep their classrooms and common spaces clean. Cleanliness drives in the campus is spearheaded by the NSS.
5. **Evidence of Success:** The evidence of the success of the practice is the green and clean campus itself. The giant trees in the campus the pollution free campus and the trees planted on either side of the college road are all proud testimonials to how the 'green' mission has been envisaged by the College administration.
  6. **Problems Encountered and Resources Required:**

The college has limited funds for this activities. The scarcity of employees & professors also interrupt. During holidays, students can not monitor plants and clean their classrooms so additional employees and funds are required from government.
  7. **The Green Campus** –Clean Campus Practice is a healthy practice which encourages in students a love of nature and makes them active protectors of mother earth.

## **CONTACT DETAILS**

**Name of the Principal** : **Dr. B.K. Dewangan**  
**Name of the Institution** : **Govt. Rani Avanti Bai Lodhi College,  
Ghumka**  
**Distt.** : **Rajnandgoan.**  
**Pin code accredited status** : **491444**  
**Work Phone** : **07744-288915**  
**Mobile Number** : **94224126588**  
**Website** : **[www.rablcollege.com](http://www.rablcollege.com)**  
**Fax** : **Nil**  
**E-mail** : **govt.collegeghumka@gmail.com**

# Evaluative Report of the Departments

## The Self-evaluation Report of Department of

### CHEMISTRY

- Name of the Department** : Chemistry
- Year of Establishment** : 2015-2016
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG - B.Sc. (Mathematics and Biology)  
Three Years Course
- Names of Interdisciplinary courses and the departments/units involved:** NA
- Annual/ Semester/Choice Based Credit System (Programme Wise):** Annual System
- Participation of the department in the courses offered by other departments:**  
The department participates in Physics and Biology
- Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA  
**Details of courses/programmes discontinued (if any) with reasons:** No
- Number of teaching posts:** 1

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	NA	NA
<b>Associate Professors</b>	NA	NA
<b>Asstt. Professors</b>	1	Nil

09. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)**

Name	Qualification	Designation	Specialization	Experience (In Yrs)	No. of M.Phil/ Ph.D. Students Guided for the last 4 years
Ku. Shivani Barman	M.Sc.	Guest Lecturer	Organic Chemistry	03	NIL

10. **List of senior visiting faculty: Nil**
11. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Approx. 100 % by Adhoc Faculty**
12. **Student -Teacher Ratio (programme wise): 120:1**
13. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: 02**
14. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.: M.Sc., M. Phil.**
15. **Number of faculty with ongoing projects from**
  - a) **National: No**
  - b) **International funding agencies and grants received: Nil**
16. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**
17. **Research Centre /facility recognized by the University: NA**
18. **Publications:**
  - a) **Publication per faculty:**

<b>Name</b>	<b>Number of papers Published in per reviewed journals*</b>	<b>E-Content</b>	<b>Chapters in Books</b>	<b>Monographs/ Books Authored/ Edited/Co-authored</b>	<b>Books With ISBN/ ISSN Numbers With details of Publishers</b>
Ku. Shivani Barman	Nil	Nil	Nil	Nil	Nil

19. **Areas of Consultancy and income generated: No**
20. **Faculty as members in**
  - a) **National Committees- No**
  - b) **International Committees: No**
  - c) **Editorial Boards- No**
21. **Student Projects- No**
22. **Awards/ Recognition received by faculty and students- Nil**
23. **Seminars/Conferences/Workshops organized & the source of funding:**
  - a) **National: - No**
  - b) **International: No**

24. **Student profile programme/course wise:** Data not available.

B.Sc.I

<b>Name of the Course/programme (refer question no. 4)</b>	<b>Applications Received*</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass Percentage</b>
B.Sc.(Chemistry)	86	65	63	78% (2015-16)
B.Sc.(Chemistry)	110	79	75	Result Awaited (2016-17)

25. **Diversity of Students:**

<b>Name of the Course</b>	<b>% of Students from the same state</b>	<b>% of students from other States</b>	<b>% of Students From Abroad</b>
B.Sc (Chemistry)	100%	Nil	Nil

26. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data Not Available.

27. **Student progression:** Exact Data not available

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	NA
<b>PG to M.Phil</b>	NA
<b>PG to Ph.D.</b>	NA
<b>Ph.D. to Post-Doctoral</b>	NA
<b>Employed</b>	NA
<ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than camp</b></li> </ul>	NA
<b>Entrepreneurship/Self-employment</b>	NA



**28. Details of Infrastructural facilities:**

- a) **Library:** The College Library has a separate dedicated section for the department that is well-equipped with the text books and reference books. The collection of books is regularly updated.
- b) **Internet facility for Staff & Students:** Internet facility is available for staff and students.
- c) **Classrooms with ICT facility:** One Common Classroom is equipped with Overhead Projector.

**29. Number of students receiving financial assistance from college, university, government or other agencies:** Data Not Available.

**30. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts:** Nil

- **Department Program in last One year – Nil**

**31. Teaching methods adopted to improve student learning:**

Students are motivated for participatory learning by providing the opportunities.

**32. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Our students are active members of NSS. The Cultural Committee also has a good number of students from the Chemistry Department.

**33. SWOC analysis of the Department and Future plans:**

**Strengths:**

- The teacher is habitual learners thus updated in her respective fields.
- Ready to acclimatize with upcoming IT based teaching learning methods.
- Regular visits to library by Staff as well as students..
- Always believe in student centric learning and always inspire them for excellence in education.
- Cordial environment among faculty is another important strength of the department.

### **Weakness**

- No Faculty Chambers to interact with students beyond the Classroom.
- No lab attendant.

### **Opportunities**

- To cater the students of average percentage belonging to weaker sections of society.
- Cost Effective education
- Administrative Support for Students and faculty improvement.

### **Challenges**

- To overcome the weakness.

### **Future Plans**

- To enhance the resources.
- Chemical Society of the Department will be organizing National Seminar in the future.
- Dedicated Laboratory for conducting Research & Development Activity.
- To open faculty Chamber.

# The Self-evaluation Report of the Department of COMMERCE

1. **Name of the Department** : **Commerce**
2. **Year of Establishemnt** : **1989**
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : **UG-Annual**
4. **Annual/Semester/Choice Based credit system (Progamme wise) –**  
B.Com.- Annual
5. **Participation of the department in the courses offered by other departments**  
The department of Commerce currently does not teach any paper to students of other department.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA
7. **Details of courses/programmes discontinued (if any) with reasons:** NA
8. **Number of teaching posts**

	Sanctioned	Filled
<b>Professors</b>	NIL	NIL
<b>Associate Professors</b>	NA	NA
<b>Asst. Professors</b>	01	01

9. **Faculty profile with name, qualification, designation, specialization, (D.Sc. D.Litt. /Ph.D./ M. Phil. etc.)**

Name	Qualifi- cation	Designation	Specialization	Experience (In Yrs)	No. of M.Phil/ Ph.D. the last 4 years
Mr. S. D. Tripathi	M.Com.	Asstt. Professor	Accounting	23	Nil
Ku. Nisha Rajput	M.Com.	Janbhagidari Lecturer	Cost Accounting	02	Nil

10. **List of senior visiting faculty:** No.
11. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**  
Approx. 40% of the classes of both B.Com (Prog) is held by the temporary staff.
12. **Student -Teacher Ratio (programme wise):**
- B.Com total students enrolled 58, Student–teacher ratio–approx. 29:1
13. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil.
14. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.**
- Doctorate –Nil
  - M.Phil- Nil
  - P.G.- 02
15. **Number of faculty with ongoing projects from**  
a) National b) International funding agencies and grants received: NIL
16. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants :-**
- U.G.C. : Minor Research Project
- Total Grants : Rs 70,000/-
17. **Research Centre / facility recognized by the University:** NA
18. **Publications:**
- a) **Publication per faculty:** (details of publications in journals of each faculty enclosed)

Name	Number of papers published in reviewed journals	E-Content	Chapters Books	Monographs/ in Books Authored/ Edited/Co-authored	Books with ISBN/ ISSN numbers with details of publishers
Mr. S. D. Tripathi	04	Nil	Nil	Nil	Nil
Ku. Nisha Rajput	Nil	Nil	Nil	Nil	Nil

19. **Areas of Consultancy and income generated :** NIL
20. **Faculty as members in International Committees :** NIL  
**Editorial Boards-** NIL
21. **Student Projects**
- **Projects-** Nil
  - **Research Paper and Publications:-** Nil
  - **Awards/ Achievements and Recognitions received by faculty and students:** NIL
22. **List of eminent academicians and scientists / visitors to the department:** Nil
23. **Seminars/Conferences/Workshops organized & the source of funding**
- a) **National:** - No
- b) **International:** No
24. **Student profile programme/course wise**  
 B.Com.-I

<b>Name of the Course/programme (refer question no. 4)</b>	<b>Applications Received*</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass Percentage</b>
<b>B.Com.</b>	30	30	30	66.65 % (2015-16)
<b>B.Com.</b>	25	25	25	Result Awaited (2016-17)

25. **Diversity of Students**

<b>Name of the Course</b>	<b>% of Students from the same state (Chhattisgarh)</b>	<b>% of students from other States</b>	<b>% of Students From Abroad</b>
Overall	99	1	Nil

26. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Data Not Available.

**27. Student progression: NA**

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	20% Approx
<b>PG to M.Phil</b>	NA
<b>PG to Ph.D.</b>	NA
<b>Ph.D. to Post-Doctoral</b>	NA
<b>Employed</b>	NA
<b>• Campus selection • Other than camp</b>	NA
<b>Entrepreneurship/Self-employment</b>	NA

**28. Details of Infrastructural facilities:**

- a) **Library:** The College Library is trying to provide sufficient books to the department. The College Library has a separate dedicated section for the department with the text books and reference books.
- b) **Internet facility for Staff & Students:** Internet facility is available for staff as well as student.
- c) **Class rooms with ICT facility:** One Classroom (Common) is equipped with Overhead Projector.
- d) **Laboratories:** Not required.

**29. Number of students receiving financial assistance from college, university, government or other agencies: NIL**

**30. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: (held in the academic year 2015-16) : Nil**

**31. Teaching methods adopted to improve student learning:**

The Department of Commerce is an important department of the college. It currently has 02 teachers among one is regular and other one is guest faculty. The

teachers of the department have always tried their best to impart knowledge to the students which has practical applicability. Giving sheer bookish knowledge has never been the tradition of the department. The faculty has always aimed at taking the students outside the classroom teaching and show them the world outside. Show them how and what they are taught in the college can be applied in real life. This not only exposes the students to practical side of life but also enhances their personality. Hence, the foundation of commerce courses and the teaching methods applied have always been interactive and participative.

**32. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

Participate as per requirement

**33. SWOC analysis of the Department and Future plans:**

**Strengths**

- Highly qualified and experienced teachers.
- Good reading material available for both staff and students.
- Participative and Interactive teaching methods used in the classroom.
- Regular assessment of students done through tests and tutorials.
- Commerce Subject Society gives ample opportunity to the students to show their talents and also enhance their talents by participating in extra-curricular activities and competitions.

**Weakness**

- Insufficient regular teaching staff.
- Infrastructure constraints.
- There is lack of an in-house research journal which is of immediate need and importance.

**Opportunities**

- The Course structure gives ample of opportunity for the faculty to relate theory with practice which makes classes interactive and interesting.

- The course makes the students eligible to be absorbed in the industry soon after their graduation.
- A student with the graduate degree in commerce has many options after his/her college. One can pursue MBA, CA, CS, M.Com etc.

### **Challenges**

- The number of students in this subject is relatively less than other subjects. So, to attract more and more students is the biggest challenge.

### **Future Plans**

- To invite eminent subject experts as speakers to motivate the students.
- To arrange sufficient books.



## **The Self-evaluation Report of the Department of ENGLISH**

1. **Name of the Department** : English
2. **Year of Establishment** : U.G.-1989
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**  
Foundation Course - English Language in B.A., B.Sc. & B.Com.
4. **Names of Interdisciplinary courses and the departments/units involved:**  
Foundation course in B.A., B.Sc., B.Com. I, II, III year
5. **Annual/ semester/choice based credit system (programme wise):**  
U.G.-Annual
6. **Participation of the department in the courses offered by other departments**  
The Department of English participates in the courses offered by all the departments of the college including Political Science, Economic, Sociology, Hindi, Biology, Mathematics and Commerce.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of teaching posts**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	NIL	NIL
<b>Associate Professors</b>	NA	NA
<b>Asst. Professors</b>	01	NIL

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)**

Name	Qualification	Designation	Specialization	Experience (In Yrs)	No. of M.Phil/ Ph.D. the last 4 years
Miss Roopali Burande	M.A.	Guest Lecturer	Modernist Literature	04	Nil
Shri Devsharan Verma	M.A.	Janbhagidari Teacher	American Literature	01	Nil

11. **List of senior visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100 %**
13. **Student -Teacher Ratio (programme wise):**  
B.A. B.com., B.Sc. - 267:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: None**
15. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.**  
Ph.D: Nil  
M.Phil: Nil  
MA: 02
16. **Number of faculty with ongoing projects from**  
a) **National : None**  
b) **International funding agencies and grants received: None**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: No**
18. **Research Centre /facility recognized by the University: NA**

**19. Publications:****a) Publication per faculty:**

Name	Number of research papers published in reviewed journals	E-Content	Chapters Books	Monographs/ in Books Authored/ Edited/Co-authored	Books with ISBN/ ISSN numbers with details of publishers
Miss Roopali Burande	Nil	Nil	Nil	Nil	Nil
Shri Devsharan Verma	Nil	Nil	Nil	Nil	Nil

**20. Areas of Consultancy and income generated: No****21. Faculty as members in**

- a) National Committees- No
- b) International Committees - No
- c) Editorial Boards- No

**22. Student Projects- Nil****23. Awards/ Recognition received by faculty and students-Nil****24. List of eminent academicians and scientists / visitors to the department: Nil****25. Seminars/Conferences/Workshops organized & the source of funding**

- a) National: No
- b) International: No

**26. Student profile programme/course wise: B.A., B.Sc. & B.Com I**

Name of the Course/programme (refer question no. 4)	Applications Received*	Selected	Enrolled	Pass Percentage
B.A.I (English Language)	303	165	165	99% (2015-16)
B.Com. I (English Language)	53	53	39	43% (2015-16)
B.Sc. I (English Language)	240	88	88	97% (2015-16)

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	NIL	NIL
B.Com.	100	NIL	NIL
B.Sc.	100	NIL	NIL

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data not available

**29. Student progression:**

Student progression	Against % enrolled
UG to PG	33
PG to M.Phil	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than camp</li> </ul>	NA
Entrepreneurship/Self-employment	NA

**30. Details of Infrastructural facilities**

a) **Library:** The College has a well-stocked library with a teacher representative from the department ensuring that the latest editions of text books, reference books etc. are made available to the students.

b) **Internet facility for Staff & Students:** Internet facility is available for the staff as well as students.

c) **Class rooms with ICT facility:** One classroom (common) is fitted with projector to be used as teaching tools.

**31. Number of students receiving financial assistance from college, university, government or other agencies: Nil**

**32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: Nil**

**Department Program in last One year : Nil**

**33. Teaching methods adopted to improve student learning:**

The department adopts various methods aimed at improving and enhancing student learning such as classroom teaching, tutorials, various competitions etc.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Students of the department are active members of the NSS, which centrally conducts various activities. Students of the department have also enacted street plays to raise awareness on issues such as election, gender discrimination, crime against women etc.

**35. SWOC analysis of the Department and Future plans:**

#### **Strengths**

- The department gets better results in English every year as comparison to other colleges.

#### **Weakness**

- There is no permanent teacher.

#### **Opportunities**

- The department caters to the language requirement of all disciplines and believes that this is an area which offers immense scope to expand the teaching from language to literature as well.

#### **Challenges**

- All the students belong to rural background and weak in English. This creates biggest challenge for the teacher.

#### **Future Plans**

- The department is planning to organize different types of programmes such as workshops, seminars etc related to English language to encourage the students so that they can perform better in future.

# The Self-evaluation Report of the Department of HISTORY

1. **Name of the Department** : History
2. **Year of Establishment** : 1989
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : BA in History (Three-years course)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):**  
All courses are based on the Annual system.
6. **Participation of the department in the courses offered by other departments**  
The Department of History participates in the courses offered by departments of Political Science, Sociology, History and Economics.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil

8. **Details of courses/programmes discontinued (if any) with reasons:** NA

9. **Number of teaching posts**

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	Nil	Nil
<b>Asst. Professors</b>	1	Nil

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)**

Name	Qualification	Designation	Specialization	Experience (in yrs)	No. of M.Phil./Ph.D. Students
Mr. Aeo Lal Meshram	M.A., NET	Guest Lecturer	Ancient Indian History	10	Nil

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100 %**
13. **Student -Teacher Ratio (programme wise):**  
BA in History- 59:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: No**
15. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.**  
Ph.D. -Nil  
M. Phil. -Nil  
PG-1
16. **Number of faculty with ongoing projects from a) National: Nil**  
a) **International funding agencies and grants received: No**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**
18. **Research Centre /facility recognized by the University: NA**
19. **Publications:**  
a) **Publication per faculty:**

Name	Number of papers published in peer Content reviewed journals *	E- Chapters Books	Monographs/ Books in Authored/ Edited/Co-authored	Books with ISBN/ ISSN numbers with details of publishers	Remarks
Aeo Lal Meshram	03	---	Nil	Nil	List Attached

20. **Areas of Consultancy and income generated: No**
21. **Faculty as members in**  
a) **National Committees: No**  
b) **International Committees: No**  
c) **Editorial Boards: No**
22. **Student Projects:Nil**

23. **Awards/ Recognition received by faculty and students: Nil**
24. **List of eminent academicians and scientists / visitors to the department: Nil**
25. **Seminars/Conferences/Workshops organized & the source of funding**  
 a) **National: No**  
 b) **International: No**
26. **Student profile (programme /course wise):**  
**B.A.I**

Name of the Course/programme (refer question no. 4)	Applications Received*	Selected	Enrolled	Pass Percentage
B.A.	22	22	20	100% (2015-16)
B.A.	26	26	25	Result Awaited (2016-17)

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data not available

29. **Student progression: Data not available.**

Student progression	Against % enrolled
UG to PG	10 approx
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA

- **Campus selection NA**



- **Other than camp NA**

**Entrepreneurship/Self-employment**      **NA**

30. **Details of Infrastructural facilities:**

a) **Library:**

The college library has a separate dedicated section for the department that is equipped with text books, reference books. The collection of books is regularly updated.

b) **Internet facility for Staff & Students:**

Centralized facility available to staff and students.

c) **Class rooms with ICT facility:** One classroom (common) is equipped with Overhead Projector.

d) **Laboratories:** Not applicable

31. **Number of students receiving financial assistance from college, university, government or other agencies:** Data not available

32. **Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:** Nil

**Department Program in last One year : Nil**

33. **Teaching methods adopted to improve student learning:**

The Department of History in the College employs interactive teaching and learning methods. Apart from conventional classroom teaching, group discussions and electronic learning methods, such as PPT presentations, are encouraged. The department also has an effective mechanism of eliciting feedback from students and addressing their grievances and concerns. The students are encouraged to report their concerns and problems to the teacher-in-charge and other teachers, collectively or individually.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Nil

35. **SWOC analysis of the Department and Future plans:**

**Strengths**

- Highly qualified faculty.
- Updated library and good reading material, including all prescribed textbooks, available for staff and students.

- Regular assessment of students by way of presentations, tests, tutorials and home assignments.
- Guidance to students with regard to future career opportunities.

### **Weaknesses**

- There is no permanent teacher for a long time
- Infrastructural constraints, i.e., insufficient number of classrooms and limited space in classrooms

### **Opportunities**

- The course structure is well-equipped to cater to the needs of administration, media and industry/academics/research organizations.
- Students have immense opportunities to apply for various post-graduate courses/media studies/ journalism.

### **Challenges**

- Encouraging self-learning among students.
- Developing capacity for critical thinking on and analysis of historical issues among students
- Sensitizing students to contemporary problems and issues and their historical roots

### **Future Plans:**

- To offer admission in the post-graduate programme in History.
- To start a student-managed bi-annual magazine with essays on history to further students' interest in the subject.
- To organize more frequent lectures by external subject-experts with the aim to provide an opportunity to the students to meet and discuss with subject expert directly.
- To organize annual seminar on various themes to appraise students of the latest trends in history writing.
- To build a small dedicated library stocked with up-to-date reading material and question papers on History for students.

## Self-evaluation Report of Department of ECONOMICS

1. **Name of the Department:** Economics
2. **Year of Establishment:** 1989
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**  
U.G. : B.A. – Three Years Course
4. **Names of Interdisciplinary courses and the departments/units involved:** None
5. **Annual/ semester/choice based credit system (programme-wise):** B.A-Annual
6. **Participation of the department in the courses offered by other departments –Economics Deptt. Participates in activities of Commerce Deptt.**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL
9. **Number of teaching posts**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	NA	NA
Assistant Professor	01	Nil

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D/M. Phil. etc.)**

Name	Qualification	Designation	Specialization	Experience (In Yrs)	No. of M.Phil/ Ph.D. the last 4 years
Mr. Rohan Prasad	M.A.	Asstt. Professor	Mathematical Economics, Statistics	22 Years	Nil

11. **List of senior visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio (programme-wise):**  
 B. A Economics            34:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil**
15. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.**  
**Ph. D - NIL**  
  
**M. Phil - NIL**  
  
**MA - 1**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**
18. **Research Centre /facility recognized by the University: NO**
19. **Publications:**  
**a. Publication per faculty: Details attached**

<b>Name</b>	<b>Number of research papers published in reviewed journals</b>	<b>E-Content</b>	<b>Chapters Books</b>	<b>Monographs / in Books Authored/ Edited/Co-authored</b>	<b>Books with ISBN/ ISSN numbers with details of publishers</b>
Mr. Rohan Prasad	01	Nil	Nil	Nil	Nil

20. **Areas of Consultancy and income generated:** No
21. **Faculty as members in**  
**a National Committees:** Nil  
**b International Committees:** No  
**c Editorial Boards:** No
22. **Student Projects:** No
23. **Awards/ Recognition received by faculty and students:** No
24. **List of eminent academicians and scientists / visitors to the department:** Nil.
25. **Seminars/Conferences/Workshops organized & the source of funding**  
**National:** No  
**International:** No
26. **Student profile (programme /course wise):**  
**B.A.I**

Name of the Course/programme (refer question no. 4)	Applications Received*	Selected	Enrolled	Pass Percentage
B.A.	13	13	11	63.64% (2015-16)
B.A.	20	16	15	Result Awaited (2016-17)

27. **Diversity of Students:**

Name of the Course	% of Students from the same state (Chhattisgarh)	% of students from other States	% of Students From Abroad
B.A.	100%	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data Not Available.

**29. Student progression:**

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	20% (Approx.)
<b>PG to M.Phil.</b>	NA
<b>PG to Ph.D.</b>	NA
<b>Ph.D. to Post-Doctoral</b>	NA
<b>Employed</b>	NA
<b>• Campus selection</b>	NA
<b>• Other than camp</b>	NA
<b>Entrepreneurship/Self-employment</b>	NA

Actual data is not available. Most of our students go for postgraduate studies in Economics.

**30. Details of Infrastructural facilities:**

- a) **Library:** The library has a rich collection of not just text books but also other books pertaining to the subject and reference material for faculty and students.
- b) **Internet facility for Staff & Students:** The college campus is Wi-Fi enabled.
- c) **Class rooms with ICT facility:** One Classroom (Common) is equipped with Overhead Projector.
- d) **Laboratories:** Not applicable

**31. Number of students receiving financial assistance from college, university, government or other agencies:** Data not available

**32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:** Nil

**33. Teaching methods adopted to improve student learning:**

Teacher generally uses traditional methods of teaching. But they try to relate the course content with contemporary economic issues, especially in the case of economic theory.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Many students of the department are members of NSS. The cultural committee also has a good number of students from the economics department. Teacher of the department also participate actively in various committees of the college.

### **35. SWOC analysis of the Department and Future plans:**

#### **Strengths**

- Relatively young and dedicated faculty.
- Good reading material available for teacher and students.
- Close interaction between faculty and students.
- Guidance to students with regard to future career opportunities.

#### **Weakness**

- Lack of adequate classrooms.
- No departmental room.

#### **Opportunities**

The course structure is such that it enables the students to choose a wide variety of career options. The course is a good mix of economic theory, money & banking, Public Finance, International trade, Indian economy and Statistics.

#### **Challenges**

The number of students in this subject is relatively less than other subjects. So, to attract more and more students is the biggest challenge.

#### **Future Plans**

- To organize lectures by subject expert to encourage students.
- To offer admission in the post-graduate programme in Economics.
- To organize local tours on regular intervals to improve academic performance, confidence, work ethics, social and economic responsibilities amongst the students.
- To organize a workshop/Seminar on Economics .

# **The Self-evaluation Report of the Department of HINDI**

1. **Name of the Department** : Hindi
2. **Establishment** : 1989
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

**UG** : B.A., B.Sc., B.Com., (Hindi Language)  
B.A.(Hindi Literature)

**PG** : M.A. Hindi

4. **Names of Interdisciplinary courses and the departments/ units Involved :**

Foundation Course in Hindi Language for B.A. & B.Com- I,II,III and  
B.Sc. - I, II year .

5. **Annual/ semester/choice based credit system (programme wise):**

UG- Annual System

PG – Semester system

6. **Participation of the department in the courses offered by other departments:**

The Department of Hindi participates in the courses offered by all the departments of the college including Political Science, Sociology, History etc.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA

8. **Details of courses/programmes discontinued (if any) with reasons:** NA



9. **Number of teaching posts:**

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	NA	NA
<b>Assistant Professors</b>	01	01

10. **Faculty profile with name, qualification, designation, specialization,**

**(D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience (In Yrs)</b>	<b>No. of M.Phil/ Ph.D. the last 4 years</b>
Dr. K.D. Deshlahra	M.A., Ph.D.	Assistant Professor	Samiksha Shastra	23 yrs	Nil
Ku. Namrata Chandel	M.A.	Asstt. Prof. (Janbhagidari)	Media and Katha Shahitya	01 yr	Nil
Ku. Priyanka Verma	M.A.	Asstt. Prof. (Janbhagidari)	Modern Poetry	02 yrs	Nil
Mr. Ranjit Nirmalkar	M.A.	Asstt. Prof. (Janbhagidari)	Katha Shahitya	09 yrs	Nil

11. **List of senior visiting faculty:**

Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:)**

**B.A.-75 %**

**M.A.- 75%**

13. **Student -Teacher Ratio (programme wise):**
- B.A. Hindi Litt. - 344:4
- B.Sc., B.A., B.Com. Hindi Language – 534:4
- M.A. Hindi – 58:4
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: No**
15. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/M.Phil / PG.**
- Ph.D – 01
- M.A. –03
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: No**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: No**
18. **Research Centre /facility recognized by the University: NA**

19. **Publications:**

a) **Publication per faculty: List Attached**

Name	Number of research papers published in reviewed journals	E-Content	Chapte rs Books	Monographs/ in Books Authored/ Edited/Co-authored	Books with ISBN/ ISSN numbers with details of publishers
Dr. K.D. Deshlahra	Nil	Nil	Nil	Nil	Nil
Ku. Namrata Chandel	Nil	Nil	Nil	Nil	Nil
Ku. Priyanka Verma	Nil	Nil	Nil	Nil	Nil
Mr. Ranjit Nirmalkar	Nil	Nil	Nil	Nil	Nil

20. **Areas of Consultancy and income generated:** No

21. **Faculty as members in**

a. **National Committees :** No

b. **International Committees :** No

c. **Editorial Boards:** No

22. **Student Projects:** No

23. **Awards/ Recognition received by faculty and students:** No

24. **List of eminent academicians and scientists / visitors to the department :**

Dr. Komal Singh Sarwan, Principal, Govt. S.K. Y. College, Gundardehi,  
Distt. –Balod (C.G.)

25. **Seminars/Conferences/Workshops organized & the source of funding**

(a) **National-No**

b) **International: No**

26. **Student profile programme/course wise: B.A.-I**

Name of the Course/Programme (refer question no.4)	Applications Received*	Selected	Enrolled	Pass Percentage
B.A. Hindi	158	158	158	100% (2015-16)
M.A. Hindi	59	59	59	98.30% (2016-17)

27. **Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other state	% of student From Abroad
B.A.	100%	Nil	Nil
B.Com.	100%	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Data Not Available.

29. **Student progression:** Data not available. However many of our students have successfully qualified for post-graduate programmes in various college. Many of our students (alumni and enrolled as present) have outstanding individual achievements as well.

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	23.23 Approx
<b>PG to M. Phil.</b>	NA
<b>PG to Ph.D.</b>	NA
<b>Ph.D. to Post-Doctoral</b>	NA
<b>Employed</b>	NA
<b>• Campus selection</b>	NA
<b>• Other than camp</b>	NA
<b>Entrepreneurship/Self-employment</b>	NA

- 30 **Details of Infrastructural facilities:**

- a) **Library:** The College Library has a separate dedicated section for the department that is well-equipped with the text books and reference books. The collection of books is regularly updated.
- b) **Internet facility for Staff & Students:** Internet facility is available only for staff as well as students.
- c) **Class rooms with ICT facility:** One Classroom (Common) is equipped with Overhead Projector.
- d) **Laboratories:** Not applicable

31. **Number of students receiving financial assistance from college, university, government or other agencies:** Data Not Available.

32. **Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:**

The Department had organized a special lecture by Dr. Komal Singh Sarwan, Principal, Govt. S.K. Y. College, Gundardehi, Distt. –Balod (C.G.)

33. **Teaching methods adopted to improve student learning :**

The Hindi Department of Govt. Rani Avanti Bai Lodhi College employs latest teaching and learning methods which are interactive and student friendly. Apart from adopting traditional class room method, we try to encourage electronic learning methods such as PPT presentations. Lectures, tutorials, Project Presentations (individual and group) etc.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**

The Department takes part in all the activities organized by college.

35. **SWOC analysis of the Department and Future plans:**

#### **Strengths**

- Well qualified, devoted and hardworking teacher.
- Updated library with good reading material available for staff and students.
- Regular seminars to enhance student learning.
- Interactive teaching approach in the classroom.
- Regular assessment by way of tutorials as well as home assignments.
- Extra-curricular activities for students.
- Guidance to students with regard to future career opportunities.

#### **Weakness**

- Lack of reference books.

- Infrastructural constraints, i.e. insufficient number of classrooms and limited space in classrooms.

### **Opportunities**

- The Course structure is well-equipped to cater to the needs of media and industry/academics/research organizations.
- Students have immense opportunities to apply for post-graduate course from the next session.

### **Challenges**

- Encouraging self-learning practices among students..

### **Future Plans**

- To organize a workshop/Seminar on Hindi .

# The Self-evaluation Report of the Department of MATHEMATICS

1. **Name of the Department** : **Mathematics**
2. **Year of Establishment** : **2015**
3. **Names of Programmes/Courses** : **B.Sc. Mathematics**
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):**  
B.Sc.-Annual
6. **Participation of the department in the courses offered by other departments :**  
Physics & Chemistry Department .
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA
8. **Details of courses/programmes discontinued (if any) with reasons:** No
9. **Number of teaching posts**

	Sanctioned	Filled
<b>Professors</b>	NA	NA
<b>Associate Professors</b>	NA	NA
<b>Asstt. Professors</b>	01	NA

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)**

Name	Qualification	Designation	Specialization	Experience (In Yrs)	No. of M.Phil/ Ph.D. the last 4 years
Miss Pranchi Tiwari	M.Sc.	Guest Lecturer	Topology	NIL	NIL

**List of senior visiting faculty:** NA

11. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**

Approx. 100% of the classes of B.Sc. were handled by the temporary staff.

12. **Student -Teacher Ratio (programme wise): 21:1**

13. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: No**

14. **Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.**

- Doctorate – Nil
- M. Phil – Nil
- PG- 01

15. **Number of faculty with ongoing projects from**

( a) **National No**

( b) **International funding agencies and grants received: No**

16. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants- Nil**

17. **Research Centre /facility recognized by the University: NA**

18. **Publications**

a) **Publication per faculty:** (details of publications in journals of each faculty enclosed)

<b>Name</b>	<b>Number of research papers published in reviewed journals</b>	<b>E-Content</b>	<b>Chapters Books</b>	<b>Monographs/ in Books Authored/ Edited/Co-authored</b>	<b>Books with ISBN/ ISSN numbers with details of publishers</b>
Miss Pranchi Tiwari	NIL	NIL	NIL	NIL	NIL

19. **Areas of Consultancy and income generated: No**



20. **Faculty as members in**
- a) **National Committee**-No
  - b) **International Committees**- No
  - c) **Editorial Boards**- No
21. **Student Projects**- No
22. **Awards/ Achievements and Recognitions received by faculty and students**- No
23. **List of eminent academicians and scientists / visitors to the department**: No
24. **Seminars/Conferences/Workshops organized & the source of funding**
- a) **National**: -No
  - b) **International**: No
25. **Student profile programme/course wise**: B.Sc.I

<b>Name of the Course/programme (refer question no.4)</b>	<b>Applications Received*</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass Percentage</b>
B.Sc. (Maths)	06	06	06	33% (2015-16)
B.Sc. (Maths)	19	19	17	Result Awaited (2016-17)

29. **Diversity of Students**

<b>Name of the Course</b>	<b>% of Students from the same state</b>	<b>% of students from other States</b>	<b>% of Students From Abroad</b>
<b>B.Sc.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

27. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data Not Available.

28. **Student progression:**

Many of our students have outstanding individual achievements.

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	NA
<b>PG to M.Phil.</b>	NA
<b>PG to Ph.D.</b>	NA
<b>Ph.D. to Post-Doctoral</b>	NA
<b>Employed</b>	NA
<b>Campus Selection</b>	NA
<b>Other than camp</b>	NA
<b>Entrepreneurship/Self-employment</b>	NA

29. **Details of Infrastructural facilities:**

(a) **Library:** The College Library has lack of books.

(b) **Internet facility for Staff & Students:** Internet facility is available for staff as well as students.

(c) **Class rooms with ICT facility:** One Classroom (common) is equipped with Overhead Projector.

(d) **Laboratories :** NA

30. **Number of students receiving financial assistance from college, university, government or other agencies:** Data Not Available.

31. **Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:** Nil

32. **Teaching methods adopted to improve student learning:**

Every week students present the topic from their syllabus as group discussion or seminars in class only.

33. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Participate as per requirement.

34. **SWOC analysis of the Department and Future plans:**

**Strengths**

- Dedicated teacher.
- Participative and Interactive teaching methods used in the classroom.

- Regular assessment of students done through tests, and tutorials.
- Mathematics Subject Society gives opportunity to the students to show their talents and also enhance their talents by participating in extra-curricular activities, quizzes and competitions.

### **Weakness**

- Lack of regular teacher.

### **Opportunities**

- The Course structure gives opportunity for the faculty to relate theory with practice which makes classes interactive and interesting.
- A student with the graduate degree in mathematics has many options after his/her college. He/she can pursue higher educational degree like MBA, MCA, M.Tech, M.Sc. in various fields etc. or just join the industry as an intern.

### **Challenges**

- knowledge of latest software of computers to solve the mathematical problems.

### **Future Plans**

- To organize special lectures by subject experts.
- To provide sufficient books for students.

# **The Self-evaluation Report of the Department of SOCIOLOGY**

**1. Name of the Department:** Sociology

**2. Year of Establishment :** 1989

**3. Names of Programmes / Courses offered)**

UG: B.A. -Three-years course

**4. Names of Interdisciplinary courses and the departments/units involved:** NIL

**5. Annual/ semester/choice based credit system (programme wise):**

B.A.-Annual

**6. Participation of the department in the courses offered by other departments**

Sociology Deptt. participates in activities of other Depts. such as Political Science, History and Economics.

**7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA

**8. Details of courses/programmes discontinued (if any) with reasons:** Nil

**9. Number of teaching posts**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	NIL
<b>Associate Professors</b>	NIL	NIL
<b>Asst. Professors</b>	1	NIL

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience (In Yrs)</b>	<b>No. of M.Phil/ Ph.D. the last 4 years</b>
Dr. B.K.Dewangan	M.A., M.Phil., Ph.D.	Asstt. Professor	Rural Sociology	33	NIL

**11. List of senior visiting faculty : Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Student -Teacher Ratio (programme wise):**

B.A.-298: 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No.**

**15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.**

Doctorate –1

M.Phil.- Nil

P.G. - Nil

**16. Number of faculty with ongoing projects from**

a) **National: No**

b) **International funding agencies and grants received: No**

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: No**

**18. Research Centre /facility recognized by the University: NA**

19. **Publications:**

e) **Publication per faculty:** Details Attached .

<b>Name</b>	<b>Number of research papers published in reviewed journals</b>	<b>E-Content</b>	<b>Chapters Books</b>	<b>Monographs / in Books Authored/ Edited/Co-authored</b>	<b>Books with ISBN/ ISSN numbers with details of publishers</b>
Dr. B.K. Dewangan	03	NIL	NIL	Sociology B.A. Part-1	NIL

20. **Areas of Consultancy and income generated:** No

21. **Faculty as members in**

(a) **National Committee-** No

(b) **International Committees-** No

(c) **Editorial Boards-** No

22. **Student Projects-** NIL

23. **Awards/ Recognition received by faculty and students-** No

24. **List of eminent academicians and scientists / visitors to the department:**

Nil

25. **Seminars/Conferences/Workshops organized & the source of funding :**

(a)**National:** No

(b)**International:** No

26. **Student profile programme/course wise:** B.A.I

<b>Name of the Course/programme (refer question no. 4)</b>	<b>Applications Received*</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass Percentage</b>
B. A.	140	133	126	96.03% (2015-16)

B. A.	122	114	114	Result Awaited (2016-17)
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**27. Diversity of Students:**

Name of the Course	% of Students from the same state	% of students from other States	% of Students From Abroad
B.A.	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data Not Available.

**29. Students progression:**

30. Data Not Available. However Many of our students have successfully qualified for post-graduate programmes in various Universities including the Pt.RSU University of Raipur and Other University. Many of our students have outstanding individual achievements as well.

Student progression	Against % enrolled
UG to PG	20% approx
PG to M.Phil.	NA
PG to Ph.D.	NA
Employed	Nil
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than camp</li> </ul>	
Entrepreneurship/Self-employment	Nil

**31. Details of Infrastructural facilities:**

**a) Library:** The College Library is well-equipped with the text books and reference books for the Sociology subject. The collection of books is regularly updated.

**b) Internet facility for Staff & Students:** Internet facility is available for staff as well as students.

**c) Class rooms with ICT facility:** One Classroom (Common) is equipped with Overhead Projector.

**(d) Laboratories:** Not required

**32. Number of students receiving financial assistance from college, university, government or other agencies:**

Data Not Available.

**33. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: Nil**

**34. Department Program in last One year: Nil**

**35. Teaching methods adopted to improve student learning:**

The Sociology Department of our College employs latest teaching and learning methods which are interactive and student friendly. Apart from adopting traditional class room method, we try to encourage electronic learning methods such as PPT presentations. Lectures, tutorials, (individual and group), are also part of the departmental teaching and learning method.

**36. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**37. SWOC analysis of the Department and Future plans:**

### **Strengths**

- Devoted and hardworking teacher.
- Good reading material available for staff and students.
- Interactive teaching approach in the classroom.
- Regular assessment by way of tutorials as well as home assignments.
- Group discussions/Seminars.
- Guidance to students with regard to future career opportunities.



## **Weakness**

- Infrastructure constraints i.e. insufficient number of classrooms and limited space in classrooms.

## **Opportunities**

- Students have immense opportunities to apply for various post-graduate courses/media studies/ journalism.

## **Challenges**

- Encouraging self-learning practices among students.
- Sensitizing and motivating students to become responsible citizens and good human being.

## **Future Plans**

- To organize lectures by subject expert to encourage students.
- To offer admission in the post-graduate programme in Sociology.
- To organize local tours on regular intervals to improve academic performance, confidence, work ethics and social responsibility amongst the students.

# The Self-evaluation Report of the Department of PHYSICS

**1. Name of the Department:** Physics

**2. Year of Establishment:** 2015

**3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph.D., etc.) :** UG : B. Sc. in Physics (Three Years Course)

**4. Names of Interdisciplinary courses and the departments/units involved:** Nil

**5. Annual/ semester/choice based credit system (programme wise):** U.G.-Annual

**6. Participation of the department in the courses offered by other departments :**  
Chemistry, Mathematics

**7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA

**8. Details of courses/programmes discontinued (if any) with reasons:** No

**9. Number of teaching posts :**

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	NA	NA
<b>Asst. Professors</b>	01	Nil

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D./ M. Phil. etc.)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience (In Yrs)</b>	<b>No. of M.Phil/ Ph.D. the last 4 years</b>
Ku. Barkha Dewangan	M.Sc.	Guest Lecturer	Electronics	01	NIL

**11. List of senior visiting faculty: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/ Ad-hoc faculty: 100%**

**13. Student -Teacher Ratio (programme wise): 21:1**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No**

**15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG. :**

Ph.D.- Nil

M.Phil.-Nil

M.Sc.-01

**16. Number of faculty with ongoing projects from :**

**a) National: No**

**b) International funding agencies and grants received: No**

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre /facility recognized by the University: NA**

**19. Publications:**

**a) Publication per faculty:**

<b>Name</b>	<b>Number of research papers published in reviewed journals</b>	<b>E-Content</b>	<b>Chapters Books</b>	<b>Monographs/ in Books Authored/ Edited/ Co-authored</b>	<b>Books with ISBN/ ISSN numbers with details of publishers</b>
Ku. Barkha Dewangan	NIL	NIL	NIL	NIL	NIL

**20. Areas of Consultancy and income generated : No**

**21. Faculty as members in**

- a) National Committees- No**
- b) International Committees –No**
- c) Editorial Boards- Nil**

**22. Student Projects- Nil.**

**23. Awards/ Recognition received by faculty and students- Nil**

**24. List of eminent academicians and scientists / visitors to the department: Nil**

**25. Seminars/Conferences/Workshops organized & the source of funding :**

- (a) National: - No**
- (b) International: No**

**26. Student profile programme/course wise: B. Sc. I**

<b>Name of the Course/Programme ( refer question no.4)</b>	<b>Applications Received*</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass Percentage</b>
B.Sc. (Maths)	06	06	06	33% (2015-16)
B.Sc. (Maths)	19	19	17	Result Awaited (2016-17)

**27. Diversity of Students:**

<b>Name of the Course</b>	<b>% of Students from the same state</b>	<b>% of students from other States</b>	<b>% of Students From Abroad</b>
B.Sc.	100	Nil	B.Sc.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Data Not Available.

**29. Student progression:** Data Not Available.

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	<b>NA</b>
<b>PG to M.Phil.</b>	<b>NA</b>
<b>PG to Ph.D.</b>	<b>NA</b>
<b>Employed</b> <ul style="list-style-type: none"><li>• <b>Campus selection</b></li><li>• <b>Other than camp</b></li></ul>	<b>Nil</b>
<b>Entrepreneurship/Self-employment</b>	<b>Nil</b>

**30. Details of Infrastructural facilities:**

(a) **Library:** The College Library has lack of books.

(b) **Internet facility for Staff & Students:** Internet facility is available for staff as well as students.

(c) **Class rooms with ICT facility:** One Classroom (common) is equipped with Overhead Projector.

(d) **Laboratories :** Physics Laboratory is not very much well equipped with necessary equipments as well as infrastructures for training UG students

31. **Number of students receiving financial assistance from college, university, government or other agencies:** Data Not Available.

32. **Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:** Nil

33. **Teaching methods adopted to improve student learning:**

Every week students present the topic from their syllabus as group discussion or seminars in class only.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Participate as per requirement.

35. **SWOC analysis of the Department and Future plans:**

**Strengths :**

- Dedicated faculty, who emphasizes on holistic development of the students.
- Administrative Support for Students and faculty improvement.

**Weakness:**

- (1)Lack of regular teacher.
- (2)Lack of Fund for Laboratory.
- (3)No lab attendant

**Opportunities:**

- To cater the students of average percentage belonging to weaker sections of society.
- Cost Effective education

**Challenges:**

Need of quality equipment: Besides procuring the routine equipment for laboratory purpose, the department requires the equipment relevant to basic research.

**Future Plan:-**

- To arrange adequate equipments in the laboratory for students.
- To organize lectures by subject experts to encourage students.

# The Self-evaluation Report of the Department of POLITICAL SCIENCE

1. Name of the Department : Political Science
2. Year of Establishment : 1989
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D./ Integrated Masters; Integrated Ph.D., etc.) :

UG: B.A. in Political Science (Three-years course)

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (programme wise):

U.G.-Annual

6. Participation of the department in the courses offered by other departments.

The Department of Political science participates in Economics, Sociology and History.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:

NA

9. Number of teaching posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	NA	Nil
Asst. Professors	01	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

Name	Qualification	Designation	Specialization	Experience (In Yrs)	No. of M.Phil/ Ph.D. the last 4 years
Mr. Yashpal Gautam	M.A.	Guest Lecturer	Indian Politics	Nil	Nil

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:)** : 100%

13. **Student -Teacher Ratio (programme wise):** B.A. Political Science- 330:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** No.

15. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.**

- Doctorate – Nil
- M. Phil –Nil
- M.A.-1

16. **Number of faculty with ongoing projects from**

a) **National:** No

b) **International funding agencies and grants received:** No

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** NO

18. **Research Centre /facility recognized by the University:** NA

19. **Publications:**

<b>Name</b>	<b>Number of research papers published in reviewed journals</b>	<b>E-Content</b>	<b>Chapter s Books</b>	<b>Monograph s/ in Books Authored/ Edited/Co-authored</b>	<b>Books with ISBN/ ISSN numbers with details of publishers</b>
Mr. Yashpal	Nil	Nil	Nil	Nil	Nil

a) **Publication per faculty:** Nil

20. **Areas of Consultancy and income generated:** No

21. **Faculty as members in**

a) **National Committees-** No

b) **International Committees-** No

c) **Editorial Boards-** No

22. **Student Projects-** No

23. **Awards/ Recognition received by faculty and students-** Nil



24. **List of eminent academicians and scientists / visitors to the department:** Nil

25. **Seminars/Conferences/Workshops organized & the source of funding**

a) **National:** - Nil

b) **International:** Nil

26. **Student profile programme/course wise:- B.A.I**

<b>Name of the Course/programme (refer question no. 4)</b>	<b>Applications Received*</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass Percentage</b>
B.A.	146	139	135	93 %(2015-16)
B.A.	150	145	142	Result Awaited

27. **Diversity of Students**

<b>Name of the Course</b>	<b>% of Students from the same state</b>	<b>% of students from other States</b>	<b>% of Students From Abroad</b>
B.A.	100	Nil	NIL

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data Not Available

29. **Student progression:**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	8% approx
PG to M. Phil.	NA
PG to Ph.D.	NA
Employed	Nil

<ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than camp</b></li> </ul>	
<b>Entrepreneurship/Self-employment</b>	<b>Nil</b>

**30. Details of Infrastructural facilities:**

**a) Library:** The College Library is well-equipped with the text books and reference books for the Sociology subject. The collection of books is regularly updated.

**b) Internet facility for Staff & Students:** Internet facility is available for staff as well as students.

**c) Class rooms with ICT facility:** One Classroom (Common) is equipped with Overhead Projector.

**(d) Laboratories:** Not required

**31. Number of students receiving financial assistance from college, university, government or other agencies:** No

**32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:** Nil

**Department Program in last One year:** Nil

**33. Teaching methods adopted to improve student learning:**

The Political Science Department employs traditional methods. Classroom lectures and innovative teaching methods – classroom discussions, interactive sessions, individual and group presentation etc. The department also adopts modern educational technology –the effective use of technological tools in learning.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Our students are active members of NSS, Cultural Society and regularly take part in activities organized by these bodies.

### **35. SWOC analysis of the Department and Future plans:**

#### **Strength**

- Highly qualified, devoted and hardworking teacher.
- Rich library and good reading material available for staff and students.
- Interactive teaching approach in the classroom.
- Extra-curricular activities for students.
- Group discussions/Seminars/Special Lectures
- Guidance to students with regard to future career opportunities.

#### **Weaknesses**

- Infrastructure constraints i.e. insufficient number of classrooms and limited space in classrooms.

#### **Opportunities**

- The Course structure is well-equipped to cater to the needs of society and nation, and to keep up newer emerging political challenges of communities and nations, research organizations.
- Students have immense opportunities to apply for various post-graduate courses/journalism/civil services/research organizations/academics.

#### **Challenges**

- Encouraging self-learning practices among students.
- Sensitizing and motivating students to become responsible citizens and good human being.
- Values-based teaching,
- Regular updating of faculty.

#### **Future Plan**

- To organize lectures by subject experts.
- To offer admission in the post-graduate programme in Political Science.

# The Self-evaluation Report of the Department of

## ZOOLOGY

- 1. Name of the Department :** Zoology
- 2. Year of Establishment :** 2015
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** UG -B.Sc.
- 4. Names of Interdisciplinary courses and the departments/units involved:** Nil
- 5. Annual/ semester/choice based credit system (programme wise):**  
B.Sc.-Annual
- 6. Participation of the department in the courses offered by other departments :** Chemistry and Botany department,
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA
- 8. Details of courses/programmes discontinued (if any) with reasons:** Nil
- 9. Number of teaching posts :**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	NA	NA
<b>Assistant Professors</b>	01	Nil

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)**

Name	Qualification	Designation	Specialization	Experience (In Yrs)	No. of M.Phil/ Ph.D. the last 4 years
Ku. Varsha Hariharno	M.S.c	Guest Lecturer	Respiratory System of Vertebrates	01	NIL

11. **List of senior visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%**
13. **Student -Teacher Ratio (programme wise): B.Sc- 99:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA**
15. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.**
- Ph.D –Nil
  - M.Phil-Nil
  - PG-01
16. **Number of faculty with ongoing projects from**
- a) **National: No**
- b) **International funding agencies and grants received: No**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**
18. **Research Centre /facility recognized by the University: NA**
19. **Publications:**

Name	Number of research papers published in reviewed journals	E-Content	Chapter s Books	Monograph s/ in Books Authored/ Edited/Co-authored	Books with ISBN/ ISSN numbers with details of publishers
Ku. Varsha Hariharno	Nil	Nil	Nil	Nil	Nil

20. **Areas of Consultancy and income generated:** No

21. **Faculty as members in**

a) **National Committees:** Nil

(b) **International Committees:** Nil

(c) **Editorial Boards-** Nil

22. **Student Projects-**Nil

23. **Awards/ Recognition received by faculty and students-**Nil

24. **List of eminent academicians and scientists / visitors to the department:**

Dr. Sanjay Thiske, Govt. Digvijay College Rajnandgaon.

25. **Seminars/Conferences/Workshops organized & the source of funding**

a) **National** : No

b) **International:** No

26. **Student profile programme/course wise: B.Sc. I.**

<b>Name of the Course/programme</b>	<b>Applications Received*</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass Percentage</b>
B.Sc. (Bio)	59	59	59	66.1% (2015-16)
B.Sc. (Bio)	85	60	58	Result Awaited (2016-17)

27. **Diversity of Students**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of Students From Abroad</b>
B.Sc.	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data Not Available.

**29. Student progression:**

Some of our students have outstanding individual achievements.

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	<b>NA</b>
<b>PG to M.Phil.</b>	<b>NA</b>
<b>PG to Ph.D.</b>	<b>NA</b>
<b>Employed</b> <ul style="list-style-type: none"><li>• <b>Campus selection</b></li><li>• <b>Other than camp</b></li></ul>	<b>Nil</b>
<b>Entrepreneurship/Self-employment</b>	<b>Nil</b>

**30. Details of Infrastructural facilities:**

**(a) Library:** The College Library has lack of books.

**(b) Internet facility for Staff & Students:** Internet facility is available for staff as well as students.

**(c) Class rooms with ICT facility:** One Classroom (common) is equipped with Overhead Projector.

**(d) Laboratories:** Biology Laboratory is not very much well equipped with necessary equipments as well as infrastructures for training UG students.

**31. Number of students receiving financial assistance from college, university, government or other agencies:** Data Not Available

**32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:**

Dr. Sanjay Thiske, Govt. Digvijay College Rajnandgaon, delivered the lecture on Microscope, HIV and AIDS.

### **33. Teaching methods adopted to improve student learning:**

Apart from adopting traditional class room methods, students are encouraged to adopt electronic learning methods such as PPT presentations. Special Lectures are also part of the departmental teaching and learning method.

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities:** Participate as per requirement

### **35. SWOC analysis of the Department and Future plans:**

#### **Strengths**

- Devoted and hardworking teacher.
- Interactive teaching approach in the classroom.
- Regular assessment by way of projects, tutorials as well as home assignments.

#### **Weakness**

- Lack of books and reference books.
- Lack of regular teacher.
- No Lab attendant.
- Lack well equipped separate library.

#### **Opportunities**

- Students have immense opportunities to apply for various post-graduate courses.

#### **Challenges**

- Encouraging self-learning practices among students.
- Sensitizing and motivating students to become responsible citizens and good human being.
- Values-based teaching.
- Regular updating of faculty

#### **Future Plans**

- To arrange sufficient books and equipments.
- To develop a laboratory and classrooms.



## The Self-evaluation Report of the Department of BOTANY

1. **Name of the Department** : Botany
2. **Year of Establishment** : 2015
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG -B.Sc
4. **Names of Interdisciplinary courses and the departments/units involved:**  
Nil
5. **Annual/ semester/choice based credit system (programme wise):**  
B.Sc.-Annual
6. **Participation of the department in the courses offered by other departments**  
Chemistry and Zoology department
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts**

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	NA	NA
Assistant Professors	01	Nil

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience (In Yrs)</b>	<b>No. of M.Phil/ Ph.D. the last 4 years</b>
Mr. Rohit Kumar Janghel	M.S.c	Asst.Professor (Guest Lecturer)	Plant Taxonomy	01	NIL

**11. List of senior visiting faculty: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%**

**13. Student -Teacher Ratio (programme wise): B.Sc.- 99:1**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil**

**15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.**

Ph. D –Nil

M. Phil- Nil

P.G.- 01

**16. Number of faculty with ongoing projects from**

**a) National: No**

**b) International funding agencies and grants received: No**

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre /facility recognized by the University: NA**

**19. Publications:**

<b>Name</b>	<b>Number of research papers published in reviewed journals</b>	<b>E-Content</b>	<b>Chapter s Books</b>	<b>Monograph s/ in Books Authored/ Edited/Co-authored</b>	<b>Books with ISBN/ ISSN numbers with details of publishers</b>
Mr. Rohit Janghel	NIL	NIL	NIL	NIL	NIL

**20. Areas of Consultancy and income generated: No**

**21. Faculty as members in**

**(a) National Committees: Nil**

**(b) International Committees: Nil**

**(c) Editorial Boards- Nil**

**22. Student Projects- Nil**

**23. Awards/ Recognition received by faculty and students- Nil**

**24. List of eminent academicians and scientists / visitors to the department: Nil**

**25. Seminars/Conferences/Workshops organized & the source of funding :**

**a) National: - No**

**b) International: No**

**26. Student profile programme/course wise: B.Sc. I.**

<b>Name of the Course/programme</b>	<b>Applications Received*</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass Percentage</b>
B.Sc. (Bio)	59	59	59	66.1% (2015-16)
B.Sc. (Bio)	85	60	58	Result Awaited (2016-17)

**27. Diversity of Students**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from Other States</b>	<b>% of Students From Abroad</b>
B.Sc.	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data Not Available.

**29. Student progression:**

Some of the students have outstanding individual achievements.

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	<b>NA</b>
<b>PG to M.Phil.</b>	<b>NA</b>
<b>PG to Ph.D.</b>	<b>NA</b>
<b>Employed</b>	<b>Nil</b>
<ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than camp</b></li> </ul>	
<b>Entrepreneurship/Self-employment</b>	<b>Nil</b>

**30. Details of Infrastructural facilities:**

**(a) Library:** The College Library has lack of books.

**(b) Internet facility for Staff & Students:** Internet facility is available for staff as well students.

**(c) Class rooms with ICT facility:** One Classroom (common) is equipped with Overhead Projector.

**(d) Laboratories:** Biology Laboratory is not well equipped with necessary equipments as well as infrastructures for training UG students.

**31. Number of students receiving financial assistance from college, university, government or other agencies:** Nil

**32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:** Nil

**33. Teaching methods adopted to improve student learning:**

Apart from adopting traditional class room methods, students are encouraged to adopt electronic learning methods such as PPT presentations. Lectures, Excursions, Inter-college competitions are also part of the departmental teaching and learning method.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:** Participate as per requirement

**35. SWOC analysis of the Department and Future plans:**

**Strengths**

- Well qualified, devoted and hardworking teacher
- Interactive teaching approach in the classroom
- Regular assessment by way of tutorials as well as home assignments

### **Weaknesses**

- Lack of regular teacher.

### **Opportunities**

- Students have immense opportunities to apply for various post-graduate courses.

### **Challenges**

- Encouraging self-learning practices among students.
- Sensitizing and motivating students to become responsible citizens and good human being.

### **Future Plans**

- To remove the deficiency of books.
- To arrange lectures by subject experts.

## ANNEXURE

### Details of Publications and other academic activities of teachers

#### DEPARTMENT OF SOCIOLOGY

Dr. B. K. Dewangan

1. Refresher Course at SoS in Sociology PT.RSU. RAIPUR  
(01.01.1996 TO 21.01.1996)
2. Refresher Course at SoS in Sociology PT.RSU. RAIPUR  
(17.06.1996 TO 07.07.1996)
3. Refresher Course at ASC Aligarh Muslim University, Aligarh  
(12.10.2002 TO 02.11.2002)
4. Refresher Course at ASC Deen Dayal Upadhyay Gorakhpur University, Gorakhpur  
(07.12.2002 TO 27.12.2002)

Published a paper, Garibi aur Berojgari ke Mudde tatha Rashtriya Gramin Rojgar Guarantee Yojana, in Mind and Society ISSN 2277 – 6907, Vol.3, III& IV September & December 2014 Page 84-91

Published a book, Sociology, B.A. Part-I, Paper –I&II, 2016

#### **Seminar /Conference/Workshop Attended and presented Research Papers**

S.N.	Name of Institute	Date	Research Paper (Title)
1.	Govt. Digvijay P.G.Autonomous College Rajnandgaon (C.G.)	23-24 Feb. 2007	Patalkot ke Mariya.
2.	Chhattisgarh Administrative Academy, Raipur (C.G.)	11.06.2007 to 16.06.2007	Orientation Course of Principals of Govt. Colleges
3	Govt. College of Science, Raipur (C.G.)	1-2 Feb. 2008	Quality Enhancement in Higher Education and NAAC Assessment
4.	Govt. Digvijay P.G.Autonomous College Rajnandgaon (C.G.)	19-20 Feb 2009	Bharat mein Manav Pravas PravrittiyanKaran Evam Prabhav

5.	Seth RCS Arts & Commerce College, Durg (C.G.)	14-15 January 2011	Women Leadership and Empowerment
6.	Govt. Digvijay P.G.Autonomous College Rajnandgaon (C.G.)	20-21 January 2011	New Dimensions in Research Methodology
7.	NMD College of Arts, Commerce, Law & Management, Nagpur	12 <sup>th</sup> Feb. 2011	Global Warming & Economic Development
8	Govt. Digvijay P.G.Autonomous College Rajnandgaon (C.G.)	23 December 2011	Anusandhan pariyojana Nirman Vishleshan VidhiyanEvam Nidhi Pradata Abhikaran.
9.	Govt. Digvijay P.G.Autonomous College Rajnandgaon (C.G.)	6-7 Feb 2012	Rajnandgaon Zile mein BansKutir Udhyag ki Sambhavnayein.
10.	SoS in Sociology Pt.R.S.U. Raipur (C.G.)	11-12 Feb. 2012	Poor Health Condition of Baiga Tribel in Chhattisgarh
11.	Govt. L.C.S. College, Ambagarh Chouki, Rajnandgaon (C.G.)	26-27 Nov. 2012	Sthaniya Swashasan mein Vikendriyakaran ka Labh
12.	Govt. L.C.S. College, Ambagarh Chouki, Rajnandgaon (C.G.)	29-30 Nov.2012	Janajatiyon ki Sanskritik Shanrachna-Shanskar EvamPratha
13.	Govt. Kamla Devi Mahila College, Rajnandgaon (C.G.)	18-19 Jan. 2013	Global warming Ek Samasya
14.	Govt. Arts College Panagar, Jabalpur (M.P.)	14-15 March 2013	Uchcha Shiksha mein Gunavatta Yatharth Evam Apekshayein
15	G.S.A. Kanya Mahavidyalaya, Durg (C.G.)	22-23 Jan. 2014	Gair Sarkari Shangathan Evam Mahila sashaktikaran
16	SoS in Sociology Pt.R.S.U. Raipur (C.G.)	10-12 Feb. 2014	Gramin mahila Sashaktikaran
17	G.S.A. Kanya Mahavidyalaya, Durg (C.G.)	22-23 Feb. 2014	Vaidika Shiksha Evam Yoga
18	SoS in History Pt.R.S.U. Raipur (C.G.)	07-09 March 2014	Mahila Swalamban Evam sashaktikaran
19	A.P.S. G.M.N.S. Govt. P.G. College Kawardha (C.G.)	20-21 Jan. 2015	Gpdama as Cultural Heritage Among Baiga Ladies
20	Govt. Digvijay P.G.Autonomous College Rajnandgaon (C.G.)	04-05 Feb. 2015	Rajyoan ki rajneeti me gathabandhan sarkarein
21	Govt. Digvijay P.G.Autonomous College Rajnandgaon (C.G.)	06-07 Feb. 2015	Cyber Aparadh mein arthik Prabhav
22	Govt. Digvijay P.G.Autonomous College	03 March 2015	Suchana ka Adhikar Adhiniyam, 2005:Pravdhan Evam Kriyanvayan



	Rajnandgaon (C.G.)		
23	Govt. Digvijay P.G.Autonomous College Rajnandgaon (C.G.)	13 May.2015	Capacity Building in Higher Education
24	Govt. Digvijay P.G.Autonomous College Rajnandgaon (C.G.)	03 July 2015	Quality Governance & Leadership
25	H.R.D. Centre, Pt. Ravi Shankar Shukla University, Raipur (C.G.)	07 Nov.2015	Role of IQAC in the Process of NAAC Accreditation of colleges
26	Govt. Dr. B.S.B.A. College, Dongargaon (C.G.)	18-19 Jan. 2016	Chhattisgarh mein Palayan Ki Samasya
27	Govt. Digvijay P.G. Autonomous College Rajnandgaon (C.G.)	05-06 Feb.2016	Chutkule ka Samajshastriya Chintan
28	Govt. Shivnath Science College, Rajnandgaon (C.G.)	10 Feb. 2016	Aankara Sandharan, Dastawez Abhilekhan aur Nasti Sandharan Evam Srot Par Aaykar ki Katauti
29	Govt. Kamladevi Rathi Mahila Mahavidyalaya, Rajnandgaon	15 Feb. 2016	Aankara Sandharan, Dastawez Abhilekhan aur Nasti Sandharan Evam Srot Par Aaykar ki Katauti

## DEPARTMENT OF COMMERCE

### Shri S.D. Tripathi

1. Orientation course at ASC Rani Durgawati University, Jabalpur  
(15/05/2000 To 10/06/2000)
2. Refresher Course at ASC Deen Dayal Upadhyay Gorakhpur, University,  
Gorakhpur  
(17/12/2002 To 06/01/2003)
3. Refresher Course at ASC Deen Dayal Upadhyay Gorakhpur, University,  
Gorakhpur  
(21/08/2004 To 10/09/2004)
4. Refresher Course at ASC Nagpur University, Nagpur  
(18/10/2004 To 07/11/2004)

### Paper Published in National/International Journals :-

1. Chhattisgarh Rajya ke Laghu Udyog mein Punji Viniyojan Evam Rojgar Uplabdhatta ki Sthiti – Naveen Shodh Sansar, Volume1, Issue IX, March 2015.
2. Chhattisgarh Rajya mein Anusuchit Jati Evam Anusuchit Janjati Varga dwara Laghu Udyogon ki Sthapana ki Pravriti- Research Link, Issue 134, Volume XIV(3), May 2015
3. Chhattisgarh ke Rajnandgaon Jile mein Mahila Udyamita (Kutir Evam Laghu Udyogon ke Vishesh Sandarbha mein ) Research Link, Issue 136, Volume XIV (5), July 2015.
4. Chhattisgarh ke Rajnandgaon Jile mein Laghu Udyogon ki Sthiti- Indian Journal of Applied Research, Volume:6, Issue 3, March 2016.

### Seminar/Conferences/ Workshop Attended and Presented Research Paper –

S.No.	Name of Institute	Date	Research Paper (Title)
1.	Govt. Digvijay Auto. P.G. College Rajnandgaon (C.G.)	22 December 2011	Research Trends and Methodology in Social Sciences : Problems & Prospects.
2.	Govt. Digvijay Auto. P.G. College Rajnandgaon (C.G.)	23 December 2011	Anushandhan Pariyojana Nirman Vishleshan Vidhiyan Evam Nidhi Pradata Abhikaran.
3.	Govt. Digvijay Auto. P.G. College Rajnandgaon (C.G.)	6-7 Feb. 2012	Gramin Vikas Evam Swa-sahayata Samuh.
4.	Govt. Digvijay Auto. P.G.	11-12 Feb. 2012	Manviya Vikas Evam Aarthik

	College Rajnandgaon (C.G.)		Kshamata
5.	Swami Swarupanand Institute of Education, Hudko, Bhilai (C.G.)	2-3 March 2012	Mahila Aparadh:Samajik, Sankritik Evam Aarthik Paridrishya
6.	Govt. Arts & Commerce College Dhamdha (C.G.)	29-30 Nov. 2012	Panchvarshiya Yojana Tatha Krishi
7.	Govt. Chandulal Chandrakar Arts & Science College, Patan Durg (C.G.)	15 -16 January 2013	Paryavaran ka Dushman :Audyogikaran
8.	Govt. Kamla Devi Mahila College, Rajnandgaon (C.G.)	18-19 January 2013	“ Global Warming : Ek Gambhir Khatara”
9.	Govt. .D.B. Girls P.G. (Autonomous) College Raipur (C.G.)	11-12 Feb. 2014	“ Bharat meinBainking Kshetra mein Sudhar: NarsimhamSamiti ki Report ke Sanderbha mein ”

## Details of Publications and other academic activities of teachers

### DEPARTMENT OF HINDI

#### Dr. K. D. Deshlahara

1. Orientation course at ASC Rani Durgawati Vishwavidyalayam, Jabalpur  
(27/03/2000-22/04/2000)
2. Refresher Course at ASC Deen Dayal Upadhyay Gorakhpur, University,  
Gorakhpur. (26/02/2002- 18/03/2002)
3. Refresher Course at ASC Rani Durgawati Vishwavidyalayam, Jabalpur  
(09/08/2004-28/08/2004)
4. Refresher Course at Pt. Ravishankar Shukala University, Raipur,  
(03/03/2005-23/03/2005 )

#### Paper Published in National/International Journals :-

1. Pragativadi Kavya ka Saundraya Chintan in Research link, Issue-16, Vol-III(6), October-2004.
2. Mahila Sashaktikaran Yatharth Aur Chunautiyan in Research link. Issue -23, ISSN-0973-1628, Vol-IV (6) November-Special-2005.

#### Seminar/Conferences/ Workshop Attended and Presented Research Paper –

–

S.No.	Name of Institute	Date	Research Paper (Title)
1.	S.o.S. in Literature & Language, Pt. Ravishankar Shukala University, Raipur	18-19 Nov. 2004	Prayojanmulak Hindi
2.	Research Link, Indore	2004-05	Vishisht Shodh drishti-Hindi
3	H.R.D. Ministry (Secondary & Higher Education Deptt.) New Delhi	26 – 27 Feb. 2005	Vaigyanic tatha Takniki
4	Govt. D.K. P.G. College, Baloda Bazar, Raipur	25-27 Nov. 2005	Patrakarita-samyik Sandarbh Evam Sarokar
5	Govt. C.G. Auto. P.G. College, Raipur	27-28 Feb. 2006	Bhoomandalikaran ke daur mein Midiya ka samrajyavad
6	Indian Red Cross Society	10-12 Oct. 2006	Youth Peer Educatoin Training of Trainers Programmee for Red Ribbon

			Club
7	Govt. Digvijay P.G. Auto. College, Rajnandgaon	23-24 Feb. 2007	Aadhunik parivesh mein aadivasiyon ka samajik paridrishya
8	Govt. Chandulal Chandrakar Arts & Science College, Patan, Durg	15-16 Jan.2013	Thos Apshisht Evam Punarnirman
9	Govt. Arts & Commerce College, Dhamdha	29-30 Nov. 2012	Panchvarshiya Yojna tatha Udyogon ka Vikas
10	Govt. Kamla Devi Mahila College, Rajnandgaon	18-19 Jan. 2013	Vayu Pradushan ki Roktham
11	Indra Gandhi Govt. Arts, Science & Commerce College, Vaishali Nagar Bhilai (C.G.)	2012-2013	Prayavaran Aur Hamara Naitik dayitva
12	Bhilai Mahila Mahavidyalaya, Bhilai	24-25 Jan. 2017	Vyaktitva vikas mein bhasha ki mahatta

## DEPARTMENT OF ECONOMICS

### Shri Rohan Prasad

- 1- Orientation course at ASC Gorakhpur University Gorakhpur  
(18/03/1996-12/04/1996)
- 2- Refresher Course at ASC Devi Ahilya University Indore (17/05/2000-06/06/2000)
- 3- Refresher Course at ASC Deen Dayal Upadhyay University Gorakhpur  
(09/09/2003-29/09/2003)
- 4- Refresher Course at ASC Rachi University Rachi  
(03/12/2004-23/12/2004)

Published a Topic-“Aarthik Vikas ke lakshya : Gandhi ka Drishtikon” in a book-Vartaman Vaishvik Paridrishya mein Gandhi Evam J.K. Mehta Ke Vicharon Ki Upadeyata, Sanskaran 2013, ISBN:978-81-8435-383-9, Page:74-77

#### Seminar/Conferences/ Workshop Attended and Presented Research Paper –

S.No.	Name of Institute	Date	Research Paper (Title)
1.	Govt. Digvijay P.G. Auto. College, Rajnandgaon	23-24 Feb. 2007	Bastar ke Adivasi : Ghotul Evam Godana ke Vishesh Sandarbh mein .
2.	Govt. Nehru Degree, College, Dongargarh	27 & 28 Feb. 2007	Prospects of Economic Development and Tourism in Bastar.
3.	Chhattisgarh Human Development Research Coordination Unit	7 <sup>th</sup> mar. 2009	Capacity Building of Faculties of Government Colleges on Human Development and Gender Issues.
4.	Govt. Dr. W.W.Patankar Girls' P.G. College, Durg	18-19 Feb. 2010	Quantitative Techniques in Economics & Commerce.
5.	Govt. Digvijay Auto. P.G. College, Rajnandgaon	20-21 January 2011	NewDimensions in Research Methodology.
6.	Swami Swaroopanand Institute of Education Amdi Nagar, Hudco Bhilai	10 -11 March 2011	Working Woman-Evaluation of their Status.
7.	Govt. Digvijay Auto. P.G. College, Rajnandgaon	22th Dec. 2011	Research Trends and Methodology in Social Science :

			Problems & Prospects.
8.	Govt. Digvijay Auto. P.G. College, Rajnandgaon	23 Dec. 2011	Anusandhan Pariyajana Nirman, Vishleshan Vidhiyan Evam Nidhi Pradata Abhikaran
9.	Govt. Digvijay Auto. P.G. College, Rajnandgaon	6-7 Feb. 2012	Gramin Udyamita Vikas Evam Swarojgar : Matsya Palan ke Sandarbh mein
10.	Govt. Digvijay Auto. P.G. College, Rajnandgaon	11-12 Feb. 2012	Aarthik Vikas ke Lakshya: Gandhi ka Drishtikon.
11.	Shwami Shwarupanand Institute of Education Amdi Nagar Hudko Bhilai	2-3 March 2012	Mahila Aparadh: Samajik, Shanskritic Evam Arthik Paridrishya.
12.	Govt. Arts & Commerce College, Dhamdha	29-30 November 2012	Panchvarshiya Yojna Tatha Udyogo ka Vikas.
13.	Govt. Chandulal Chandrakar Arts & Science College, Patan, Durg	15 & 16 January 2013	Thos Apshisht Evam Punarnirman
14.	Govt. Kamal Devi Mahila College, Rajnandgaon	18-19 January 2013	Vayu Pradushan ki Roktham.
15.	Govt. D.B. Girls P.G. Auto. College, Raipur	11-12 Feb. 2014	Bharat mein Baining Kshetra mein Sudhar : Narsimham Samitee ki Report ke Sandarbh mein.
16.	Govt. Digvijay Auto. P.G. College, Rajnandgaon	6-7 Feb. 2015	Cyber Apradh ke Roktham ke Upay.
17.	Mats School of Business Studies, MATS University, Raipur	26-27 Feb. 2015	Bhartiya Arth-Vyavastha mein Mutual Fund ka Mahtva.
18.	Govt. Digvijay Auto. P.G. College, Rajnandgaon	13.05.2015	Capacity Building in Higher Education
19.	Govt. Digvijay Auto. P.G. College, Rajnandgaon	02.07.2015	Dissemination of Quality Education
20.	Govt. Science College, Rajnandgaon	10 Feb. 2016	Ankara Sandharan, Dastavej Abhilekhan Aur Nasti Sandharan Evam Sroti Par Aaykar ki Katauti
21.	Govt. Vishvanath Yadav Tamaskar P.G. Auto. College, Durg	16 Feb. 2016	Aarthik Vikash ki Paryavarniya Lagat : Vartman Paridrishya.
22.	Govt. R. A. B. L. College Ghumka	23 Feb. 2016	Mulbhoot Aakara Sandharun Evam Dastavej Abhilekhan.
23.	Govt. G. N. A. P.G. College, Bhatapara	26-27 Feb. 2016	Garibi Evam Manav Vikas.
24.	Govt. College Bori, Durg	2 March 2016	Uchcha shiksha me kshamta vikas Evam shaikshi gunvatta vikas karyakram
25.	Govt. Dr. B.S.B.A. College, Dongargaon (C.G.)	6-7 Dec. 2016	Mahila sashaktikaran mein Aarthik Swatantrata ki bhoomika
25.	Govt. Vishvanath Yadav Tamaskar P.G. College, Durg	16-17 December 2016	Shodh Paddhatishastra: Dasha Evam Disha
26.	Govt. Digvijay Auto. P.G. College, Rajnandgaon	25 Jan. 2017	New Trenda in Research Methodology



ज्ञान-विज्ञान विमुक्तये

**UNIVERSITY GRANTS COMMISSION - CENTRAL REGIONAL OFFICE,**

Tawa Complex (Bittan Market), E-5, ARERA COLONY, BHOPAL-462 016  
Ph. : 0755 - 2467418, 2467892, Fax. : 0755 - 2467893, web site : www.ugc.ac.in

F.No :GD/202045/XII/12-13/CRO

Date :

The Accounts Officer,  
University Grants Commission, CRO,  
Bhopal, M.P.

20<sup>th</sup> MAR 2013

Sub. : Release of 25% Grant for the 1<sup>st</sup> year of the XII Plan period (2012-13) under General Development Assistance.

Sir/Madam,

In terms of item no. A of the minutes of the Meeting of the Bureau Heads, vide letter No. F.14-1/2012(Comm.Minutes/RO) dt. 26/10/2012 held on 19<sup>th</sup> July, 2012, the sanction of the Commission for release of grant an amount of Rs.137500/- equivalent to 25% of XI Plan allocation under Books and Journals & Equipments under U.G. Development, is hereby conveyed.

The above sanction is however subject to the following terms & conditions :

1. The sanctioned amount is debitible to the major head 1.B-(i)b and shall be valid for the financial year 2012-13.
2. The grant shall be drawn by the Accounts Officer (DDO), of the University Grants Commission, Central Regional Office, Bhopal and shall be disbursed and credited to the Principal, Govt. Degree College, Ghumka, Rajnandgaon (C.G.) through RTGS/NEFT.
3. The aforesaid grant is being released for U.G. Development only.
4. The grant may be utilized for the purchase of following heads, as per the requirement of the college :
  - (a) Books and Journals
  - (b) Equipment – (Equipment which may include, among others, laboratory equipment including refrigerator, water purifier, fax, audio-visual equipment including digital camera, LCD/TV and other teaching aids, computer and accessories, software (including that for automation of Office and Library), generator/inverter and reprographic facilities, public address system, sports equipment, networking and internet connection. It will not include typewriters, office furniture or fixtures)
  - (c) Maintenance of Equipment
  - (d) Improvement of facilities in existing premises
  - (e) Enhancement of initiative for competence building in colleges
  - (f) Examination reforms
  - (g) Educational Innovation
  - (h) Field Work / Study tour
  - (i) Extension Activities

However, while incurring expenditure under any of the aforesaid heads, the college must ensure that –

- (i) the item/s has/have been included in the proposal for XII plan General Development Grant submitted by the college.
- (ii) the expenditures are being incurred strictly as per the provisions of the XII Plan guidelines.
- (iii) no expenditure shall be incurred for any type of construction work.
- (iv) the ceiling under each head must be observed as per guidelines.

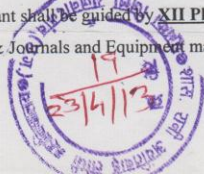
In case of any future irregularities in utilizing the grant, the college shall be liable to refund the amount.

5. The Government Colleges may send audited Statement of Expenditure and Utilization Certificate from the Chartered Accountant so that the next installment of grant may be sanctioned. The statutory audit by Accountant General or by the State Government may be done in due course.

6. The utilization of the above grant shall be guided by XII Plan guidelines.

10% of the grant under Books & Journals and Equipment may be utilized for Storage purposes under these heads.

Prof. Arun  
UGC (CRO)  
12  
23/4/13







# UNIVERSITY GRANTS COMMISSION - CENTRAL REGIONAL OFFICE,

Tawa Complex (Bittan Market), E-5, ARERA COLONY, BHOPAL-462 016  
Ph. : 0755 - 2467418, 2467892, Fax. : 0755 - 2467893, web site : www.ugc.ac.in

F.No. UGC/CRO/IQAC/202045 /2013-14

Date:- 19/03/2014

To

The Account Officer,  
UGC, Central Regional Office  
Tawa Complex, Bittan Market,  
E-5, Arera Colony, Bhopal (M.P.)-462016

20 MAR 2014

**Sub: Release of Grants-in-aid to the year 2013-2014 under Establishment of Internal Quality Assurance Cell (Plan)**

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs. 3,00,000 ( Rs. Three Lakhs only) for the year 2013-2014 to Govt. Degree College / Govt. Rani Avantibai Lodhi College Ghumka Rajnandgaon Chhattisgarh College for Establishing Internal Quality Assurance Cell (IQAC) (Plan).The expenditure to be incurred during 2013-2014.

Name of the Scheme	Head of Account	Allocation in Rs.	Grant now being sanctioned	Grant already sanctioned	Total Grant	Balance Grant
IQAC	4(xvi)	3,00,000/-	3,00,000/-	Nil	3,00,000/-	Nil
You are requested to utilize the sanctioned amount proportionately as detailed below:-						
<b>General</b>	<b>2,32,500/- (77.5%)</b>		<b>SC</b>	<b>45,000/- (15%)</b>		<b>ST</b>
						<b>22,500 (7.5%)</b>

No.	Purpose of grant	College (Rs.)
1	Honorarium to the Director/Coordinator, IQAC @ Rs. 1000x12x5	60,000
2	Office Equipments	60,000
3	Hiring Services for Secretarial & Technical Services	60,000
4	ICTs Communication expenses	70,000
5	Contingencies	50,000
	<b>Total</b>	<b>3,00,000</b>

- The sanctioned amount is debit to 4(xvi) and is valid for the payment during the financial year 2013 - 2014 only.
- The amount of the Grant shall be drawn by the Accounts Officer/Drawing and Disbursing Officer, Central Regional Office, UGC on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the College through Electronic mode as per the following details.
  - Details (Name & Address) of Account Holder : Govt. Degree College / Govt. Rani Avantibai Lodhi College Ghumka Rajnandgaon Chhattisgarh
  - Account no.: 20214839692
  - Name & address of Bank Branch :Bank Of Maharashtra, Ghumka Distt. Rajnandgaon, (C.G.)
  - MICR Code : 491014002
  - IFSC Code : MAHB0000584
  - Type of Account : SB
- The XII<sup>th</sup> plan guidelines available in the UGC website www.ugc.ac.in may be referred by the colleges for the composition of the committee, function and follow-up actions of IQAC. The college shall incur expenditure on items as given in the guidelines.
- The grant is subject to the adjustment on the basis of utilization certificate in the prescribed proforma submitted by the college.
- The college shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
- The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guidelines there under from time to time.
- The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
- The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed off encumbered or utilized for the purpose other than those for which the grant was given without proper sanction of the



# UNIVERSITY GRANTS COMMISSION - CENTRAL REGIONAL OFFICE,

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Ph. : 0755 - 2467418, 2467892, Fax. : 0755 - 2467893, web site : www.ugc.ac.in

F.No.GD/202045/XII/12-13/CRO

Date:- .....

To  
The Account Officer,  
UGC, Central Regional Office  
Tawa Complex, Bittan Market,  
E-5, Arera Colony, Bhopal (M.P.)-462016

25 MAR 2014

Sub: Release of 15% "Adhoc On account grant" under the scheme of Plan Block Grant- in-aid during XII Plan period.

Sir/Madam,

As per the decision taken in the Commission meeting held on 19<sup>th</sup> July 2012, 25% of allocation of XI Plan College Development Assistance was released as "on account grant" for XII Plan period. Now the Commission has decided in the commission meeting held on 30<sup>th</sup> December 2013 to release up to 40% of GDA + merged schemes allocated to the individual colleges during XI<sup>th</sup> Plan period, including 25% of grant already released earlier to Govt. Degree College / Govt. Rani Avantibai Lodhi College, Ghumka, Rajnandgaon- 491444(C.G.) the colleges during XII Plan. Accordingly, I am directed to convey the sanction of the Commission for payment of Rs. 1074500/- to Govt. Degree College / Govt. Rani Avantibai Lodhi College, Ghumka, Rajnandgaon- 491444(C.G.) the for the XII Plan period as detailed below:

XII <sup>th</sup> Plan Allocation	Amount already released during 2012-13	Amount to be released during 2013-14	Remarks
3030000	137500	1074500	

- The Sanctioned grant may be treated as "Adhoc on account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently on the basis of assessment.
- XII<sup>th</sup> Plan may be treated as equivalent to GDA+ merged schemes of XI<sup>th</sup> Plan period, Ratio of allocation under budget heads 35 & 31 (Non-recurring & Recurring) may remain 80:20 as in UGC's guidelines. There should not be any re-appropriation from budget head 35 to 31 or vice versa. The release for SC/ST may be made as per the allocation of 15% and 7.5% respectively.
- The amount of the grant shall be drawn by the Account Officer CRO, UGC, Bhopal (Drawing and Disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal, Govt. Degree College / Govt. Rani Avantibai Lodhi College, Ghumka, Rajnandgaon-491444(C.G.) by him/her through RTGS/NEFT.
- The Grant is subject to the Adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the College.
- The University/College shall maintain proper accounts of the expenditure out the Grants, which shall be utilized, only on approved items of expenditure and ensure proper labeling of the items purchased.
- The Utilization Certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University grants Commission as early as possible after the close of the current financial year. Balance grant will be released only on receipt of audited UC and Statement of Expenditure etc., signed by Chartered Accountant.
- The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed or encumbered or Utilized for the purpose other than those for which the Grant was give, without proper sanction of the University Grants Commission and should at any time the college ceased to function, such assets shall revert to the University Grants Commission.
- The University/College/Institute shall maintain a Register of Assets acquired wholly or substantially out of the Grants in the prescribed form.
- The grantee Institution shall ensure the Utilization of Grants-in-aid for which it is being sanction/paid. In case of non-utilization/part utilization, or mis-utilization of grants sanctioned by the Commission for the purpose for which these were approved and in accordance with the terms and conditions of the approval or does not furnish the required documents or is disaffiliated from the University the entire amount paid by the

Cont.....2



**University Grants Commission  
Central Regional Office**

Tawa Complex (Bittan Market),  
E-5, ARERA COLONY, BHOPAL-462 016  
Ph.: 0755-2467418, 2467892,  
Fax: 0755-2467893 web site: www.ugc.ac.in



मानव संसाधन विकास मंत्रालय  
(Ministry of Human Resource  
Development)  
भारत सरकार  
Govt. of India



विश्वविद्यालय अनुदान आयोग  
मध्य क्षेत्रीय कार्यालय  
तवा कॉम्प्लेक्स (बिट्टन मार्केट)  
ई-5, अरेरा कालोनी  
भोपाल - 462016 (म.प्र.)

U.G.C. For  
1/19/16  
23.8.16

F.No.GD/202045/XII/2012-13/CRO /2000

Date: -

To,  
The Principal,  
Govt. Rani Avantibai Lodhi College,  
Ghumka, Rajnandgaon-491444(C.G.)

**SPEED POST**

**1.1 AUG 2016**

Sub: Settlements of Grants under General Development Grant XII plan.  
Sir/Madam,

The grant of Rs. 12, 12000/- (Twelve Lakh Twelve Thousand Only) released under General Development during XII<sup>th</sup> Plan. But college has not submitted the all following documents required for the settlement of account.

**(a) Grant-in Aid General (31)**

1. Audited Utilization certificate duly audited by Chartered Accountant
2. Statement of Income and Expenditure Certificate Audited By Chartered Accountant.
3. Detail of expenditure incurred on instrumentation maintenance facility.
4. Detail of expenditure incurred on Education Innovation.
5. Detail of expenditure incurred on Field Work/Study tours.
6. Detail of expenditure incurred on competence building initiatives college.
7. Detail of expenditure incurred on Extension Activities.
8. Detail of expenditure incurred on human rights & Duties education.
9. Detail of expenditure incurred on career & counseling.
10. Bills & vouchers.

**(b) Capital Assets (35)**

1. Utilization Certificate duly audited by Chartered Accountant.
2. Statement of Income and Expenditure Certificate duly audited by Chartered Accountant.
3. List of Books and Journals along with their names.
4. List of Equipments Purchased with their names.
5. Detail of expenditure incurred on improvement of existing premises.
6. Detail of expenditure incurred on improvement of facility in existing premises.
7. Detail of expenditure incurred on instrumentation maintenance facility.
8. Detail of expenditure incurred on Education Innovation.
9. Detail of expenditure incurred on ICT in education.
10. Detail of expenditure incurred on day care centre.
11. Detail of expenditure incurred on career & counseling.
12. Bills & vouchers.

**(c) Details of fund approved by the planning board against grant-in-aid General (31) and Capital assets (35) should be submitted for the approval of balance grant.**

Therefore it is requested to submit above mentioned documents to UGC, CRO Bhopal for each head separately (31 & 35) for the settlement General Development XII<sup>th</sup> Plan account.

This may please be treated as most urgent.

Yours faithfully

*(Signature)*  
(Dr.G.S.Chauhan)  
Deputy Secretary

Copy to:

Principal Accountant General Audit (A&E)  
Chhattisgarh, Zero Point, Baloda Bazar Road,  
P.O. Mandhar, Raipur - 493111 (C.G.)

*(Signature)*  
(Dr.G.S.Chauhan)  
Deputy Secretary

**Declaration by the Head Of the institution**


I, hereby, declare that the information given in SSR are true to the best of my knowledge.

This SSR has been prepared by the institution after internal discussion and no part of it has taken from any other sources.

I know that the peer team will consider the recognition of the details available in this SSR by the time of their arrival.

Place : Ghumka

Date : 27.05.2017

  
Signature of the Head of

the Institution  
प्राचार्य  
डा.स. रानी अवंतबाई लोधी महाविद्यालय  
घुमका, जिला- राजनांदगांव (छ.ग.)