



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	GOVT. RANI AVANTI BAI LODHI COLLEGE, GHUMKA, DISTT- RAJNANDGAON (C.G.)
• Name of the Head of the institution	DR. B. K. DEWANGAN
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9131137311
• Mobile no	9424126588
• Registered e-mail	govt.collegeghumka@gmail.com
• Alternate e-mail	ghumkacollege.naac@gmail.com
• Address	Govt. Rani Avanti Bai Lodhi College, Ghumka, Distt.-Rajnandgaon (C.G.) Village and Post - Ghumka, Distt.-Rajnandgaon (C.G.) Pin Code - 491444
• City/Town	RAJNANDGAON
• State/UT	CHHATTISGARH
• Pin Code	491444
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

<b>• Location</b>	<b>Rural</b>				
<b>• Financial Status</b>	<b>UGC 2f and 12(B)</b>				
<b>• Name of the Affiliating University</b>	<b>HEMCHAND YADAV UNIVERSITY, DURG (C.G.)</b>				
<b>• Name of the IQAC Coordinator</b>	<b>DR. ROHAN PRASAD</b>				
<b>• Phone No.</b>	<b>9993785427</b>				
<b>• Alternate phone No.</b>	<b>7000874252</b>				
<b>• Mobile</b>	<b>9993785427</b>				
<b>• IQAC e-mail address</b>	<b>govt.collegeghumka@gmail.com</b>				
<b>• Alternate Email address</b>	<b>rohanprasad378@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://rablcollege.ac.in/Reports.aspx?title=AQAR%20Reports">https://rablcollege.ac.in/Reports.aspx?title=AQAR%20Reports</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
<b>• if yes, whether it is uploaded in the Institutional website Web link:</b>	<a href="https://rablcollege.ac.in/newsData/Report102.pdf">https://rablcollege.ac.in/newsData/Report102.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.91</b>	<b>2022</b>	<b>31/05/2022</b>	<b>30/05/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>06/08/2020</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		



Plan of Action	Achievements/Outcomes
To submit SSR 2020-21	Acceptance of SSR 2020-21
To use the app of a common online platform for all staff members to facilitate online teaching.	The Principal and IQAC Co-ordinator decided that Zoom app & google meet well used for online teaching
To select teachers who would be mentors/ coordinators for students to help them from admission to result and any other issues that they may have	Class Mentors were appointed for each class to guide students to understand and follow the new system. These Mentors worked sincerely as many students had different issues from personal to technical with varied levels of difficulty to be sorted out. The mentors were available always for students. Head of departments and other staff members rose to the occasion whenever the need arose.
Feedback Collection analysis and action on given suggestions	Feedback Collected analysed and action taken.
Plan to improvement in infrastructure of the college	A letter has been written to the higher education department, government of Chhattisgarh to expand the infrastructure of the college. Letter sent to MLA of Dongargarh and 20 Lakhs rupees fund given for constriction of 3 class rooms on 1st Floor

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
---	------------

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	05/12/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	04/01/2023

### 15. Multidisciplinary / interdisciplinary

Govt. Rani Avanti Bai Lodhi College, Ghumka, Distt.-Rajnandgaon (C.G.) affiliated to Hemchand Yadav University, Durg, is eagerly ready to implement whatever instructions come from the university and the Ministry of Higher Education Chhattisgarh. The ministry of higher education has assigned few expert for task of making the NEP curriculum in their respective subjects. College follows the Curriculum design by University. As the University will give the guidelines of NEP 2020 Multidisciplinary/interdisciplinary Programmers courses, our institute will follow the guideline to approach towards the integration of humanities and science with stem and will provide the programmes to students in upcoming session. College will offer flexible and innotative curricula that includes credit-based course and projects the areas of community engagement and service, environmental education and value based toward the attainment of Holistic and multidisciplinary education.

### 16. Academic bank of credits (ABC):

Academic Bank of Credits as Proposed in NEP 2020 will be implemented as per the guidelines which will be given by university & college will be registered under the ABC to permit its learners to available the benefit of multiple entries and exit during the selection of programmes. Facilities will be encouraged to pedagogical approaches writhing the approved of frame work including reading material selections. text book, assignments and assessments etc.

### 17. Skill development:

As per the given guideline by university in context of NEP 2020 college will be provide vocational education soft skill and value based education to in calculate possibility amongst the learners that will develop the humanistic, ethical constitutional and university human value, scientific tamper, life skill and Soft skills of students in alignment with national skills Qualification frame work.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College was established during pre-independence era and it still upholds the value of Indian Knowledge system, Indian culture and heritage. The institute commemorates Hindi Divas, Mother tongue day,

Yoga Day as an act of reverence towards Indian languages and culture. Faculty members are encouraged to provide the classroom delivery in bilingual mode (English and Hindi language i.e.,) as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study Hindi, Sanskrit or Malayalam as per their choice during the bachelor's program. The promotion of Indian languages, arts and traditions is also facilitated through competitions organized during the annual fine arts festival. Competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit encourage students to stay connected with their rich Indian culture and heritage.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. Each program has a well defined programme outcome, programmes specific Outcome, and Course Outcome. The students are made aware of these outcomes at the outset of the new Academic session. These outcomes are self-explanatory.

During the student induction program, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are explained to the students. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute ensures implementation of OBE to transform the youth into responsible citizens. The outcomes have been articulated in the college website. Every faculty explains the course outcomes of each course before the commencement of the same.

#### **20.Distance education/online education:**

Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. Govt. Rani Avanti Bai Lodhi College, Ghumka, Distt.-Rajnandgaon (C.G.) is use Zoom app and Google Meet from Online Class and Google Forms are used for conduction of Online Practical Examination.

It proved to be a tool particularly during the Covid pandemic as it enabled conduct of online classes, management of attendance, submission of assignments, webinars, training programs, fine arts festival and even commemorate important days and events. During the pandemic, most of the classes were conducted online and faculty

members and students have gained experience on working with digital tools such as Google Tools, Online Whiteboards, YouTube to develop and deliver e-content, short videos, interactive power point presentations and other online content. With offline classes being pursued at present, the faculty and students at the institute are looking forward towards blended learning as it integrates the learning experience with a humane aspect. Therefore, the students can gain from the benefit of online teaching along with face-to-face interaction with tutor and fellow pupils.

### Extended Profile

#### 1.Programme

1.1	79
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1100
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	731
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	344
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>17</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>28</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>15</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>23.67</b>
4.3 Total number of computers on campus for academic purposes	<b>21</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Being an affiliating institution, the college is abided to follow the academic calendar of the affiliating University for curriculum delivery. To ensure the effective delivery of curriculum, the college has developed its own mechanism to monitor the overall process. Following the University calendar, the college prepares its own calendar and the same is circulated and uploaded on the website. The calendar incorporates all the yearly activities to be undertaken. At the beginning of the session, staff council meeting is conducted to discuss the implementation of the perspective plan and</p>	



all the faculty members are instructed to follow the calendar in teaching, learning and evaluation process. Thereafter, the central time table is prepared and circulated among the departments. The time table is communicated to the students through proper channel.

This year curriculum delivery took place in offline and also online mode due to pandemic. Principal and all teaching staff had meetings from time to time and implemented the Online mode of the teaching learning process effectively. Google Meet & Zoom app were used for all the subjects to take online classes. WhatsApp groups of all the classes were formed by the subject teachers to share all the important announcements, notices and the time tables. The teachers conducted lectures by scheduling as per their individual time tables. The syllabi, notes and links were shared with the students by WhatsApp and Telegram .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rablcollege.ac.in/photo_gallery.aspx">https://rablcollege.ac.in/photo_gallery.aspx</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution functions on the principles of effective time management . Academic calendar is made available on the notice board of the College and also on the institution's website. The College adheres to academic calendar provided by the University and College is conducting continuous internal evaluation system.

1. An academic year starts in the month of June each calendar years and ends in the months of May of the next.

2. Academic calendar of the session started with admission process of B.Sc./B.A./ B.com Part-I & post graduation classes. Class wise teaching time table is displayed on the notice board of the college. UG classes are run by annual process and PG classes are divided into two Semesters per Academic year by the University. Internal assessment and unit tests for UG and PG classes were planned and conducted on time from September/October.

3. Extracurricular and co-curricular activities are conducted in the every month which includes the academic activities.

4. Due to the Covid-19 pandemic the admission process, the regular and ATKT examinations and even the internal examination and annual examinations were taken online but practical exams were taken offline.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rablcollege.ac.in/newsData/Report102.pdf">https://rablcollege.ac.in/newsData/Report102.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, HumanValues, Environment Sustainability are the parts of almost all thecourses of Humanities, Commerce and Science. They are reflected in the syllabus directly or indirectly. The papers of Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories,novels and plays. The papers like

Business Communication, Business Ethics, Business EVS, Business Regularity Framework taught in the college have Professional Ethics as the part of their syllabi in FYBCom. There is a special subject called EVS which is mainly introduced to make the students aware of Environment and Sustainability. Foundation courses which are compulsory subjects for first year class of UG directly contribute in sensitizing to the issues like Gender, Human Values, Professional Ethics and Environment Sustainability. Institution makes maximum efforts to incorporate all the stated issues in two way discussion of curriculum with students during classroom teaching. It is also ensured by different cocurricular intellectual and cultural activities. Our college is a Co-educational Institution. Boys and Girls get equal opportunities to prosper, to develop their personality and skills and to lead a very peaceful and harmonious life in college campus. The activities in college are performed in groups irrespective of any gender, caste, colour and breed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

456

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://rablcollege.ac.in/Reports.aspx?title=Criterion%201">https://rablcollege.ac.in/Reports.aspx?title=Criterion%201</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://rablcollege.ac.in/Reports.aspx?title=Criterion%201">https://rablcollege.ac.in/Reports.aspx?title=Criterion%201</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of students admitted during the year

1100

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1071

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies slow and advance learners, by post admission test (Learnertest) the earnest efforts are being made to improve the prospect of slow learners by continuously motivating and inspiring them. The Tutor Ward (Mentor-Mentee) system helps to lift up the slow learners. The institution offers following Special Programmes for slow and advance learners in order to improve their learning levels and

skills:

- Special Programmes for Slow learners
- Remedial Coaching and Counseling
- Mentor Scheme
- Study Material and Question Bank
- Open Book Text
- Book Bank Facility
- University Question Paper Solving Practice

- Group Discussions on Critical Topics
- Class Room Test
- Special Guidance from Experts (Guest Lecture)

Special Programmes for Advance learners

Book Bank Facility.

- Appreciation of Meritorious Students by Awarding Special Incentives

Career Guidance

Use of ICT for Encouragement

Group Discussion and Seminars

Student Seminars Presentation

Participation in Various Colleges and State Level Competitions

Competitive Exam Preparation

In fact, the institute makes earnest efforts to achieve over all development of Student

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report106.pdf">https://rablcollege.ac.in/newsData/Report106.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1100	17

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Following methodologies are used for enhancing learning experience.

1.For academic learning the course work is assigned to various faculties and constant monitoring of the course progress is done by periodic review of the daily diaries of faculty members. The attendance of students is taken to ensure their presence in the class. The units tests are carried out for their continuous evaluation and progress. The performances of students are reviewed both with students and with the faculty members.

2.Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with help of experiments. Especially, the department of Chemistry, Physics, Botany and Zoology uses this method. Students take interest and learn things via experiential learning.

3.Moreover the college has the feedback mechanism also in operation at various level including feedback from students, teachers and alumni about the institution for overall qualitative up gradation of the college

4.For participative learning students are entrusted with responsibilities to organize various cultural programmes and activities so as to learn the spirit of a good team work. There are organizations like NSS to emphasize importance of learning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rablcollege.ac.in/photo_gallery.aspx">https://rablcollege.ac.in/photo_gallery.aspx</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT helps in teaching and learning. ICT helps teachers to interact with students. It helps in effectiveness of classroom. It is a tool for teaching and learning itself, the medium through which teachers can teach and learners can learn. It appears in many



different forms.

### Learning Management System (LMS) & E-Learning Resources

1.Information & Communications Technology (ICT) enabled teaching methodologies are being use by faculty members in class rooms.

2.The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are occasionally use by some teachers in classroom.

3.Seminar hall is equipped with multimedia facilities using ICT toolsare conducted in seminar hall using ICT facilities. Other department e.g., B.Sc., B.A., B. Com., Botany uses ICT tools.

4.Social media whatsapp & Telegram group are also normed. In these groups important study material is sent. The notes, old question paper, Lecture video etc. are sent to students. Student gets contact with eachother and also with teacher.

5.Other department also uses the ICT for teaching. The college activity is sent to each other, as photo, message and information. This method helps student to join-up with the college. Any information of University regarding him is also sent to student.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 4-unit test and 3-terminal examinations, out of seven internal examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teachershave to take unit test, which may be in the form of written test &black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and quarterly test is shown to students for their observation. Some teachers analyze the solution and method of solving the paper in the class-rooms, specially in mathematics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rablcollege.ac.in/newsData/Report101.pdf">https://rablcollege.ac.in/newsData/Report101.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are two type of Examinations in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university. Further, there are two types of internal examinations, first for the undergraduate courses and another for the postgraduate courses. In the undergraduate course program, there are 7 internal examinations, out of which 4 are unit tests and 3 are terminal exams.

All undergraduate and postgraduate examinations are conducted by the college following the rules and regulations of HYU Durg For students internal as well as external examination related grievances are sorted by guidelines HYU Durg and rules and regulations. If after the declaration of the result if a student is not satisfied with his result then provision of revaluation is applicable for examinations. Students will have to apply within the given time for revaluation. The revaluation process is transparent. Bundling of answer papers will be done by the college and all such papers are evaluated. If the marks difference is more, a second revaluation is done. Results of revaluation are declared as early as possible at the university level examination so that students will get justice. Even for copy cases, students are also given chance to explain their side before an unfair means committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://durg.ucanapply.com/smartexam/public/">https://durg.ucanapply.com/smartexam/public/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Programme and course outcomes provide a powerful framework on which the curriculum and related activities are structured and carried out. The program and course outcomes of all the courses in our college are learner-centred and maximum emphasis is given to the successful fulfilment of these outcomes. Our teachers make planned and collective efforts in order to make sure that the students in every course possess the essential and enduring disciplinary knowledge that is expected on successful completion of the program or course. The program and course outcomes are discussed with the students at the orientation meeting at the beginning of every academic year so that the students are well-informed and aware of the theoretical content and practical techniques that they are expected to learn throughout their program/course. This helps the students to have a basic understanding of the subject and to visualize a clear scope of its outcomes. Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution mentioned below:

<https://rablcollege.ac.in/newsData/Report104.pdf>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rablcollege.ac.in/newsData/Report104.pdf">https://rablcollege.ac.in/newsData/Report104.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:** The attainment of program outcome and program specific outcomes and course outcome has to be evaluated continuously in order to realize our vision version of transforming lives and community through learning. The attainment level of PO & PSO and CO is determined internally by means of unit test and internal assessment and assignment given to the students. Externally by the annual, semester and supplementary examination conducted by the university. The Analysis of examination results in the college council and IQAC gives an insight into quantitative attainments of PO, PSO & CO but for qualitative attainment of PO, PSO & CO the college organizes Essay, Quiz and Debate competition both at the college level and also at the department level from time to time. Besides this college has also evolved the feedback mechanism of taking feedback from students, teaching faculty's alumni for every academic session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

339

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://rablcollege.ac.in/newsData/Report105.pdf">https://rablcollege.ac.in/newsData/Report105.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://rablcollege.ac.in/newsData/Report97.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The spacious class rooms and smart-rooms are well established for conduction of classroom internal seminars, group discussions and awareness programs that enable not only the students, but also the faculty for exchange of views and innovative ideas.
- The Combined Laboratory is center for transfer of knowledge through technology and practical.
- The Library loaded with a variety of books and the Computer lab with latest soft-wares and Wi-Fi facilities help the students to update their knowledge with the latest information.
- The field in vicinity and the garden beds are the easy source in imparting knowledge about herbs and medicinal plants.
- The club activities conducted by the Dept. of Zoology motivates the students to take care of the plants and animals around, study biodiversity and maintain the Ecosystem. Water conservation and its importance is encouraged through the activities of NSS.

- Special awareness programs, sessions and coaching are usually conducted by Career Guidance & Placement cell which help the students to move onto a right direction with regards to their careers.
- NSS functions with many activities that cultivate the spirit of social services.
- Students are encouraged to share the information about their respective or related subjects through newspaper cuttings, displayed on the notice board.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02



File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is well aware of its duties and obligation towards neighboring committees in terms of activity and towards sensitization students to social issues. During the year a lot of

extension activities and awareness program has been undertaken by the college under the aegis of NSS. Besides NSS activities, the college involves other students also. During the year NSS Unit have focused themselves on cleanliness campaign under Swachhh Bharat mission. The college student under the leadership of NSS has carried out AIDS awareness campaign, Anti smoking campaign, Drug addiction campaign and cleanliness drive in the college and outside the college in various parts of many Villages.

To sensitize students towards social issues, the college has the tradition of celebrating various days to make them aware about the issues concerning society. We celebrate birth anniversary of renowned personality both national and regional .the college celebrate National Youth day(VIVEKANAND JAYANTI), teachers day (SARVAPALLI RADHAKRISHNAN JAYANTI), Hindi Diwas, World Literacy Day, State Foundation Day, DEENDAYAL UPADHYAY JAYANTI, Independence day and Republic day,World Yoga day to name a few. The faculty member also participate along with the students in these extension activity and strive to inculcate sensitivity in students about social issues especially sensitivity towards gender and environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

23

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a sufficient number of buildings and space for teaching-learning viz. classrooms, computing equipment etc. There is also a minimum of at least one smart classroom in every department. Every faculty has its own IT-enabled conference/seminar hall through which students' participation in seminars/conferences is ensured. The College has a sufficient number of classrooms, separate rooms for all subjects head and staff, a well-furnished and fully equipped Physics laboratory, Chemistry laboratory, Botany laboratory, Zoology laboratory, Computer Laboratory and NSS office.

The college campus has a land area of 15.89 acres with a total built-up space of 1464.75 sq. mts. The college building is judiciously designed with infrastructure facilities comprising of spacious and

well-ventilated classrooms and corridors. Classrooms with fans, dust-free green boards, comfortable chairs, tables, benches and desks for a smooth teaching-learning process. The Wi-Fi-enabled college campus keeps the students connected and updated on global happenings.

The college has a well-equipped computer laboratory where the students learn computer programming. It has 19 PC desktops and 02 laptops available for use. The college's smart classrooms are equipped with Smartboard & Smart solutions software for PowerPoint and audio-video presentations. The college's seminars, Halls with a capacity of 300 and is well equipped with a Smart Board, LCD projector and microphone & sound system for addressing a larger audience.

At present, the building of the college encompasses 15 classrooms equipped with Wi-Fi facilities. The college has all the essential computing equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College Administration has significant plans to ramp up the infrastructure providing upgraded facilities for extracurricular and Sports activities. The presence of a Health Centre, Gymnasium and Yoga Centre to groom the students for physical fitness and creativity.

The college has two big playgrounds, one spreading on 10.00 acres and another on 3 acres. The college provides many outdoor and indoor game facilities. The college has its own mini stadium for sports.

There is a big area of 91\*47 ft and stage 19.7\*17.4 ft for cultural programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.99

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is a continuous process and this has been in the continuum in the Colleges' Central Library. Our college is moving

toward's automated library after a few months college will have ILMS.

Our college was established in 1989 with no post of a librarian but one post of a book-lifter. The librarian job is performed by a professor in charge Dr. K.D. Deshlahra. However, the most important component of the teaching-learning process is the library, the traditional component includes a number of books appx 20000.

NLIST subscription from INFLIBNET Center along with other e-library resources like NDL,e PG pathshala,e-ShodhSindhu and Shodhganga memberships is a step in the right direction for ILMS & Central Library automation rich e-resource.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3.00

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**80**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

##### **4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has 01 modernized computer lab with hi-tech computers, laptops and Wi-Fi connectivity. the college has LCD screens, projectors, and printers to facilitate the teaching-learning process. Licensed software like MATLAB, Antivirus Kaspersky, and Microsoft Licenses are procured for safe and secure operating computing environments and promote co-curricular and research activities among students. the college updated software, wi-fi facilities and IT facilities from time to time.

The students of the college have access to the computer lab. The college building and the library rooms are facilitated with Wi-Fi connectivity. There is open access to Wi-Fi connectivity for all students and staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the classrooms, whenever needed. The different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updation: The computer is formatted on a regular basis. Anti-virus is regularly installed on computers. All computer



has anti-virus. the college pays special attention on Wi-Fi updation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.68

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

An advisory committee of staff is ascertained which follows the established system of the college for regular maintenance of the College campus. The relevant committees scrutinize various proposals/tenders pertaining to expenditure and also perform internal audits to ensure proper utilization of funds.

A committee of senior staff members creates necessary arrangements for enhancing the academic infrastructure. It also carries out civil works such as whitewashing, renovating buildings and other repair works.

Our Institution has efficient gardeners to maintain the flora. Planting of seasonal plants is carried out regularly. A well-maintained medicinal plants garden is located on the front side of the college building.

The laboratory staff under the guidance of departmental heads keep strict vigil regarding the maintenance and repair of the instruments. Classrooms and other rooms are cleaned and maintained by sweepers and scavengers.

The coordinator of the computer resource centre monitors the use and maintenance of computer labs. The website coordinator manages to look after the information sharing and uploading to the College website.

The supervisor in charge monitors pure drinking water coolers, cleanliness of buildings, playgrounds and the campus.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**930**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**0**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>B. 3 of the above</b></p>
<p>File Description</p>	<p>Documents</p>
<p>Link to Institutional website</p>	<p><a href="https://rablcollege.ac.in/photo_gallery.aspx">https://rablcollege.ac.in/photo_gallery.aspx</a></p>
<p>Any additional information</p>	<p><a href="#">View File</a></p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p><a href="#">View File</a></p>
<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>	
<p><b>120</b></p>	
<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>	
<p><b>120</b></p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p><a href="#">View File</a></p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p><a href="#">View File</a></p>
<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Society facilitates representation and engagement in various bodies of our College. There are various committees in which student is represented in administrative bodies like Student Council, Class

Representative, Anti Ragging Committee, Sexual Harassment Prevention Committee, IQAC Committee etc.

student Council : The student council is constituted every year by election or by nomination on the basis of merit as per the instructions of the Government. For the last one year the student council was not formed due to this corona pandemic. Earlier for three consecutive years the student council was constituted by nomination and from the academic session 2016-2017 the student council and class representative were elected through voting by the students of the college. The structure of the Student Council includes the Student Union President, Vice President, Secretary, Joint Secretary, Class Representative for each class, besides Social Activities Committee, Sports Committee, Cultural Committee etc. Adequate representation is given to girl students in these committees.

Sexual Harassment Prevention Committee is formed every year with a female professor of the college in-charge and some senior girl students, who is capable of listening to complaints related to sexual harassment and taking appropriate action on it.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/D13.pdf">https://rablcollege.ac.in/newsData/D13.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

33

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was formed in the Session 2016-17 with the Objective to benefit from their Skills and Experience. The alumni can be role models for the Current Students and are often placed to offer Support to the students as they start their career. The following are the objectives of the Alumni Committee:- To develop paffinity towards the institute. To encourage Students for social welfare and development of the college. To assist under privileged students with financial assistance. To promote sports and cultural events. Ukesh Kumar Sahu has Given the Free Computer Education and give technical help to all the students to fill Online Admission Enrollment, Scholarship, Examination froms. Abhishant Yadav giving continously physical education specialy in field of Cricket. Basant Kumar Nishad and Aneshwar Lahare are giving there aforts to train the new voilentiors of NSS for regular acativeties and also help in propoction of camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**



File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

We aspire to emerge as an institute of excellence with a difference where in we develop intellectual, emotional, cultural, moral, ethical and entrepreneurial values in students by imparting higher learning and value-based education in line with national standards so that the whole society is benefited and uplifted.

To make students aware of the importance of knowledge.

To help achieve there's best presented

To help students achieve their best in personal and professional life

#### Mission

To provide quality higher education and value-based learning to students at a minimal cost.

To maintain excellent academic standards by utilizing modern tools & technologies for effective teaching-learning processes.

To motivate students to strive for self-reliance and entrepreneurship.

To encourage and promote faculty members for advanced research and teaching methods.

To inspire and prepare our students to compete in all levels of platforms in the fields of academics, art and sport.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Principal is at the helm of affairs and is

responsible for the governance and management of the institution. The HOD, Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report118.pdf">https://rablcollege.ac.in/newsData/Report118.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. All the plans and faculty improvement Programmes are made through the Principal/office staff / Department of the College management. Formulation of the action plans for all operations and incorporation of the same into the institutional Strategic plan. The Head of the institution guides the faculty at every step by providing effective leadership all the Committees work under his supervision, and he keeps giving suggestions for policy implementation and its improvement from time to time. In order to Monitor and evaluate Policies the IQAC has been established under the leadership of the head of the institution and teaching staff, which marks an effective implementation in the College.

31 Committee do all the work under the supervision of the principal.

The Knowledge Resource Center of the institution allocates a specific amount of the budget to every Department to purchase subject-related books.

guest lecture by external subject experts and inter-departmental lectures session organised by the college

thus our college fulfils all requirements for an effective leadership atmosphere with decentralization and a participative manner.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report118.pdf">https://rablcollege.ac.in/newsData/Report118.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a perspective plan of development. This plan has been reviewed as per the needs of learners and keeping pace with the high education policies of the affiliating University and UGC.

all 31 committees and departments of the college do their work properly and effectively in the inspection of the principal. IQAC gives suggestions from time to time.

Curriculum Development - In our institution the teachers from Departments like Zoology, sociology, and Economics work as members of syllabus revision committees at the University level. Some of them are members of the Board of Studies at the university. The institution follows the guidelines of the university very strictly.

Teaching and Learning - The lectures are taken by using teaching methods like lectures, debates, group discussions and presentations. The teachers deliver lectures and conduct practicals with ICT-based teaching and learning tools. Some of the departments regularly take feedback from the students.

Research and Development - A committee has been formed by the college's Principal to strengthen and motivate the faculty members to improve and enhance the standards in Teaching, Learning and Research. All the teaching staff of the college have published their research papers in journals that are nationally and internationally acclaimed. The teachers encourage students to participate in the events organized by the University to enhance the research quality among them.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report118.pdf">https://rablcollege.ac.in/newsData/Report118.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the nucleus of the College administration and the final authority in all academic, administrative & financial matters. The Principal convenes meetings and delegates authority to the academic and administrative staff to carry out the assigned tasks. IQAC plays an active role to conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring and periodic review. Colleges' IQAC is constituted as per the guidelines of NAAC with major focus on developing a holistic system to improve the academic and administrative performance of the College. HoDs convene departmental meetings every month to discuss and plan in advance the execution of teaching plan, syllabus completion, class assignments, internal assessments etc. Guest Lecturers are appointed as per the rules and regulations of State's Higher Education Department. Contractual Teachers are also appointed to support the sanctioned teaching staff. Non-Academic Staff includes Head Clerk/Accountant, Class III and Class IV Staff. Service Rules, Procedures, Recruitment and Promotion Policies are established and followed as per the rules of the Higher Education Department of Chhattisgarh Government. Grievance Redressal Mechanisms include Anti-Sexual Harassment Cell, Internal Complaints Committee, Anti-Ragging Cell, Grievance Redressal Cell, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The list of existing welfare measures for teaching and Non-teaching staff:

Welfare measures for Teaching Staff:

- Medical Empanelment.
- Duty / Medical / study leave
- RO water facility / Vehicle stand
- EPF granted as per PF rules.
- Gratuity -after 5 years of permanent service
- . • Full paid maternity leave.
- Encashment of EL at the end of service
- Facility of part final encashment
- Partial funds for organizing Seminars, Workshops and value based programs
- . • Family Benefit scheme. • Loan without interest from their PF. •

Canteen / Wi-Fi / CCTV facility.

Welfare measures for Non-Teaching Staff:

- Medical Empanelment
- Residential quarters of College allotted to Class III and Class IV employees.
- Festival advance • Medical leave/encashment • EPF granted as per PF rules.
- Gratuity -after 5 years of permanent service.
- Full paid maternity leave • Encashment of EL
- Facility of part final encashment
- Family Benefit scheme • Loan without interest from their PF.
- Canteen / Wi-Fi / CCTV facility.
- Membership of Group Insurance.
- Financial contribution by College.
- RO water facility.
- Uniform is provided to Peon and Security Guards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows a comprehensive Performance Appraisal System PBAS and Annual Confidential Report established for the appraisal of teaching and non-teaching staff members. Under this system, API forms, confidential reports, and feedback from students are collected and analyzed by the College administration.

#### Staff Appraisal:

Staff self-appraisal is carried out through a well-structured staff self-appraisal form. Students' feedback on teacher's academic performance and quality in teaching process appraises and identifies the performance appraisal criterion of the teaching staff. AQAR reports of IQAC, participation in orientation and training programs, academic progress, carrying out the major and minor research projects, paper presentation, etc. and participation in National and International seminar and conferences are some measures and features for performance appraisal of faculty members. The College has various committees. The faculty members are assigned a significant role in these committees vested with serious responsibilities.

#### Appraisal of the Non-Teaching Staff:

The Principal evaluates the performance of a non-teaching staff members and hold discussions with them about their performances based on their work output and quality. Appraisal is absolutely based on the performance and is free of any fear. The Principal evaluate the self-appraisal forms of the faculty members and non-teaching staff & then forward them to the higher authorities for final marking.



File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report119.pdf">https://rablcollege.ac.in/newsData/Report119.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal as well external financial audits on regular basis. An internal financial audit is done on a yearly basis by the Internal Financial Committee comprising experienced Professors, Office Staff and Principal. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education, Chhattisgarh Government. The external auditors verify income and expenditures of every aspect. The External Auditors duly check receipts and payment vouchers of transactions after scrutinizing and preparing the income and expenditure statements.

The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger. A yearly audit enables the stakeholders to know the current status of the financial position and accordingly future actions are planned and processed. Year-on-year funds generated have been properly utilized and the same has been duly certified by the competent authorities, wherein no major audit objections were raised. the latest external audit was done in January 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

18.22

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for the mobilization of funds and the optimal utilization of resources and proper strategy for financial resources are necessary for the Smooth functioning of any institution. All financial matters like collection and salary are supervised and Taken Care of by the principal. The establishment expenditure of the college including salary and other expenditures is meted out by the Department of higher education, Government of Chhattisgarh for which an estimated budget is sent to it. Janbhagidari Samiti funds are utilized for the benefit of the students. Payments are done only if authorized by the principal. Most of the payments are done through cheques and bank drafts. Examination funds use also utilized judiciously.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Keeping in view the vision of the college to Provide quality education and prepare underprivileged Students from rural areas to meet the Challenges of education by equipping them with knowledge and skill in their chosen field, The IQAC has requested the teachers to adopt an audio-video method in teaching and learning and make use of internet and Computers. To achieve the above objectives, the faculty members make use of the internet, projector, DVD Player Mobile, PPT, etc. As a result of this practice:- The faculty members

use audio-visual. PPTs have been developed as aids increased by teachers for effective learning. Contribution of IQAC:- Guest lecture program, NAAC Awareness: preparation and training IQAC is helping students in every area of learning by using Innovation in teaching.

Library Orientation Classes for all freshly admitted first-year students of all faculties. Special Provision of issuing additional books from Central Library for meritorious students and sportswomen of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College through its established IQAC set-up regularly reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals as per norms and records the incremental improvement in various activities by performing the feedback analysis of the stakeholders and taking actions based on the analysis of feedback. Feedback Analysis: The Colleges' IQAC collect feedbacks from stakeholders namely, Students, Teachers, parents and Ex-students feedback is taken during the last two months of every academic session. Likewise, feedback from Teachers is also collected during the last two months of every academic session. All the feedback collected from stakeholders are meticulously analyzed by the IQAC members. The responses & suggestions of the stakeholders are integrated into the action plan of IQAC for the upcoming academic sessions.

- Augmentation of admission opportunities. help desk for students
- Enhancement of ICT-based teaching-learning aids and tools in the College.
- Up gradation of classrooms by installing LCD Projectors.
- Increment in the numbers and usage of Smart Boards in the College.

- Due to Covid-19, online teaching enhanced with the help of online videos and text materials.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-education college. common classroom and common lab for both boys and girls

1. Women Harassment Committee, Students Grievance Cell, Anti Ragging Cell, Woman Empowerment Cell, Internal Compliance

Facility and Disciplinary Committee are working for Student Welfare.

2. International Women's Day, Women's Right Days, International AIDS Day, Nutrition Week and other Activities are celebrated by the students and staff.

1. Safety and Security Measures:

- Watchman for security.
- Uniform for identification and I Card is Applicable here.
- Fire Extinguisher and Complaint box.
- Many CCTV Camera in Installed.
- Activities of NSS, Yoga, Game and GYM, Makes them patriotic, strong and Dareness.
- Student Help Desk for Online and offline Admission and Fees.

2. Counseling :- Faculty Members do Counseling of the students from time to time.

3. Common Room :- Separate Girl's common room With Sanitary Pad, Mirror and other facilities

File Description	Documents
Annual gender sensitization action plan	<a href="https://rablcollege.ac.in/newsData/Report79.pdf">https://rablcollege.ac.in/newsData/Report79.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://rablcollege.ac.in/newsData/Report78.pdf">https://rablcollege.ac.in/newsData/Report78.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management - No large amount of degradable organic materials are produce on our college campus. Therefore college has not constructed compositing pit (ghurawa). Sometimes small amount of generated organic materials are dumped in to the farm nearby, but sweeper of our college regularly collets dry and wet waste from the Campus. N.S.S .volunteers collects waste every Friday or Saturday as regular activity. No non biodegradable is generated on the campus. each classroom staffroom /office/library /laboratory is provided with dustbins which are regularly emptied. The campus is plastics free.
2. Liquid Waste Management- Very little amount of waste water is produced in the premises of college. Therefore, No need of installed water treatment plant or water recycling plant. Small amount of waste water is soaked in to the earth, because earth is good filter of water.
3. Biomedical Waste Management- There is no biomedical waste management system in the college.
4. E-waste Management- There is no e-waste management system in the college.
5. Waste recycling system- There is no system of Waste recycling in the college.
6. The e-medical Waste Management- There is no e-medical waste management system.
7. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance**

A. Any 4 or all of the above

**of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>D. Any 1 of the above</p>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

cultural, regional, linguistic, communal socioeconomic and other diversities programme - Our college celebrate every year above programmes such as Alpsankhiyak adhikar diwas, Rastriya matdata diwas, A. P .J. Abdul kalam diwas, Sardar Vallabh bhai diwas, Kaumi Ekta Saptah diwas, Vishwa Pariyawan diwas, Antarrastriya Mahila



diwas, Vishwa Jal diwas, Vishwa Sakshrta diwas. Vishwa Hindi diwas, Manav Adhikar Diwas, Vigyan Diwas, Vishwa Yoga diwas, Gandhi Jayanti, Guru Ghasidas Jayanti rally, oath, plantation, Youth day, NSS day, etc.

The co-operation between teacher and students are very cordial during the programme period. Student and teacher present the Ideas. Which reflects tolerance and harmony among the teacher and students. In the annual sports and games, the teacher also takes part in it. Funny games and group games like cricket match between staff and students are organized by the sports departments.

Linguistic diversities (Hindi Diwas) - It is celebrated on 14 september every year in our college to promote and propagate the official language. Purpose of celebration is to spread hindi in every part of the country. This day is significant for general studies as college student also appear in various competition exam.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes programs on constitution day. The aim of the program is to aware about constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. In this occasion lecture of Principal and staff members are organized. On 26th Novmber every year, the Principal gave information about our constitution and constitutional rights, the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The oath of saving constitutional values were taken. The lecture on to abide of fundamental rights and fundamental duties are stated.

Every year on National day (The Independence Day and The Republic Day), the National flag of India is saluted. National anthem is also sing on this occasion. To enhance our democracy some ideas are also implemented. For example, the Voter awareness program, i.e., SVEEP is organized by the college. Rally, Oath, Competition etc. are

organized. Students are motivated to take part in voting. The NSS unit of college celebrates National voter's day on 25 January every year. In our college world woman right day, minority rights day and Human rights day are also celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://rablcollege.ac.in/newsData/Report80.pdf">https://rablcollege.ac.in/newsData/Report80.pdf</a>
Any other relevant information	<a href="https://rablcollege.ac.in/newsData/Report80.pdf">https://rablcollege.ac.in/newsData/Report80.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates the most important national and international commemorative days / events / festivals in remembrance of the defining moments and the great founding fathers of India. The College organizes special activities to mark the significance of these immensely significant and essential commemorative days. The

students and staff of the College celebrate these events in unison and also participate in various activities held during such events. The celebration of these national / international festivals by the students and staff of the College inculcate a feeling of togetherness, unity and national fervor among students and staff and also sensitize the young students towards national duty, global brotherhood and universal well being.

The College in its every academic year celebrates India's Independence Day on 15th August, International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on 2nd October, National Unity Day in commemoration of Sardar Vallabh Bhai Patel's Jayanti on 31st October, World AIDS Day on 1st December, National Youth Day in commemoration of Swami Vivekanand's Jayanti on 12th January, India's Republic Day on 26th January and International Day of Yoga on 21st June. The College organizes various cultural, patriotic, humanitarian, environmental, national, and universal awareness activities to mark the significance of the aforementioned national and international commemorative days / events / festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. TITLE OF THE PRACTICE:

**Blood donation camp : 'Safe blood for all'**

1. Objectives of the practice:- To rise National awareness of the need for safe blood.
2. The context: Our College to Promote the blood Donation for healthy Atmosphere, Because it is life saving Camp for Human being.
3. The practice - Our college are committed towards the vision of blood donation for saving the life.
4. Evidence of success : The Camp was very successful and

appreciated by all the stakeholders including blood bank.

5. Problems encountered & recourses required : Lack of Funds and Lack of awareness.
6. Notes(Optional) : Health checkup camp will be organized in the college.

2. Title of the practice:-

DRESS CODE : 'Attire for Identity'

1. Objectives of the practice :- The purpose of dress code is to Maintain Uniformity and Discipline.
2. The Context :- College promoting the Dress Code for healthy atmosphere. because it show identity of our institution.
3. The practice:- A Dress code on college campuses is to reduce the gap between the rich & the poor.
4. Evidence of success :- 100% students come to the college wearing uniform.
5. Problems encountered & Resources Required :- College students prefer civil dress and parents faced financial problems.
6. Notes (Optional) :- College will try to implements dress code for the staff as well .

Detailed information on 2 best Practices has also been down loaded in to the view document's space

File Description	Documents
Best practices in the Institutional website	<a href="https://rablcollege.ac.in/newsData/Report82.pdf">https://rablcollege.ac.in/newsData/Report82.pdf</a>
Any other relevant information	<a href="https://rablcollege.ac.in/newsData/Report84.pdf">https://rablcollege.ac.in/newsData/Report84.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every year our college students provide financial support to the

National foundation for communal Harmony and Distt. Sainik Welfare Office. In the Session 2020-21 Rs. 1500 /- has been Donated to the National foundation and Sainik Welfare Office.

National Foundation Collected from Donations to help child victim of communal, Caste, Ethnic, Terrorist Violence for their rehabilitation, Care and Education.

Sainik Welfare Actively working for Disabled Soldiers, Families and Dependents for their rehabilitation

The effort of our college students towards financial support to orphan child and disabled soldiers are much laudable and hence quality as Institutional Distinctiveness as per college belief.

Lead College Govt. Digvijay PG College, RJN organized dist level various competition on the occasion of Ajadi ka Amrit Mahotsav. In which Sagar Sinha, B.Sc. - I year of our college participation in painting. Similarly Ku. Priya Ratre, B.Sc. - III Participation in Essay and Ku. Nikita Sahu, B.Sc. - III Participation in Rangoli. Ku. Nikita Sahu got Second Place in Rangoli and got Amount of Two Thousand Rs.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Future Plans of action for next academic year (200 words)

- To Further Promote awareness program for Environment consciousness.
- Trying to get funds for the construction of new building as for our requirements such as Laboratories, library, Auditorium etc. teaching hall.
- To make efforts to get idol of Rani Avanti Bai Lodhi Installed.
- To get priority in admission to children affected by Naxalites and covid-19
- To introduce M.Sc. (Chemistry, Zoology, Botany, Mathematics) and M.A. (Political Science, Sociology, History) and M.Com. as

new programs.

- Enhance number of books.
- All classrooms converted into ICT classrooms.
- MOU with colleges, University and industries.
- Develop Botanical garden.
- Enhance number of computers.
- Well Stabilized Laboratory for each science faculty i.e. Chemistry, Physics, Zoology and Botany.
- Encourage research activities of faculty members and students.
- Placement
- Communication Skill
- Research centre
- Faculty Development