



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	GOVT. RANI AVANTI BAI LODHI COLLEGE , GHUMKA, DISTT.-RAJNANDGAON (C.G.)
• Name of the Head of the institution	DR. B. K. DEWANGAN
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9131137311
• Mobile no	9424126588
• Registered e-mail	govt.collegeghumka@gmail.com
• Alternate e-mail	ghumkacollege.naac@gmail.com
• Address	Govt. Rani Avanti Bai Lodhi College, Ghumka, Distt.-Rajnandgaon (C.G.) Village and Post - Ghumka, Distt.-Rajnandgaon (C.G.) Pin Code - 491444
• City/Town	RAJNANDGAON
• State/UT	CHHATTISGARH
• Pin Code	491444
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	<b>Rural</b>				
• Financial Status	<b>UGC 2f and 12(B)</b>				
• Name of the Affiliating University	<b>HEMCHAND YADAV UNIVERSITY, DURG (C.G.)</b>				
• Name of the IQAC Coordinator	<b>DR. ROHAN PRASAD</b>				
• Phone No.	<b>9993785427</b>				
• Alternate phone No.	<b>7000874252</b>				
• Mobile	<b>9993785427</b>				
• IQAC e-mail address	<b>govt.collegeghumka@gmail.com</b>				
• Alternate Email address	<b>rohanprasad378@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://rablcollege.ac.in/newsData/Report190.pdf">https://rablcollege.ac.in/newsData/Report190.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rablcollege.ac.in/newsData/Report129.pdf">https://rablcollege.ac.in/newsData/Report129.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.91</b>	<b>2022</b>	<b>31/05/2022</b>	<b>30/05/2027</b>
<b>6.Date of Establishment of IQAC</b>	<b>12/11/2012</b>				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>				

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Library rules and reading room seating arrangement		
ICT use made mandatory by all teachers		
Students corner(Help-desk) was made for the students for academic purpose		
Classes for Competitive Examination Preparation in the college		
Garden, Specially, Medicinal garden in the college		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To submit AQAR 2022-23	Acceptance of AQAR 2022-23
To use ICT tool by all staff member to improve the quality of education of out college student.	The Principal and IQAC Coordinator decided that the same for quality education
To select teachers who would be mentors/ coordinators for students to help them from admission to result and any other issues that they may have	Class Mentors were appointed for each class to guide students to understand and follow the new system. These Mentors worked sincerely as many students had different issues from personal to technical with varied levels of difficulty to be sorted out. The mentors were available always for students. Head of departments and other staff members rose to the occasion whenever the need arose.
Feedback Collection analysis and action on given suggestions	Feedback Collected analysed and action taken.
Plan to improvement in infrastructure of the college	A letter has been written to the higher education department, government of Chhattisgarh to expand the infrastructure of the college. Letter sent to MLA of Dongargarh and 20 Lakhs rupees fund given for construction of 3 class rooms on 1st Floor

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
Staff Council	06/02/2023

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-22	04/01/2023

### 15. Multidisciplinary / interdisciplinary

Govt. Rani Avanti Bai Lodhi College, Ghumka, Distt.-Rajnandgaon (C.G.) affiliated to Hemchand Yadav University, Durg, is eagerly ready to implement whatever instructions come from the university and the Ministry of Higher Education Chhattisgarh. The ministry of higher education has assigned few expert for task of making the NEP curriculum in their respective subjects. College follows the Curriculum design by University. As the University will give the guidelines of NEP 2020 Multidisciplinary/interdisciplinary Programmers courses, our institute will follow the guideline to approach towards the integration of humanities and science with stem and will provide the programmes to students in upcoming session. College will offer flexible and innotative curricula that includes credit-based course and projects the areas of community engagement and service, environmental education and value based toward the attainment of Holistic and multidisciplinary education.

### 16. Academic bank of credits (ABC):

Govt. Rani Avanti Bai Lodhi College has implement ABC as per the guidlines given by Hemchand university and our college students under resisterd. Under the ABC (Academic bank of credits) to permit its learners to available the benefit of multiple entries and exit during the selection of programmes. Facilities will be encouraged to pedagogical approaches writhing the approved of frame work including reading material selections. text book, assignments and assessments etc.

### 17. Skill development:

As per the given guideline by university in context of NEP 2020 college will be provided vocational education soft skill and value based education to in calculate possibility amongst the learners that will develop the humanistic, ethical constitutional and university human value, scientific tamper, life skill and Soft skills of students in alignment with national skills Qualification frame work.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college upholds the value of Indian Knowledge system, Indian culture and heritage. The institute commemorates Hindi Divas, Mother

tongue day, Yoga Day as an act of reverence towards Indian languages and culture. Faculty members are encouraged to provide the classroom delivery in bilingual mode (English and Hindi language i.e.,) as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study Hindi,english as per their choice during the bachelor's program. The promotion of Indian languages, arts and traditions is also facilitated through competitions organized during the annual fine arts festival. Competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit encourage students to stay connected with their rich Indian culture and heritage.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. Each program has a well defined programme outcome, programmes specific Outcome, and Course Outcome. The students are made aware of these outcomes at the outset of the new Academic session. These outcomes are self explanatory. During the student induction program, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are explained to the students. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute ensures implementation of OBE to transform the youth into responsible citizens. The outcomes have been articulated in the college website. Every faculty explains the course outcomes of each course before the commencement of the same.

**20.Distance education/online education:**

Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. It proved to be a tool particularly as it enabled conduct of online classes, management of attendance,submission of assignments, webinars, training programs, fine arts festival and even commemorate important days and events. Deliver e-content, short videos, interactive power point presentations and other online content. With offline classes being pursued at present, the faculty and students at the institute are looking forward towards blended learning as it integrates the learning experience with a humane aspect. Therefore, the students can gain from the benefit of online teaching along with face-to-face interaction with tutor and fellow pupils.

## Extended Profile

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>79</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>1145</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>731</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>355</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>16</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2 Number of sanctioned posts during the year	28
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File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	22.45
4.3 Total number of computers on campus for academic purposes	23

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliating institution, the college is abided to follow the academic calendar of the affiliating Hemchand Yadav Durg University Chhattishgarh for curriculum delivery. To ensure the effective delivery of curriculum, the college has developed its own mechanism to monitor the overall process. Following the University calendar, the college prepares its own calendar and the same is circulated and uploaded on the website. The calendar incorporates all the yearly activities to be undertaken. At the beginning of the session, staff council meetings are conducted to discuss the implementation of the perspective plan and

all the faculty members are instructed to follow the calendar in teaching, learning and evaluation process. Thereafter, the central time table is prepared and circulated among the departments. The time table is communicated to the students through proper channel.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rablcollege.ac.in/newsData/Report143.pdf">https://rablcollege.ac.in/newsData/Report143.pdf</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

The institution functions on the principles of effective time management . Academic calendar is made available on the notice board of the College and also on the institution's website. The College adheres to academic calendar provided by the University and College is conducting continuous internal evaluation system.

1. An academic year starts in the month of June each calendar years and ends in the months of May of the next.

2. Academic calendar of the session started with admission process of B.Sc./B.A./ B.com & post graduation M.A. HINDI. Class wise teaching time table is displayed on the notice board of the college.UG classes are run by annual process and PG classes are divided into two Semesters as per Academic year by the University. Internal assessment and unit tests for UG and PG classes were planned and conducted on timefrom September/October to November.

3. Extracurricular and co-curricular activities are conducted in the every month which includes the academic activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rablcollege.ac.in/newsData/Report188.pdf">https://rablcollege.ac.in/newsData/Report188.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

**B. Any 3 of the above**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number**

<b>of students during the year</b>	
88	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, HumanValues, Environment Sustainability are the parts of almost all thecourses of Arts, Commerce and Science. They are reflected in the syllabus directly or indirectly. The papers of Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories,novels and plays. The papers like Business Communication,Business Ethics, Business EVS, Business Regularity Framework taught in the college have Professional Ethics as the part of their syllabi.in FYBCom. There is a special subject called EVS which is mainly introduced to make the students aware of Environment and Sustainability. Foundation courses which are compulsory subjects for firstyear class of UG directly contribute in sensitizing to the issues like Gender, HumanValues, Professional Ethics and Environment Sustainability.Institution makes maximum efforts to incorporate all the stated issues in two way discussion of curriculum with students during classroom teaching. It is also ensured by different cocurricular ntellectual and cultural activities. Our college is a Co-educational Institution. Boys and Girls get equal opportunities to prosper, to develop their personality and skills and to lead a very peaceful and harmonious life in college campus. The activities in college are performed in groups irrespective of any gender, caste, colour and breed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

334

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://rablcollege.ac.in/newsData/Report181.pdf">https://rablcollege.ac.in/newsData/Report181.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://rablcollege.ac.in/newsData/Report181.pdf">https://rablcollege.ac.in/newsData/Report181.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1145**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1081**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies slow and advance learners, by Unit test (Learnertest). The learners test are being made to improve the prospect of slow learners by continuously motivating and inspiring them. The Tutor Ward (Mentor-Mentee) system helps to lift up the slow learners. The institution offers following Special Programmes for slow and advance learners in order to improve their learning levels and

skills:

- Special Programmesfor Slow learners
- Remedial Coaching and Counseling
- Mentor Scheme
- Study Material and Question Bank
- Open Book Text
- Book Bank Facility
- University Question Paper SovlingPractice
- Group Discussions on Critical Topics
- Class Room Test
- Special Guidance from Experts (Guest Lecture)

Special Programmes for Advance learners Book Bank Facility.

- Appreciation of Meritorious Students by Awarding Special Incentives

Career Guidance

Use of ICT for Encouragement Group Discussion and Seminars Student Seminars Presentation Participation in Various Colleges and State Level Competitions Competetive Exam Preparation In fact, the institute makes meaning efforts to achieve over all development of Student.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report180.pdf">https://rablcollege.ac.in/newsData/Report180.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1145	17

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Following methodologies are used for enhancing learning experience.

1.For academic learning the course work is assigned to various faculties and constant monitoring of the course progress is done by periodic review of the daily diaries of faculty members. The attendance of students is taken to ensure their presence in the class. The units tests are carried out for their continuous evaluation and progress. The performances of students are reviewed both with students and with the faculty members.

2.Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with help of experiments. Especially, the department of Chemistry, Physics, Botany and Zoology uses this method. Students take interest and learn things via experiential learning.

3.More over the college has the feedback mechanism also in operation at various level including feedback from students, teachers and alumni about the institution for overall qualitative up gradation of the college

4.For participative learning students are entrusted with

responsibilities to organize various cultural programmes and activities so as to learn the spirit of a good team work. There are organizations like NSS to emphasize importance of learning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rablcollege.ac.in/photo_gallery.aspx">https://rablcollege.ac.in/photo_gallery.aspx</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT helps in teaching and learning. ICT helps teachers to interact with students. It helps in effectiveness of classroom. It is a tool for teaching and learning itself, the medium through which teachers can teach and learners can learn. It appears in many different forms.

#### Learning Management System (LMS) & E-Learning Resources

1. Information & Communications Technology (ICT) enabled teaching methodologies are being use by faculty members in class rooms.

2. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are occasionally use by some teachers in classroom.

3. Seminar hall is equipped with multimedia facilities using ICT tools are conducted in seminar hall using ICT facilities. Other department e.g., B.Sc., B.A., B. Com., chemistry uses ICT tools.

4. Social media whatsapp & Telegram group are also normed. In these groups important study material is sent. The notes, old question paper, Lecture video etc. are sent to students. Student gets contact with eachother and also with teacher.

5. Other department also uses the ICT for teaching. The college activity is sent to each other, as photo, message and information. This method helps student to join-up with the college. Any information of University regarding him is also sent to student.



File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

**143**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 4-unit test and 3-terminal examinations, out of seven internal examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teachers have to take unit test, which may be in the form of written test & black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and quarterly test is shown to students for their observation. Some teachers analyze the solution and method of solving the paper in the class-rooms, specially in mathematics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rablcollege.ac.in/newsData/Report101.pdf">https://rablcollege.ac.in/newsData/Report101.pdf</a>

**2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

There are two type of Examinations in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university. Further, there are two types of internal examinations, first for the undergraduate courses and another for the postgraduate courses. In the undergraduate course program, there are 7 internal examinations, out of which 4 are unit tests and 3 are terminal exams. All undergraduate and postgraduate examinations are conducted by the college following the rules and regulations of HYU Durg For students internal as well as external examination related grievances are sorted by guidelines HYU Durg and rules and regulations. If after the declaration of the result if a student is not satisfied with his result then provision of revaluation is applicable for examinations. Students will have to apply within the given time for revaluation. The revaluation process is transparent. Bundling of answer papers will be done by the college and all such papers are evaluated. If the marks difference is more, a second revaluation is done. Results of revaluation are declared as early as possible at the university level examination so that students will get justice. Even for copy cases, students are also given chance to explain their side before an unfair means committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://durg.ucanapply.com/smartexam/public/">https://durg.ucanapply.com/smartexam/public/</a>

**2.6 - Student Performance and Learning Outcomes**

**2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Programme and course outcomes provide a powerful framework on which the curriculum and related activities are

structured and carried out. The program and course outcomes of all the courses in our college are learner-centred and maximum emphasis is given to the successful fulfilment of these outcomes. Our teachers make planned and collective efforts in order to make sure that the students in every course possess the essential and enduring disciplinary knowledge that is expected on successful completion of the program or course. The program and course outcomes are discussed with the students at the orientation meeting at the beginning of every academic year so that the students are well-informed and aware of the theoretical content and practical techniques that they are expected to learn throughout their program/course. This helps the students to have a basic understanding of the subject and to visualize a clear scope of its outcomes. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution mentioned below:

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rablcollege.ac.in/newsData/Report178.pdf">https://rablcollege.ac.in/newsData/Report178.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:** The attainment of program outcome and program specific outcomes and course outcome has to be evaluated continuously in order to realize our vision version of transforming lives and community through learning. The attainment level of PO & PSO and CO is determined internally by means of unit test and internal assessment and assignment given to the students. Externally by the annual, semester and supplementary examination conducted by the university. The Analysis of examination results in the college council and IQAC gives an insight into quantitative attainments of PO, PSO & CO but for qualitative attainment of PO, PSO & CO the college organizes Essay, Quiz and Debate competition both at the college level and also at the department level from time to time. Besides this college has also evolved the feedback mechanism of taking feedback from students, teaching faculty's alumni for every academic session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rablcollege.ac.in/newsData/Report178.pdf">https://rablcollege.ac.in/newsData/Report178.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

290

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://rablcollege.ac.in/newsData/Report186.pdf">https://rablcollege.ac.in/newsData/Report186.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rablcollege.ac.in/newsData/Report182.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Various types of book are available in our college library. Students educational material and other books are aslo

available in library.

2.The Combined Laboratory is center for transfer of knowledge through technology and practical.

3. Computer lab in our college which has latest software and wifi facility with the help of which students can aquire new knowledge.

4. The spacious class rooms and smart-rooms are well established for conduction of class room internal seminars, group discussions and awareness programs that enable not only the students, but also the faculty for exchange of views and innovative ideas.

5. The club activities conducted by the Dept. of Zoology motivates the students to take care of the plants and animals around, study biodiversity and maintain the Ecosystem. Water conservation and its importance is encouraged through the activities of NSS.

6. NSS functions with many activities that cultivate the spirit of social services.

7. The field in vicinity and the garden beds are the easy source in imparting knowledge about herbs and medicinal plants.

8. Special awareness programs, sessions and coaching are usually conducted by Career Guidance & Placement cell which help the students to move onto a right direction with regards to their careers.

9. Students are encouraged to share the information about their respective or related subjects through newspaper cuttingsn displayed on the notice board.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in



**national/ international conference proceedings year wise during year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College was organized extension activities and out reach programs in the locality to sensitive the students to the college and assure their holistic development along with the academic excellenc. The college is well aware of its duties and obligation towards neighboring committees in terms of activity and towards sensitization students to social issues. The institution realizes its responsibility towards the locality, society and nation as a whole. During the year a lot of extension activities and awareness program has been undertaken by the college under the auspices of NSS. Besides NSS activities, the college involves other students also. During the year NSS, Sveep and Red Ribbon Unit have focused themselves on cleanliness campaign under Swachchh Bharat mission, AIDS awareness campaign, Anti smoking campaign, Drug addiction campaign and cleanliness, Blood donation campaign drive in the college and outside the college in various parts of many Villages.

To sensitize students towards social issues, the college has the tradition of celebrating various days to make them aware about the issues concerning society. We celebrate National Hindi Day, International Youth Day, International Woman Day, World Environment Day, International Yoga Day, Rani Avanti Bai Jayanti, Independence Day Teacher's Day, Nutrition Day, Aids Day, Arms Forces Flag Day, State Foundation Dayetc.The faculty members also participate along with the students in these extension activity and strive to in inculcate sensitivity in students about social issues especially sensitivity towards gender and environment.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report193.pdf">https://rablcollege.ac.in/newsData/Report193.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

246

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

83

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has land area of 15.89 acres with a built up space(4164.75sq. m.). The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. The college has a total number of 15 spacious classrooms with fans, dust free green boards, comfortable chairs, tables, benches and desks for smooth teaching-learning process.The campus and classrooms are equiped with ICT facilities , LCD projectors and Smart classes for advanced learning of students. a well-furnished and fully equipped Physics laboratory, Chemistry laboratory, Computer lab, Botany laboratory and Zoology laboratory. The College has a well maintained library with a reding room.

Other Infrastructural facility includes an open air stage,mini stadium, big playground, an ICT enabled Seminar hall and a Conference hall which is used for academic and cultural events,Help desk corner with First aid facility, Photo-copying facility for students and staff in the library, NSS corner, Girls common room,Herbal Garden. Computer lab equipped with 23 PC desktops .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an open play ground spread over 8 acres in the college campus supports a wide variety of Sports and Games. The college is committed to provide a variety of sports facilities for both indoor and outdoor games. The outdoor facilities like Volleyball and Basket Ball(28m X 15m), Foot Ball (110 x 70 Yard), Cricket pitch (22 Yard) , Running track of 200 m, facilities for Long Jump, High Jump Pits, Shot Put, Discus Throw and Javelin Throw. Indoor arrangements consist of facilities for Table tennis, carram and Chess. The playground also has a mini-stadium with seating capacity of 500 persons.

For cultural activities a spacious open air stage and a fully equipped Auditorium are available for the students. fully equipped gymnasium is open for the students and staff in the campus equipped with latest equipment and machines. A Yoga centre in college campus is also open for all staff and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**18.4**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library automation is a continuous process and this has been in the continuum in the Colleges' Central Library. Our college is moving toward's automated library after a few months college will have ILMS. Our college was established in 1989 with one post of a book-lifter. The librarian job is performed by a professor in charge Dr. K.D. Deshlahra. However, the most important component of the teaching-learning process is the library, the traditional component includes a number of books appx 20000. NLIST subscription from INFLIBNET Center along with other e-library resources like NDL,e PG pathshala,e-ShodhSindhu and Shodhganga memberships is a step in the right direction for ILMS & Central Library automation rich e-resource.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<b>Nil</b>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Digital transformation is leading to doors of growth and success for the educational institutions so is our college ahead of the competition curve having a very good technology to maintain the day today functionalities in a better way. Like short message service alerts to parents about student attendance, progress, college

important activity etc. Institution also relates to various social media platform such as official website, Telegram, Whataapp, Facebook, Youtube etc, Departments are self sufficient with their own Computers, Printers, LCD Projector and internet connection. Seminar Halls are well equipped with LCD Projector and ICT Tools. Each system is installed with the latest multi-user operating system and antivirus software.e learning and e-classroom facility used for slides and notes. Separate e-mail is generated for each student and provided by the college for information and notices. The College has installed Closed Circuit Television Cameras (CCTV) for the safety of staff, students and visitors, for the protection of properties and buildings.The College has a Language lab well equipped with PC with Internet facility camera and microphone.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)



**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.05

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution is spread over 10.89 acres of luxurious green campus. The institution has a clear-cut policy for improving the infrastructural facilities which would facilitate teaching learning processes. Institution has learning resources including ICT enabled classrooms with proper lighting-seating and ventilation, technology enabled classrooms equipped with modern audio and visual instruments, seminar halls, fully equipped laboratories and computer labs, library and other support facilities etc. Uninterrupted electricity supply is ensured in the campus. The College has substantial infrastructure for sports and other extracurricular activities including athletics, Basketball, Cricket, Volleyball, Football. The college has library which houses enough books of all disciplines. All administrative offices of the Institution are computerized, and the offices have LAN and entire campus is equipped with high speed Wi-Fi connectivity. College maintains adequate student computer ratio with over 50 MBPS bandwidth for internet connection. Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for the purpose, accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated in the Annual Planning for upgrading, maintaining and utilizing physical, academic and support facilities.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

**963**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**0**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>B. 3 of the above</b></p>
<p>File Description</p>	<p>Documents</p>
<p>Link to Institutional website</p>	<p><a href="https://rablcollege.ac.in/photo_gallery.aspx">https://rablcollege.ac.in/photo_gallery.aspx</a></p>
<p>Any additional information</p>	<p><a href="#">View File</a></p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p><a href="#">View File</a></p>
<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>	
<p><b>2</b></p>	
<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>	
<p><b>282</b></p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p><a href="#">View File</a></p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p><a href="#">View File</a></p>
<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Society facilitates representation and engagement in various bodies of our College. There are various committees in which student is represented in administrative bodies like Student Council, Class

Representative, Anti Ragging Committee, Sexual Harassment Prevention Committee, IQAC Committee etc. student Council : The student council is constituted every year by election or by nomination on the basis of merit as per the instructions of the Government. For the last Treeyears are other reesans the student council was not formed due to this corona pandemic. Earlier for three consecutive years the student council was constituted by nomination and from the academic session 2016-2017 the student council and class representative were elected through voting by the students of the college. The structure of the Student Council includes the Student Union President, Vice President, Secretary, Joint Secretary, Class Representative for each class, besides Social Activities Committee, Sports Committee, Cultural Committee etc. Adequate representation is given to girl students in these committees. Sexual Harassment Prevention Committee is formed every year with a female professor of the college in-charge and some senior girl students, who is capable of listening to complaints related to sexual harassment and taking appropriate action on it.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/D13.pdf">https://rablcollege.ac.in/newsData/D13.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was formed in the Session 2016-17 with the Objective to benefit from their Skills and Experience. The alumni can be role models for the Current Students and are often placed to offer Support to the students as they start their career. The following are the objectives of the Alumni Committee:- To develop affinity towards the institute. To encourage Students for social weland development of the college. To assist under privileged students with financial assistance. To promote sports and cultural events. Ukesh Kumar Sahu (Computer Opreter) has Given the Free Computer Education and give technical help to all the students to fill Online Admission Enrollment, Scholarship, Examination froms. Jayprakash Verma giving continuosly physical education specialy in field of Cricket. Basant Kumar Nishad and Sanjeet kumar are giving thier aforts to train the new volunteers of NSS for regular activities and also help in propagation of camp.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report191.pdf">https://rablcollege.ac.in/newsData/Report191.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rani Avanti Bai Lodhi College Ghumka is a Government college of Chhattisgarh state. It has well structured governance to take decision, disseminate and deploy it to comply with the Vision and Mission. The vision of this college is to act as catalyst in

providing quality based higher education to students. The mission of this College to emerge as a role model for institutional and academic excellence in higher education.

The Administrative System is lead by Pricipal of the college, The Principal is the administrative and academic head of the college. The Principal, IQAC Co-ordinator, Heads of the Departments and co-ordinators of various committees prepare plan for various curricular and co-curricular activities. The IQAC defines the quality benchmarks for enhancing the academic ambience of this college. Academic session commences with a proper road map to accomplish the plan in coordination , Principal, IQAC and Faculty members. The participation of Faculty members ,expert from academia and industry, students and alumni are integral in decision making to uphold the vision and mission of this college.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/Vision-Mission.aspx">https://rablcollege.ac.in/Vision-Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is one of the most important phenomenon of this college. The college functions at the level of Principal, HODs, Faculty and students to cater to the vision and mission. The HOD delegates all policy based operational and academic decisions to the Principal. A strategic approach is taken by the Principal to implement the policies with inclusion of Faculty members in planning and decision making. Regular meetings are held by the staff Council to review the proper implementation and functioning of the College. The participation of students in NSS , SVEEP, Research Activities, Field Work, Extension Activities and Community development Programmes encouraged for holistic development of the students. The college advocates the practice of decentralization and participative management through various enriching skills. The Principal IQAC and Faculty members draws a plan of action at the beginning of the academic year emphasizing on holistic development of the students.

28 Committees do all the work under the supervision of the principal. The institution allocates a specific amount of the budget to every Department to purchase subject-related books. Guest lecture



by external subject experts and inter-departmental lectures organised by the college. Thus our college fulfils all requirements for an effective leadership atmosphere with decentralization and a participative manner.

Our college was selected and honored as the best college for voter awareness in Rajnandgaon district this year and the SVEEP nodal officer of the college Mr. Deepak verma assistant professor history was selected and honored as the best SVEEP nodal officer in Rajnandgaon district

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report153.pdf">https://rablcollege.ac.in/newsData/Report153.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the college prepared a strategic plan based on the recommendation of NAAC report .This is focused on areas like curriculum, teaching - learning process, research ,consultancy ,extension, infrastructure and learning recources,studentsupport and progression, innovation, best practices and governance ,leadership and management.

The strategic plan includes -

- To introduce new programs .
- Facilitating collaborative and exchange programmes withMoU partners.
- To introduce Value Added Course.
- Motivating staff to register as Research Guide.
- To promote Student Exchange program.
- To fortify the Research facilities in the institution.
- Energy Conservation Measures.
- Empower staff in emerging technologies.

During this academic year, the college has successfully implemented new academic programmes based on the strategic plan. A formal letter was drafted by the college to seek permission from the Higher

**Education for introducing new programme.**

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rani Avanti Bai Lodhi College Ghumka is administered by Chhatisgarh state government . It has well-defined organization structure for systematic functioning of the college.

**Governing Body**

On the basis of hierarchy, the Principal is the high erdecision making body in all matters with the consent of higher education department of Chhattisgarh government. The Governing Body of the institution carries responsibility for ensuring effective management of the institution and planning for future development.

**Academic/staff Council**

Academic Council of the college includes Principal and facultymembers of the Department. It is entitled to implement policies concerning the academic issues. Various Committees are constituted at the college level forproper execution of all the curricular and extra- curricularactivities.

**Operational Level**

The infrastructural facilities of the college are maintained by principal and Janbhagidari samity. The Principal is accountable for academic and disciplinary matters. The college follows the recruitment, service ,promotion policies and procedure given by the Chhattisgarh State Government with ugc norms .

**IQAC**

The Internal Quality Assurance Cell (IQAC) of the college functions with the prime intention to attain quality in all academic and administrative performance.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/about.aspx?pname=Code%20of%20Conduct">https://rablcollege.ac.in/about.aspx?pname=Code%20of%20Conduct</a>
Link to Organogram of the institution webpage	<a href="https://rablcollege.ac.in/about.aspx?pname=Organization">https://rablcollege.ac.in/about.aspx?pname=Organization</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**Teaching and Non-Teaching staff Welfare Measures-**

- GPF and GIS is deducted every month.
- Gratuity-after 5 years of service.
- yearly increment in salary.
- Time scale pay scale

- Maternity Leave : Maternity leave is given to female staff members for 180 days.
- Paternity Leave : Paternity leave of 15 days is given to male staff.
- Free Wi-Fi Facilities : Wi Fi facilities is available for all.
- Gymnasium : Gym is available for all the staff for their Physical Fitness.
- Advance Payment Scheme : Advance Payment Scheme are given to the staff on their request.
- Separate Parking Area : Separate Parking Area is maintained for staff vehicles.
- Free Medical Checkup camp : every year free medical checkup camp arrangesby college.
- Vaccination : Free vaccination drive for staff during Covid-19virus outburst.
- Farewell : Farewell celebration for Retiring Staff.
- Duty / Medical / study leave provided as per norms.
- RO water facility for all.
- Encashment of EL at the end of service
- Facility of part final encashment.
- Partial funds for participating Seminars, Workshops and value based programs.
- CCTV facility.
- Festival advance
- Uniform is provided to Peon .

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report137.pdf">https://rablcollege.ac.in/newsData/Report137.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Performance appraisal system of the college is based on the annual performance of the teaching and non teaching staff. This system is structured to assess the effectiveness of teaching methods and its impact on students. The Performance Appraisal analyzes the professional growth of teaching staff on basis of research publication, seminars and conferences attended and paper

presentation etc. Feedback by students is also part of the appraisal system. Academic evaluation of the faculty members are taken . Head of the institution inform about the areas where staff need improvement . The IQAC assess the report submitted by the faculty members and is further reviewed by the Principal of the college. After that recommendation sent to higher authority for action.

The non teaching faculty also submits self appraisal form every year. The Self appraisal form is submitted to the Principal. This is further given to the concerned authority to review the self appraisal form and put the ratings and remark. Suggestions to improve the performance are also given to the staff. At the time of promotion the performance appraisal of the teaching and non teaching staff is acknowledged by the concerned authority of the college.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/newsData/Report135.pdf">https://rablcollege.ac.in/newsData/Report135.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a well-established mechanism for conducting External and Internal Audits on the financial transactions every year to ensure financial compliance.

### Internal Audit

The internal audit of the college is carried by internal audit committee. At the initial stage of the internal audit the officer incharge of the finances scrutinizes and verifies the financial data of the college. This is further verified by the administrator for clarity, authenticity, transparency and financial accuracy.

### External Audit

The External audit is conducted by the External Agency. The college strictly follows the statutory auditing norms .Every year at the end of the financial year, the income and expenditure statement is duly

audited and authorized by the higher authority as per the Government rules. Before the commencement of every financial year, Principal submits a proposal on budget allocation to the higher authority.

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal. The audited statement is duly signed by the authorities of government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20.52

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well - planned resource mobilization policy to support functioning and development of the institution. College strictly follows a well-designed strategy for mobilization of funds and optimal utilization of resources .The Principal endorses every financial transaction in consultation with the Janbhagidari samity. All financial transaction are carried through the bank only. The financial resources are effectively monitored through both internal and external audit of the accounts.



**Sources of Funding:**

1. Allotment from government.
2. Tuition fee (exemption for girl students and scheduled caste and scheduled tribe students.)
3. Admission fees
4. Stationery fees
5. Experimental fees
6. Caution money
7. Poor students welfare
8. Red cross
9. Medical fees
10. Student Insurance
11. Physical welfare
12. Jonit Fund
13. Student Union fees
14. Identity card fees
15. College Development
16. Annual Function
17. Library and reading room
18. Local exam fees
19. Cycle stand
20. Student welfare
21. Janbhagidari development fees
22. Computer fees

**Fund Allocation**

- Payment of salary to staff.
- Employer's contribution to GPG ,GIS, Gratuity
- Welfare expenses for staff and students.
- Administrative expenses.
- Maintenance expenses
- National service scheme .
- electricity expenses.
- Refund of caution deposit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC focuses on the enhancement and sustainability of quality in the learning services provided by this college. Two practices institutionalized as a result of IQAC initiatives are-

**Practice I - Azadi ka Amrit Mahotsav**

The NSS unit of college and IQAC proactively held programmes to ensure maximum 'Jan Bhagidari' in pan-India celebration of 75 years of independence . This campaign was manifested through various activities and events organized by the College. The Mission of conducting such program was to develop and rejuvenate 75 Golden Years of Independence.

Practice- II Mainstreaming Cross Cutting Issues - The IQAC of the college with NSS ,SVEEP ,Red ribbon and Red cross unit took the initiative to main stream cross cutting issues in the college cocurricular activities by integrating the issues through various social activities. Human Values are intrinsic part of the curriculum in the college. Programmes are organized to inculcate human values among students. Gender issues, voter awarness, empowerment and development is practiced in the curriculum of the college at UG and PG level.

Professional Ethics is imparted to the students to improve the cognitive skills and act in morally desirable way. Programmes are organized to develop ethical and social responsibility in the students. Environment and Sustainability is offered in curriculum. Activities for students are conducted to cultivate environment awareness and to encourage sustainability.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes">https://rablcollege.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC of this college frequently reviews the teaching learning process and records the incremental improvement in various activities. The Post accreditation recommendation by NAAC is undertaken for overall quality improvement of the college . IQAC has facilitated two Teaching Learning reforms.

#### Collaborative Activity

Collaborative programmes were organized to explore and disseminate knowledge between the institutions . The objective is to strengthen the teaching and learning and research activities between the institutions. Collaborative Activities have enabled to facilitate the development of contacts and cooperation in the field of education between the educational institutions. Collaborative Research works and Exchange of knowledge resource are facilitated.

#### Research Oriented Programmes

The IQAC took an initiative to organize research-oriented program for the academicians and students to develop academic and career opportunities. Such programs help to concentrate on facilitating research conducted by faculty members, Scholars, and students making them appropriate for learners whose academics are already completed in UG Program or who plan on higher academic pursuit. Guest lectures are organized by Department of the college to create and share knowledge through quality research for the benefit of society and humanity.

File Description	Documents
Paste link for additional information	<a href="https://rablcollege.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes">https://rablcollege.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO**

**C. Any 2 of the above**

**Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rablcollege.ac.in/newsData/Report187.pdf">https://rablcollege.ac.in/newsData/Report187.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equality is a critical issue.the institute arranges lecture and various programs regularly to raise awareness about the issue.
- The institute works to enhance gender equality by hosting seminar debates and group discussion for both boys and girls on a single platform.as well as awareness programmes on women empowerment gerder sensitivity cyber crime and self- efence.
- Women harassment committee, students Grievance redressal committee, women empowerment cell, internal complaint committee are working for students welfare .
- Separate common room for girls with basic facilities exist in the college spacious and well ventilated with sanitary pads vending machine mirror and other facilities are provided in girls common room.
- International Women's Day, International Girl's Day, International Human Right's Day, International AIDS day, Nutrition Weeks and month and other activities are celebrated by our institute.

Safetyand security measures. \* Watchman for security. \*Uniform for identification and I card is applicable here. \*The campus is equipped with 24 hours CCTV Camera,Fire Extinguisher, First Aid Box and Complaint Box. \* Activities of NSS, Yoga, Game and Gym makes them patriotic,strong and dareness. \* Students help desk is available for any assistance. \* Counseling -- faculty members do

counseling of the students from time to time.

File Description	Documents
Annual gender sensitization action plan	<a href="https://rablcollege.ac.in/newsData/Report79.pdf">https://rablcollege.ac.in/newsData/Report79.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://rablcollege.ac.in/newsData/Report164.pdf">https://rablcollege.ac.in/newsData/Report164.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste management** - The institute's environment is eco-friendly and plastic free the institute has made conscious effort to improve and maintain the eco-friendly atmosphere and the campus is plastic free and it constantly aims for a sustainable environment. Each class room, staff room, office, library, laboratory is provided dustbin which are regularly emptied. Dry leaves of trees and plants spread in the field and their remains are collected in a pit and organic fertilizer is made.
- Institution believes in preservation of natural resources thus damaged furniture is not disposed but it is reused through repair in this way institution tries to save and preserve the resources for future generation.
- **Liquid waste management**

1. Science laboratory is located in campus a soak pit is attached to the laboratory liquid waste of the laboratory is directed to the soak pit.
  2. Outlet of all waste taps /resources are linked to nearby gardens. It gives continuous and effortless supply to the gardens of institution.
- E-Waste Management - Old/obsolete computer systems, memory chips, motherboards, compact discs, irreparable cartridges, and other electronic equipment such as computers, printers, fax machines, and photocopiers are appropriately disposed of. Printer cartridges are refilled and reused on campus. UPS batteries are fixed and reused by the vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	A. Any 4 or All of the above
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural, regional, linguistic, communal socio, economic and other diversities programme- Our college celebrate every year above programmes such as TREE PLANTATION, HAR GHAR TIRANGA ABHIYAN, INTERNATIONAL YOUTH DAY, INDEPENDENCE DAY, SADBHAVANA DIWAS, RANI AVANTI BAI LODHI Jayanti, TEACHER'S DAY, NSS FOUNDATION DAY, NUTRITION MONTH, AHINSA DIWAS, INTERNATIONAL GIRLS DAY, POLICE MEMORIAL DAY, NATIONAL UNITY DAY, CHILDREN'S DAY, C.G. FOLK DANCE COMPETITION, WORLD HUMAN DAY, NATIONAL YOUTH DAY, NATIONAL VOTER'S DAY, ANNUAL FUNCTION AND CULTURAL PROGRAM, REPUBLIC DAY, INTERNATIONAL WOMAN'S DAY etc.

Co-operation between teacher and students are very cordial during the programme period. Student and teacher present the Ideas. Which reflects tolerance and harmony among the teacher and students. In the annual sports and games, the teacher also takes part in it. Funny games and group games like cricket match between staff and students are organized by the sports departments.

Linguistic diversities (Hindi Diwas) - It is celebrated on 14 september every year in our college to promote and propagate the official language. Purpose of celebration is to spread hindi in every part of the country. This day is significant for general studies as college student also appear in various competition exam.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is well conscious of its noble position as the architect of India's future generation. In both word and spirit, the Institute adheres to the concept proclaimed by the Indian Constitution.

At the start of each academic year, the college hosts an Induction Program for newly admitted students. The Induction Program educates students on their rights and duties with infrastructure and amenities available. The introduction communicates the required ethical standards and responsible actions from staff and students.

"Har Ghar Tiranga", "Ghar Ghar Tiranga Rally" was conducted by NSS unit of the college from 1st August to 15th August. The college celebrates major days such as Sadbhavana diwas, Constitution Day, National Voters Day, Flag day, Reopublic day and fundamental duties day each year. The preamble, pledge, and various portions of the constitution can be found in classrooms, departments, and around campus.

Civil rights and equality are not denied to students. The College never discriminates against its students and employs based on gender, religion, or identity, and so provides equal freedoms to everyone to experience the freedom of thought and expression while also ensuring the College's respect, solidarity, and respectability. The student and teachers share a peer relationship where students without fear share their economical and psychological issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://rablcollege.ac.in/newsData/Report179.pdf">https://rablcollege.ac.in/newsData/Report179.pdf</a>
Any other relevant information	<a href="https://rablcollege.ac.in/newsData/Report179.pdf">https://rablcollege.ac.in/newsData/Report179.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b></p>	<p><b>The College celebrates the most important national and international commemorative days / events / festivals in remembrance of the defining moments and the great founding fathers of India. The College organizes special activities to mark the significance of these immensely significant and essential commemorative days. The students and staff of the College celebrate these events in unison and also participate in various activities held during such events. The celebration of these national / international festivals by the students and staff of the College inculcate a feeling of togetherness, unity and national fervor among students and staff and</b></p>
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also sensitize the young students towards national duty, global brotherhood and universal well being.

The College in its every academic year celebrates India's Independence Day on 15th August, International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on 2nd October, National Unity Day in commemoration of Sardar Vallabh Bhai Patel's Jayanti on 31st October, 14th November Bal diwas, World AIDS Day on 1st December, National Youth Day in commemoration of Swami Vivekanand's Jayanti on 12th January, India's Republic Day on 26th January and International Day of Yoga on 21st June. The College organizes various cultural, patriotic, humanitarian, environmental, national, and universal awareness activities to mark the significance of the aforementioned national and international commemorative days / events / festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES - 1

1. TITLE : Know your Green

2. OBJECTIVES : Quick Response code, commonly known as QR code, is quite a common term in today's technology driven world. The commonness of this term can be testified by the fact that this small black and white box is available with every vendor and professional.

3. CONTEXT: Our college has initiated a best practice of generating and displaying QR codes on their plants and trees in the campus to make it easier for the students to seek detailed information about the plants.

4. PRACTICE: Once you scan the code installed in a tree, it will lead to a website where information about the tree is provided.

5. EVIDENCE OF SUCCESS : Anyone with a smartphone can download QR Code scanning app, scan the code and get the details of the plants.

6. PROBLEMS ENCOUNTERED: The students without doing cross check sometimes do wrong tagging and also the website which generate QR Code and after sometime ask for subscription.

**BEST PRACTICES - 2**

1. TITLE : Blood donation camp : 'Safe blood for all'

2. Objectives:- To rise National awareness of the need for safe blood. 3. The context: Our College to Promote the blood Donation for healthy Atmosphere, Because it is life saving Camp for Human being.

4. The practice - Our college are committed towards the vision of blood donation for saving the life. 5. Evidence of success : The Camp was very successful and appreciated by all the stakeholders including blood bank.

6. Problems encountered & recourses required : Lack of Funds and Lack of awareness.

File Description	Documents
Best practices in the Institutional website	<a href="https://rablcollege.ac.in/newsData/Report154.pdf">https://rablcollege.ac.in/newsData/Report154.pdf</a>
Any other relevant information	<a href="https://rablcollege.ac.in/newsData/Report155.pdf">https://rablcollege.ac.in/newsData/Report155.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Do what you can, with you have, where you are." " Theodore Roosevelt "

There is an active NSS unit in our college that we are proud of. The NSS Unit organized 7 days Special camp at village - Uparwah, distt- Rajnandgaon (C.G.) from 13th Decemberto 19th December 2022 where many awareness programs regarding voter awareness, cleanliness, water conservation, enviroment protection, girls education, health checkup and many Govt. schems running by Goverment are done by NSS Unit. During the camp names of 41 voter were registered to the voter

list of the village- Uparwah by NSS volunteers and 71 beneficiaries got free medicines along with tests related to cold, fever and various other diseases.

Blood donation camp on 17th August 2022 and 12th February 2023 are organized at college and Satnam Bhavan Ghumka. The NSS volunteer made a significant contribution by organising various covid based awareness programs on 25th August and 2nd September 2022 covid vaccination camps are organized in our college campus.

The college's Eco club paryavaran mitra and NSS strive to make our institute eco-friendly and plastic free. Multiple plantation programs are organized on special days and some programs are organized on the campus to raise awareness and clean the campus.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To organise Induction Program for newly admitted students.
- Skill development programs for students.
- To organise workshops in yoga and meditation.
- Encouraging Use of ICT in teaching.
- Library Up-Gradation.
- Collaboration and MOU with other institutions.
- Efforts to start new PG courses.
- Facilities to be upgraded for folk song practice.
- Taekwondo training for girls students for self-defence.
- Personality development programs.
- Workshops for placements and preparation for competitive exams.
- Organize Blood donation camp.
- Multiple programs are to be organised by the departments for student enrichment.