← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | **Metrics Level Deviations**

HEI Name : GOVT. RANI AVANTI BAI LODHI COLLEGE, GHUMKA, DISTT. RAJNANDGAON (C.G.)

Assignment Date : 13/11/2021

Number of Clarifications : 59

AISHE ID : C-21638

Last Date : 28/11/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input :　　　　　B. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.1.3_1635320332_2106.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.1.3_1634115023_2106.pdf)	1)please provide Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. 2)please provide The letters from the affiliating university inviting the	provide The letters from the affiliating university inviting the faculty for Assessment /evaluation. Supporting Document: 　　1.3.1dew.pdf (https://assessmentonline.┊
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 　　1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input :　　　　　02 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.2.1_1634118297_2106.xlsx)	1)please provide consolidated List of programs in which CBCS/ Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. 2)please provide Minutes of relevant	Certified by the Register of the affiliation university letter Supporting Document: 　　1.2.1 dew.pdf (https://assessmentonline┊
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 　　1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.2.2_1634118666_2106.xlsx)	please provide the following Details of each program such as : 1)Name of the program, duration, list of students enrolled, curriculum, assessment procedures year-wise during last five years. 2)please provide	Issue by the Principal certificate Supporting Document: 　　AM.pdf (https://assessmentonline.naac.g┊

| 1.2.3 | **Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** | please provide Year-wise List of the students enrolled in the Program as defined in 1.2.2. | Issue by the Principal certificate |

1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.2.3_1634728577_2106.xlsx)

Supporting Document:

AM.pdf (https://assessmentonline.g

| 1.3.2 | **Average percentage of courses that include experiential learning through project work/field work/internship during last five years** | 1)please provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. | affiliating university curriculum. |

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

Attached Documents :

1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.3.2_1634370522_2106.pdf)
2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.3.2_1634367375_2106.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.3.2_1634370601_2106.pdf)

Supporting Document:
1.3.2.pdf (https://assessmentonline.naac

| 1.3.3 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** | HEI input is not correct. 1)please provide consolidated list of students undertaking the field projects / internship program -wise in the last completed academic year along with the details of title, place of work etc. | Field work Completed issue by the principal certificate |

1.3.3.1. Number of students undertaking project work/field work / internships

HEI Input : 4

Attached Documents :

1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.3.3_1634370767_2106.xlsx)

Supporting Document:

PM.pdf (https://assessmentonline.g

| 1.4.1 | *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* | please provide Sample Filled in feedback forms from the stakeholders to be provided. | Feedback forms from the stakeholders to be provided and students, teachers and Employers |

1) Students

2)Teachers

3)Employers

4)Alumni

HEI Input : B. Any 3 of the above

Attached Documents :

1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.4.1_1634371923_2106.pdf)
2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.4.1_1634370954_2106.pdf)
3.URL for stakeholder feedback report (https://rablcollege.ac.in/newsData/Report15.pdf)

Supporting Document:

mpressed.pdf (https://assessmentonline.

1.4.2	**Feedback process of the Institution may be classified as follows:**
	
	Options:
	
	   1. **Feedback collected, analysed and action taken and feedback available on website**
	   2. **Feedback collected, analysed and action has been taken**
	   3. **Feedback collected and analysed**
	   4. **Feedback collected**
	   5. **Feedback not collected**
	
	  HEI Input : B. Feedback collected, analysed and action has been taken
	
	Attached Documents :
	
	1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/1.4.2_1634372077_2106.pdf)
	2.URL for feedback report (https://rablcollege.ac.in/newsData/Report15.pdf)
		1)please provide Stakeholder feedback analysis report signed by the Principal to be provided. 2)please provide Department wise Action taken Report on feedback signed by the competent authority. 3)please provide	Stakeholder feedback analysis report signed by the Principal to be provided Action taken Report on feedback signed by the competent authority
			
			Supporting Document:
			    1.4.2dew.pdf (https://assessmentonline.ṛ

2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
991	851	783	682	593 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1180	1140	1100	1080	940	 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.1.1_1635230635_2106.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.1.1_1635405128_2106.pdf)	1)please provide Document relating to Sanction of intake from affiliating University/Government/ body. 2)please provide Approved admission list year-wise/ program-wise from the affiliating university.	Documents related to the acceptance of admission from the concerned university of government/state body are available Admission List of Five Years https://rablcollege.ac.in/r (https://rablcollege.ac.in/ Supporting Document: f (https://assessmentonline.naac.gov.in/ṣ
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
682	656	630	620	542	 Attached Documents : 1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.1.2_1635590447_2106.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.1.2_1635408445_2106.pdf)	1)please provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) 2)please provide Final admission list	1. Admission list indicating Reserved Categories the of Five Years https://rablcollege.ac.in/r 2. Admission Guide Chhattisgarh Government Supporting Document: pm.pdf (https://assessmentonline.g

2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.2.2_1634374786_2106.xlsx)	1)please provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2)please provide consolidated List showing the number of students in each of the programs in the latest	1. University affiliation letter in the latest completed academic year 2. Number of students in completed academic year 3. list of full time teacher along with the department Supporting Document: df (https://assessmentonline.naac.gov.in)

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	
	    2.3.3.1. Number of mentors
	
	  HEI Input : 6
	
	Attached Documents :
	
	1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.3.3_1634380626_2106.xlsx)
	2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.3.3_1635152575_2106.pdf)
	3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.3.3_1634380793_2106.pdf)
		1)please provide Copy of circular pertaining the details of mentor and their allotted mentees. 2)please provide issues raised and resolved in the mentor system has to be attached mentor-wise	1. Details of mentor and their allotted mentees 2. issues raised and resolved in the mentor system has to be attached mentor-wise
			
			Supporting Document:
			
			.pdf (https://assessmentonline.naac.gov.

2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.4.1_1635587628_2106.xls) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.4.1_1635588157_2106.pdf)	1)please provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2)please provide consolidated List of full time teachers appointed along with	List of full time teachers appointed along with their departmental affiliation. Supporting Document: ressed.pdf (https://assessmentonline.naa

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	4	2

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	4	2

Remark :
Observation accepted, Input edited as per the HEI documents.

Attached Documents :

1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.4.2_1634382158_2106.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.4.2_1634382279_2106.pdf)

Input edited as per the data template.
1)please provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. along with particulars of degree awarding university, subject and the year of

List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. along with particulars of degree awarding university, subject and the year of award. provide Doctorate Degree awarded by UGC recognized universities.

Supporting Document:

pdf (https://assessmentonline.naac.gov.i

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

HEI Input :   117

DVV suggested Input :   7.29

HEI clarification Input :
No answer change

Recommended Input :
117

Remark :
Observation accepted, Input edited as per the documents provided by HEI.

Attached Documents :

1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.4.3_1634542795_2106.xls)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.4.3_1634542896_2106.pdf)

Input edited as per the given data template considering average Total experience of full-time teachers .
1)please provide consolidated List of faculties along with particulars of the date of Appointment in the HEI and years of his

provide the appointment letters of following teachers SHRI RITESH KUMAR BANJARE SHRI DEEPAK KUMAR SONI KU. YOGITA SAHU SHRI RAVI KUMAR CHATURVEDI KU SARITA DEWANGAN SHRI VINOD SAHU SHRI DEWANAND BANDHE

Supporting Document:

d.pdf (https://assessmentonline.naac.gov

| 2.6.3 | **Average pass percentage of Students during last five years** | 1)please provide Result sheet published by the affiliating university attested by the principal. 2)please provide Certified report from Controller Examination of the affiliating university indicating pass percentage of students | Document attached Final Year Student Outgoing of Five Year. https://rablcollege.ac.in/r (https://rablcollege.ac.in/ |

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
272	255	193	144	87

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
272	255	207	183	93

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/2.6.3_1634538857_2106.xlsx)

Supporting Document:

Submeet.pdf (https://assessmentonline.r

| 3.1.1 | **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)** | 1)please provide consolidated List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount during last five years. 2)please provide E-copies of the | Issue by the Principal Certificate |

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.1.1_1634546501_2106.xlsx)

Supporting Document:

3.1.1.1.pdf (https://assessmentonline.na

| 3.1.2 | **Percentage of teachers recognized as research guides (latest completed academic year)** | 1)please provide documents translated in english as regional language documents does not considered. 2)please provide E-copies of letters from the University indicating the name of the Guide / co-guide recognized 3)please | letters from the University indicating the name of the Guide / co-guide. |

3.1.2.1. Number of teachers recognized as research guides

HEI Input :   1

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.1.2_1634811150_2106.pdf)

Supporting Document:

3.1.2.1.pdf (https://assessmentonline.na

| 3.1.3 | **Percentage of departments having Research projects funded by government and non government agencies during the last five years** | 1)please provide consolidated List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years. | Issue by the Principal Certificate |

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2. Number of departments offering academic programes

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

Supporting Document:
   3.1.3.1.pdf (https://assessmentonline.na

Attached Documents :

1.List of research projects and funding details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.1.3_1634547789_2106.xlsx)

| 3.2.2 | **Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** | 1)please provide Detailed report for each program. 2)please provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3)please provide Details of resource | provide Detailed report for each program. |

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

Supporting Document:
   3.2.2.1.pdf (https://assessmentonline.na

Remark :
Input edited as per the certificates provided by HEI.

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.2.2_1634983011_2106.pdf)
2.List of workshops/seminars during last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.2.2_1634886603_2106.xlsx)

| 3.3.1 | **Number of Ph.Ds registered per eligible teacher during the last five years** | 1)please provide consolidated List of faculties along with the name of the research scholars / Guide during the assessment period. 2)please provide Guideship should be valid during the assessment period. | provide consolidated List of faculties along with the name of the research scholars / Guide during the assessment period And provide Guideship should be valid during the assessment period. |

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

HEI Input :   2

3.3.1.2. Number of teachers recognized as guides during the last five years

HEI Input :   1

Supporting Document:
   3.3.1.1.pdf (https://assessmentonline.na

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.3.1_1635148238_2106.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.3.1_1635146171_2106.pdf)
3.URL to the research page on HEI website (https://rablcollege.ac.in/newsData/Report38.pdf)

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years**	1)please provide Web-link provided by institution in the template should redirect to the journal webpage published in UGC list. 2)please provide the link to the research papers in the Journals	provided by institution in the template should redirect to the journal webpage published in UGC list And provide the link to the research papers in the Journals.

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	4	1

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.3.2_1634987787_2106.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.3.2_1635148383_2106.pdf)

Supporting Document:
    3.3.2.1.pdf (https://assessmentonline.na

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**	1)please provide Cover page, content page and first page of the selected publication. 2)please provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication	provide of Cover page, content page and first page of the selected publication.

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Attached Documents :

1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.3.3_1634988633_2106.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.3.3_1634988852_2106.pdf)

Supporting Document:
    3.3.3.pdf (https://assessmentonline.naa

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**	1)please provide E-copy of the award letters 2)please provide Any supporting document in relevance to the metric	Issue by the Principal Certificate

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.4.2_1635149133_2106.xlsx)

Supporting Document:
    3.4.2.1.pdf (https://assessmentonline.na

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**	1)please provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2)please provide Detailed report for each extension and outreach program to be made available.	provide Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency.
	3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years		
	HEI Input :		

2020-21	2019-20	2018-19	2017-18	2016-17
11	13	13	15	13

Attached Documents :

1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.4.3_1635149500_2106.pdf)
2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.4.3_1635149231_2106.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.4.3_1635149396_2106.pdf)

Supporting Document:
3.4.3.1.pdf (https://assessmentonline.na

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**	1)please provide Detailed report(in english) for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency. 2)please provide	1.provide Detailed report(in english) for each program. 2. provide Photographs or any supporting document of relevance should have proper captions and dates.
	3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years		
	HEI Input :		

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Attached Documents :

1.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.4.4_1635150243_2106.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.4.4_1635150312_2106.pdf)

Supporting Document:
3.4.4.1 new.pdf (https://assessmentonlin

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**	1)please provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise during last five years.	Issue by the Principal Certificate
	3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years		
	HEI Input :		

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.5.1_1635150336_2106.xlsx)

Supporting Document:
3.5.1.1.pdf (https://assessmentonline.na

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**	1)please provide consolidated List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2)please provide E-copy of the letters showing MOUs with other institutions.	Issue by the Principal Certificate
	3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years		
	HEI Input :		

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.e-Copies of the MoUs with institution/ industry/corporate houses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/3.5.2_1635150376_2106.xlsx)

Supporting Document:
3.5.2.1.pdf (https://assessmentonline.na

| 4.1.3 | **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

    4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input :   1

DVV suggested Input :   2

HEI clarification Input :
No answer change

Recommended Input :
2

Attached Documents :

1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.1.3_1634817113_2106.xlsx) | Input edited as per the given data template. 1)please provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption. (please provide inside and outside view of classroom and seminar hall) | provide Geo-tagged photographs of ICT enabled class rooms and Seminar hall

Supporting Document:
   4.1.3.pdf (https://assessmentonline.naac |

| 4.1.4 | **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

    4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input : | 1)please provide the consolidated fund allocation towards infrastructure augmentation facilities during last five years duly certified by Finance Officer. 2)please Highlight the relevant items in the audited income and | expenditure, excluding salary for infrastructure augmentation during last five years |

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
26.35	46.87	40.45	15.54	26.12

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
9.52	13.84	6.03	6.70	11.41

Remark :
Input edited as per the Expenditure for infrastructure augmentation, excluding salary year-wise during last five years provided by HEI.

Attached Documents :

1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.1.4_1634817420_2106.xlsx)

Supporting Document:

   19.00.pdf (https://assessmentonline.naa

| 4.2.2 | **The institution has subscription for the following e-resources**
  1. **e-journals**
  2. **e-ShodhSindhu**
  3. **Shodhganga Membership**
  4. **e-books**
  5. **Databases**
  6. **Remote access to e-resources**

HEI Input :   E. None of the above

Attached Documents :

1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.2.2_1634817689_2106.xlsx) | 1)please provide E-copy of the letter of subscription /member ship in the name of HEI. 2)please provide Screenshots of the facilities claimed with the name of HEI. 3)please provide Specific details in respect of e-resources | None of the above certificate by principal

Supporting Document:
   4.2.2.pdf (https://assessmentonline.naac |

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)**	1)please Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA during last five years. 2)please provide Audited Income	expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4.13	7.30	15.75	1.73	3.36

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3.85	6.61	5.63	4.42	2.94

Remark :
Input edited as per the Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years provided by HEI.

Attached Documents :

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.2.3_1634818026_2106.xlsx)

Supporting Document:

18.54.pdf (https://assessmentonline.naac

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**	1)please provide Certified E-copy of the ledger for footfalls for 5 days. 2)please provide Certified screenshots of the data for the same 5 days for online access.	teachers and students using library per day list

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input :   605

Recommended Input :
46

Remark :
As the consolidated list of students using library per day over last one year is provided by HEI. Input edited accordingly.

Attached Documents :

1.Details of library usage by teachers and students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.2.4_1636625827_2106.pdf)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.2.4_1636617445_2106.pdf)

Supporting Document:
4.2.4.pdf (https://assessmentonline.naac

4.3.2	**Student - Computer ratio (Data for the latest completed academic year)**	1)please provide Bills for the purchase of computers. 2)please Highlight the entries of computers purchased in the stock registers.	1. Bills for the purchase of computers and stock registers.

Attached Documents :

1.Student – computer ratio
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.3.2_1634892238_2106.pdf)

Supporting Document:

Bill.pdf (https://assessmentonline.naac.g

| 4.3.3 | **Bandwidth of internet connection in the Institution**

HEI Input :   C. 10 MBPS – 30 MBPS

Recommended Input :
E. < 5 MBPS

Remark :
Input edited as HEI has not provided agreement of internet connection in the name of HEI.

Attached Documents :

1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.3.3_1634893444_2106.pdf)
2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.3.3_1634893468_2106.pdf) | 1)please provide E-copy of document of agreement with the service provider. | Computer Stock Register Documents

Supporting Document:

Register.pdf (https://assessmentonline.na |

| 4.4.1 | **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

    4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
\|---\|---\|---\|---\|---\|
\| 16.10 \| 30.12 \| 19.65 \| 13.45 \| 12.76 \|

Recommended Input :

\| 2020-21 \| 2019-20 \| 2018-19 \| 2017-18 \| 2016-17 \|
\|---\|---\|---\|---\|---\|
\| 10.21 \| 26.72 \| 10.79 \| 4.93 \| 9.35 \|

    Remark :
    Input edited as per the Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years provided by HEI.

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.4.1_1634893651_2106.pdf)
2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.4.1_1634893678_2106.xlsx)
3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/4.4.1_1634893728_2106.pdf) | Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the | expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years

Supporting Document:

pdf (https://assessmentonline.naac.gov.i |

| 5.1.1 | **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

    5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

\| 2020-21 \| 2019-20 \| 2018-19 \| 2017-18 \| 2016-17 \|
\|---\|---\|---\|---\|---\|
\| 796 \| 719 \| 652 \| 512 \| 441 \|

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.1_1634726437_2106.pdf)
2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.1_1634726677_2106.xlsx) | 1)please provide english translated document as regional language document does not considered. 2)please provide sanction letter of scholarship and freeships. 3)please provide consolidated Year-wise list of | 1. sanction letter of scholarship in English translated 2. Scholarship sanction List in five year. https://rablcollege.ac.in/ (https://rablcollege.ac.in/

Supporting Document:

.pdf (https://assessmentonline.naac.go |

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**	1)please provide policy document of the HEI for award of scholarships and freeships. 2)please provide consolidated Year wise list of students benefitted. 3)please provide Copies of award of freeships, scholarships	Principal Certificate

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.2_1634726810_2106.xlsx)

Supporting Document:
5.1.2.1.pdf (https://assessmentonline.na

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following**	Input edited a per the data template. 1)please provide Web-link to particular program/scheme mentioned in the metric 2)please provide Copy of circular /brochure /report of the event 3)please provide Geo	Miscellaneous Event Report, Photographs https://assessmentonline (https://assessmentonline

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :   B. 3 of the above

DVV suggested Input :   C. 2 of the above

HEI clarification Input :   No answer change

Recommended Input :
C. 2 of the above

Attached Documents :

1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.3_1634727442_2106.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.3_1634728798_2106.pdf)
3.Link to Institutional website (https://rablcollege.ac.in/newsData/Report27.pdf)

Supporting Document:
5.1.3.pdf (https://assessmentonline.naac

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**	1)please provide Copy of circular/ brochure/report of program with photographs and captions of such programs along with the details of the resource persons.	Programmer Reports and list of students presents.

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	200	123	0

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.4_1634807740_2106.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.4_1634807880_2106.pdf)

Supporting Document:
.pdf (https://assessmentonline.naac.gov.

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**	1)please provide english translated documents as regional language documents does not consider. 2)please provide Minutes of the meetings of student grievance committee, as per metric. 3)please provide Circular/web-	Minutes of the meetings of student grievance committee in English translated

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :   A. All of the above

Recommended Input :
C. 2 of the above

Remark :
Input edited as per the document provided by HEI .

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.5_1634729770_2106.pdf)
2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.5_1634796615_2106.pdf)
3.Details of student grievances including sexual harassment and ragging cases
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.1.5_1634798474_2106.pdf)

Supporting Document:
    5.1.4.pdf (https://assessmentonline.naac

5.2.1	**Average percentage of placement of outgoing students during the last five years**	1)please provide appointment letters of ALL the student placed during last five years.	appointment letters of ALL the student placed during last five years.

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	5	6	11	3

Attached Documents :

1.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.2.1_1634800766_2106.pdf)
2.Details of student placement during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.2.1_1634800965_2106.xlsx)

Supporting Document:

    f (https://assessmentonline.naac.gov.in/s

5.2.2	**Average percentage of students progressing to higher education during the last five years**	1)please provide the consolidated list of student progression to higher education during last five years duly signed by competent authority. 2)please provide addmission letter of student ALL the student progression to	outgoing student progression to higher education during last five years

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

HEI Input :   89

Attached Documents :

1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.2.2_1634801670_2106.pdf)
2.Details of student progression to higher education (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.2.2_1634801432_2106.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.2.2_1634801719_2106.pdf)

Supporting Document:

    mpressed.pdf (https://assessmentonline.

| 5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** | 1)please provide consolidated List of students year-wise under each head during las five years duly signed by competent authority. 2)please provide Qualifying Certificates of the students taking the examination year | Issue by the Principal Certificate |

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Supporting Document:
    5.2.3.1.pdf (https://assessmentonline.na

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.2.3_1634802396_2106.xlsx)

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** | please provide e-copies of award letters and certificates during last five years. | award letters and certificates during last five years |

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	1

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.3.1_1634802683_2106.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.3.1_1634802757_2106.pdf)

Supporting Document:
    ptra medals.pdf (https://assessmentonlir

| 5.3.3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** | 1)please provide consolidated document showing year wise list of Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years 2)please provide Report of the | sports events list of the Institution participated year-wise during last five years https://assessmentonline cultural events list of the Institution participated year-wise during last five years https://assessmentonline (https://assessmentonline |

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	26	11	22

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
05	09	17	12	05

Remark :
Input edited as per the consolidated list of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions) provided by HEI.

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.3.3_1634803755_2106.pdf)
2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.3.3_1634809337_2106.pdf)
3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/5.3.3_1634809202_2106.xlsx)

Supporting Document:
5.3.3.pdf (https://assessmentonline.naac

| 5.4.2 | **Alumni contribution during the last five years (INR in lakhs)**

HEI Input :   E. <1 Lakhs

Attached Documents : | 1)please provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2)please provide consolidated List of alumnus/alumni with the amount | Principal certificate

Supporting Document:
5.4.2.pdf (https://assessmentonline.naac |

| 6.2.3 | **Implementation of e-governance in areas of operation**
1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :   A. All of the above

Attached Documents :

1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/6.2.3_1634970439_2106.pdf)
2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/6.2.3_1634970510_2106.xlsx) | 1)please provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2)please provide ERP Documents. 3)please provide Annual e- | Issue by the Principal Certificate. Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement.

Supporting Document:

f (https://assessmentonline.naac.gov.in/s |

6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years	1)please Policy document on providing financial support to teachers 2)please provide E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head.	Issue by the Principal Certificate.

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/6.3.2_1634970806_2106.xlsx)

Supporting Document:

Submeet 2.pdf (https://assessmentonline

6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years	1)please provide consolidated List of professional development / administrative training programs organized by the institution 2)please provide Event Brochures and reports year-wise 3)please provide consolidated	Issue by the Principal Certificate.

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/6.3.3_1634971163_2106.xlsx)

Supporting Document:

Submeet 3.pdf (https://assessmentonline

6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).	1)please provide Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. 2)please provide E-copy of the certificates of the program attended by	Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated 2018-19.

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/6.3.4_1634971401_2106.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/6.3.4_1634971431_2106.xlsx)

Supporting Document:

Submeet 4.pdf (https://assessmentonline

6.4.2	Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)	1)please provide Annual audited statements of accounts highlighting the grants received. 2)please provide Copy of letter indicating the grants/funds received from respective agency as stated in metric	Issue by the Principal Certificate provide Copy of letter indicating the grants/funds received from JBS respective agency as stated in metric.

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10.04	11.61	9.8	6.41	8.5

Attached Documents :

1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/6.4.2_1634972709_2106.xlsx)

Supporting Document:

com.pdf (https://assessmentonline.naac.

6.5.3	**Quality assurance initiatives of the institution include:**	1)please provide the document translated in english. 2)please provide Proceedings of meetings of IQAC, Feedback analysis and action taken report. 3)please provide Activities conducted under Collaborative quality initiatives with	IQAC, Feedback analysis and action taken report.
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**		
	2. **Collaborative quality intitiatives with other institution(s)**		
	3. **Participation in NIRF**		
	4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**		
	HEI Input : D. 1 of the above		Supporting Document:
	Attached Documents :		6_com.pdf (https://assessmentonline.na
	1.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/6.5.3_1634974395_2106.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/6.5.3_1634974385_2106.pdf)		
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures**	1)please provide Geo tagged photographs of the facilities with caption. 2)please provide Bills for the purchase of equipments for the facilities created under this metric. 3)please provide Any other relevant proof for the	Certificated issued by the principal Policy of energy Conservation
	1. **Solar energy**		
	2. **Biogas plant**		
	3. **Wheeling to the Grid**		
	4. **Sensor-based energy conservation**		
	5. **Use of LED bulbs/ power efficient equipment**		
	HEI Input : E. None of the above		Supporting Document:
	Attached Documents :		7.1.2 new.pdf (https://assessmentonline.
7.1.4	**Water conservation facilities available in the Institution:**	1)please provide Geo tagged photographs of the facilities with caption. 2)please provide Bills for the purchase of equipments for the facilities created under this metric. 3)please provide Any other relevant proof for the	Principal's Certificate regarding water Harvesting pit Letter sent by the Principal to the sarpanch Principal certificate in respect of bore well Construction of tank labor Bill Maintenance of water system Bill drinking water equipment Bill
	1. **Rain water harvesting**		
	2. **Borewell /Open well recharge**		
	3. **Construction of tanks and bunds**		
	4. **Waste water recycling**		
	5. **Maintenance of water bodies and distribution system in the campus**		
	HEI Input : A. Any 4 or all of the above		Supporting Document:
	Attached Documents :		essed.pdf (https://assessmentonline.naa
	1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/7.1.4_1634717511_2106.pdf) 2.Link for any other relevant information (https://rablcollege.ac.in/newsData/Report23.pdf)		
7.1.5	**Green campus initiatives include:**	1)please provide Policy document on the green campus. 2)please provide Geo tagged photographs/ videos of the facilities along with caption. 3)please provide Circulars for the implementation of the initiatives and any	Principal Notice for use of bicycle and parking Bicycle stand constriction bill Principal Notice for "beat the Plastic Pollution" Govt. Policy of Environment Geo-tagged Photograph of bicycle stand and pedestrian pathway
	1. **Restricted entry of automobiles**		
	2. **Use of Bicycles/ Battery powered vehicles**		
	3. **Pedestrian Friendly pathways**		
	4. **Ban on use of Plastic**		
	5. **landscaping with trees and plants**		
	HEI Input : B. 3 of the above		Supporting Document:
	Attached Documents :		mpressed.pdf (https://assessmentonline.
	1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/7.1.5_1634717793_2106.pdf) 2.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/7.1.5_1634717854_2106.pdf)		

7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : D.1 of the above Attached Documents : 1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/7.1.6_1634808842_2106.pdf)	1)please provide Policy document on environment and energy usage 2)please provide Certificate from the auditing agency. 3)please provide Certificates of the awards received from the recognized agency. 4)please	Certificated issued by the principal Cleanliness report and photograph Environmental policy Plantation reports and photographs Environmental promotion activity beyond the campus reports and photographs Geo tagged Photographs Supporting Document: mpressed.pdf (https://assessmentonline.
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : D.1 of the above Attached Documents : 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/7.1.7_1634718196_2106.pdf)	1)please provide Policy document and information brochure. 2)please provide Link to Geo tagged photos and videos with date and caption. 3)please provide Bills and invoice/ purchase order/ AMC in support of facility. 3)please	Certificate issued by the Principal Handicapped right circular Constriction of ramp bill Geotag photography of ramp Supporting Document: f (https://assessmentonline.naac.gov.in/s
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : B. 3 of the above Attached Documents : 1.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/7.1.10_1634719146_2106.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101922/7.1.10_1634719179_2106.pdf)	1)please provide Policy document on code of ethics. 2)please provide Proceedings of the monitoring committee. 3)please provide Circulars and geo tagged photographs with caption of the activities organized under the	Certificate issued by the Principal Govt. code of conduct circular Code of conduct of English also Hindi version Professional ethics activities reports and photographs Govt. Policy circular Supporting Document: ompressed.pdf (https://assessmentonline

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